

# Assessment Structure : Academic Year 2025-26

## Class-I

The evaluation process for the **academic year 2025-26** has been thoughtfully designed to ensure a comprehensive and continuous assessment of students' progress.

There will be **no formal examinations**. Instead, **regular assessments** will be conducted throughout the year to track learning and understanding to prepare the **consolidated results**.

### Evaluations and Promotions criteria:

Students will be evaluated and promoted to the next classes based on their regular performance in academics and extra curricular activities.

### Emphasis will be placed on the following areas:

#### Regularity

- ♦ Timely completions of notebooks and assignments.
- ♦ Consistency in meeting academic deadlines.

#### Classroom Engagement

- ♦ Active participant in classroom discussions and activities.

#### Self-Expressions and Confidence

- ♦ Ability to express thoughts clearly and confidently in written forms.

#### Manners and Etiquette

- ♦ Demonstration of polite behavior and respect towards peers, teachers and staff.

#### Attendance and Discipline

- ♦ Regular attendance and adherence to school rules.

#### English speaking skills

- ♦ Proficiency in spoken English including fluency, pronunciation and vocabulary.

### Grading System

Grade	Marks	C.G.P.
A1	91 - 100	10.0
A2	81 - 90	9.0
B1	71 - 80	8.0
B2	61 - 70	7.0
C1	51 - 60	6.0
C2	41 - 50	5.0
D1	33 - 40	4.0
E1	21 - 32	3.0
E2	0 - 20	2.0

## English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
<b>April</b>	L -1 Rahul's Rainbow Plate	Introduction of new words related to the story.	Pg 96 Rhyming Words	<ul style="list-style-type: none"> <li>Describing different food items.</li> <li>Practicing polite conversation of phrases.</li> <li>Read aloud with Phonic sounds pg 10.</li> </ul>	<ul style="list-style-type: none"> <li>Write 2, 3 sentences about a plate of fruits (Guided) and pg 14.</li> <li>Make meaningful sentences</li> <li>Formation a to z.</li> </ul>	Why did Rahul's plate look like a rainbow. Rahul didn't like green vegetables. What advise would you give him to eat them?	Draw a picture of your favourite food.	<ul style="list-style-type: none"> <li>L-1 Alphabetical orders.</li> <li>L-2 Naming words.</li> </ul>
<b>May</b>	L -2 Poem : Rainbow in the sky.	<ul style="list-style-type: none"> <li>Learn and underline new words.</li> <li>Identifying rhyming words.</li> </ul>	-----	<ul style="list-style-type: none"> <li>Describing a favourite rainbow colours.</li> <li>Recitation of the poem.</li> </ul>	Copy write 2,3 Sentences from the poem.	Why is it important to invite everyone to a celebration.	<ul style="list-style-type: none"> <li>Colour the picture of Rainbow on pg 10.</li> <li>Make a rainbow using paper strips.</li> </ul>	<ul style="list-style-type: none"> <li>Capital Letters</li> <li>L-8 Use of A/An</li> <li>L-3 Common and Special Names</li> </ul>
<b>July</b>	L -3 Story : Eva goes to the doctor	Introduce 5 to 10 new words related	Pg 24, 25, 26 Listen to the audio version of	Roll play of doctor, nurse and patient.	Write two/ three sentences about visiting the doctor.	What would you do if you were scared to go to the doctor?	<ul style="list-style-type: none"> <li>Draw doctor's tools.</li> </ul>	<ul style="list-style-type: none"> <li>Revision of</li> <li>L-1,2,3,8</li> <li>Comprehension</li> </ul>

## English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
<b>July contd...</b>		doctor's visit.	the story and identify the characters & learn the pronunciation.					<ul style="list-style-type: none"> <li>• Read and Sequence</li> <li>• Reading Dialogues</li> </ul>
<b>August</b>	L-4 The Friendly Doctor	<ul style="list-style-type: none"> <li>• Learn comprehension of the poem.</li> <li>• New words related to doctor, health and kindness.</li> </ul>	Listen to the audio version of the poem and answer the questions pg 32.	<ul style="list-style-type: none"> <li>• Recitation practice</li> <li>• Discussion how does a doctor help us.</li> </ul>	<ul style="list-style-type: none"> <li>• Label the tools a doctor uses.</li> <li>• Write a thank you note to a doctor.</li> </ul>	Why do people visit the doctor, If you were a doctor, What would you do to help people?	<ul style="list-style-type: none"> <li>• Pg 32 Colour the picture.</li> <li>• Make a Doctor's badge.</li> </ul>	<ul style="list-style-type: none"> <li>• L-10 Is, Am, Are + ing</li> <li>• L-5 I, You, We, He, She, It, They</li> <li>• L-7 Describing words</li> <li>• Comprehension</li> <li>• 1 Picture Description</li> </ul>
<b>Sept.</b>	L-5 Story: Arjun's Birthday	Learn new words related to birthday celebration and emotions.	<ul style="list-style-type: none"> <li>• Pg 40</li> <li>• Listen carefully to a recorded paragraph and answer questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Read the given words pg 41</li> <li>• Picture Description of a Birthday scene.</li> <li>• Thank you Speech.</li> </ul>	<ul style="list-style-type: none"> <li>• Birthday Party invitation, Describing picture.</li> <li>• Short thank you note.</li> </ul>	.....	Draw and decorate a cake.	<ul style="list-style-type: none"> <li>• Use of He, She</li> <li>• L-9 Doing words</li> </ul>

## English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
<b>Oct.</b>	L-6 Poem: My Family	<ul style="list-style-type: none"> <li>Focus words love, care, happy, home, father, mother, etc.</li> </ul>	Answer listening comprehension question about the poem.	<ul style="list-style-type: none"> <li>Write names of family members and one thing they like.</li> </ul>	-----	Discussion: Why is family important?	Family tree craft.	<ul style="list-style-type: none"> <li>L-7 Describing words</li> <li>L-9 Doing words</li> <li>Picture competition pg 80</li> <li>L-12 Sentence</li> <li>L-13 Capital Letter, Full stop and Question Mark</li> </ul>
<b>Nov.</b>	L-7 A Dream of Friends	<ul style="list-style-type: none"> <li>Learn new words related to the story and make a word wall with the meanings.</li> </ul>	Enhance comprehension through active listening and Oaize.	<ul style="list-style-type: none"> <li>Pair Discussion and say something about their best friend.</li> </ul>	Write 5 sentences about a dream they had.	Discuss how friends help each other in real life.	Draw & colour the dream of a friends.	<ul style="list-style-type: none"> <li>L-9 Doing words</li> <li>Animal Sounds</li> <li>Composition: My Best Friend</li> <li>Comprehension</li> <li>Read and Infer</li> </ul>
<b>Dec.</b>	L-8 Poem : Friends are Special	<ul style="list-style-type: none"> <li>Words exploration: Highlight key words &amp; Identify new words.</li> </ul>	Listen and draw a scene described in picture.	<ul style="list-style-type: none"> <li>Group Discussion what makes your friend special.</li> <li>Recitation of the poem.</li> </ul>	Writing 5 lines 'How I spend time with my friends.	Discuss how friends can resolve small disagreements.	Make or draw a gift for your friend and include a favourite line from the poem.	<ul style="list-style-type: none"> <li>L-5 He, She, It, They</li> <li>Story writing</li> <li>Comprehension</li> <li>L-5 Read and Infer</li> <li>Picture Reading</li> </ul>

## English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
<b>Jan.</b>	<p>L-9 Story: Amita Plants a Tree</p> <p>L-10 Poem : A Tree</p>	<p>Find new words related to the story and find their meanings.</p> <p>Picture Matching: Match words from the poem to related images.</p>	<ul style="list-style-type: none"> <li>• Improve comprehensions through active listening.</li> <li>• Listen to words and write the beginning sounds pg 96.</li> <li>• Quiz Questions from the paragraph.</li> </ul>	<ul style="list-style-type: none"> <li>• Read aloud a a: sound</li> <li>• Role play Act out scenes from the story.</li> <li>• Sharing thoughts Why is planting trees important.</li> <li>• Recitation of the poem.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete the story pg 71.</li> <li>• Write a note to a tree for all the benefits its provide.</li> </ul> <p>Sentence Completions</p>	<p>Discuss how can we take care of trees around us.</p> <p>What would happen if there were no trees?</p>	<p>Tree collage</p> <p>Nature craft pg 75 colour the tree</p>	<ul style="list-style-type: none"> <li>• L-4 One and more than one</li> <li>• Composition Story writing pg 84.</li> <li>• Writing invitation</li> <li>• Joining words</li> <li>• Ch-6 Composition</li> <li>• Pg 86 In, On, Under, Near, Behind</li> </ul>
<b>Feb.</b>	L-11 Story: Princess Lily's Hair	<ul style="list-style-type: none"> <li>• Picture Matching</li> <li>• Discuss synonym</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to the instructions and follow.</li> <li>• Play a recorded version of the story and discuss key events.</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking observe and find difference in pictures.</li> <li>• Read aloud a ae ee a a: sound words</li> </ul>	Look at the pictures and complete the sentences.	.....	<ul style="list-style-type: none"> <li>• Colour princess Lily's ribbon pg 84.</li> <li>• Draw and decorate Princess Lily's dress.</li> </ul>	<ul style="list-style-type: none"> <li>• Has, Have</li> <li>• L-6 This, That, These, Those</li> <li>• Composition</li> <li>• Write an Invitation.</li> </ul>

## English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
<b>March</b>	L-12 Poem: Keeping Clean	<ul style="list-style-type: none"> <li>Learn new words related to cleanliness and hygiene.</li> <li>Match hygiene related picture to words.</li> </ul>	Listen to the poem and answer the questions.	<ul style="list-style-type: none"> <li>Reciting the poem</li> <li>Sharing ideas</li> <li>What do you do to stay clean everyday.</li> </ul>	<ul style="list-style-type: none"> <li>Make a list of things we use to keep clean.</li> <li>Write four habits that make you fresh and clean.</li> </ul>	What should we do if we forget to brush our teeth at night?	Create a colourful poster about ways to keep clean.	<ul style="list-style-type: none"> <li>In, on, under, over, Behind, Prepositions,</li> <li>Composition</li> <li>Story writing</li> </ul>

## Hindi

महीना	पाठ्य पुस्तक पठन योग्यता	पठन योग्यता	लेखन योग्यता	व्याकरण	जीवन मूल्य	कविताएँ	गतिविधियाँ
अप्रैल	पाठ-1 वर्णमाला पाठ-2 शब्द रचना पठित गद्यांश	चित्रों द्वारा बोध करना, वर्णमाला, बिना मात्रा के शब्द (दो, तीन, चार अक्षर)	वर्ण माला लेखन, दो, तीन, चार अक्षरों वाले शब्द, चित्रों के नाम पूरे करो, वर्णों को जोड़कर शब्द लिखो, चित्रों को नाम से मिलाओ, चित्र देखकर नाम लिखो।	संज्ञा (भौखिक ज्ञान)		वर्णमाला गीत पृष्ठ-17	सही क्रम में लिखना सीखना, कोई भी चित्र बना कर रंग भरो।
मई	पाठ-3 'आ' की मात्रा पठित गद्यांश	आ (i) की मात्रा द्वारा शब्दों का उच्चारण	बड़े 'I' की मात्रा वाले शब्द लिखना, चित्रों के नाम पूरे करो, वर्णों को जोड़ कर शब्द लिखो, चित्रों को नाम से मिलाओ, चित्र देखकर नाम लिखो, मात्रा लगाकर शब्द पूरे करो, तुकबंदी वाले शब्दों पर गोला लगाओ, सही शब्द पर गोला लगाओ, चित्र देखकर सही शब्द पर निशान लगाओ, चित्रवर्णन – शेर	रंगों के नाम, अंगों के नाम, लिंग बदलो।	आज का काम कल पर मत छोड़ो।	राजा पृष्ठ-25 एक थी मीरा पृष्ठ-32	चित्र पहचानना और रंग भरना।

## Hindi

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जुलाई	पाठ-4 छोटी 'इ' की मात्रा पाठ-5 बड़ी 'ई' की मात्रा पाठ-6 छोटे 'उ' की मात्रा	मात्राओं का उच्चारण, आ ('i'), इ ('i'), ई ('i'), उ ('u') द्वारा शब्द ज्ञान	कठिन शब्द, शब्द पूरे करो, चित्र पहचान, चित्र देखकर नाम लिखो, मात्रा लगाकर शब्द पूरे करो, तुकबंदी वाले शब्दों पर गोला लगाओ, चित्र मिलान, सही शब्द पर गोला लगाओ, चित्र देखकर सही शब्द पर निशान लगाओ, प्रश्न/उत्तर, चित्र वर्णन – गाय, खरगोश।	फलों के नाम संज्ञा	यदि कोई आपका काम करे तो आप उसे क्या कहते हैं?	बिटिया आई पृष्ठ-28, मछली रानी पृष्ठ-33	छोटी 'इ' ('i') व बड़ी 'ई' ('i') की मात्रा वाले शब्दों का वर्गीकरण, चित्रों में रंग भरना और स्टीकर लगाना।
अगस्त	पाठ -7 बड़े 'ऊ' की मात्रा पाठ -9 छोटी 'ए' की मात्रा पाठ -10 बड़ी 'ऐ' की मात्रा पठित गद्यांश	मात्राओं का उच्चारण, ऊ ('u'), ए ('e'), ऐ ('e') द्वारा शब्द ज्ञान	कठिन शब्द, शब्द पूरे करो, चित्र पहचान, चित्र देखकर नाम लिखो, मात्रा लगाकर शब्द पूरे करो, तुकबंदी वाले शब्दों पर गोला लगाओ, चित्र मिलान, सही शब्द पर गोला लगाओ, चित्र देखकर सही शब्द पर निशान लगाओ, प्रश्न/उत्तर	वचन बदलो सर्वनाम	दूध पीना स्वास्थ्य के लिए लाभदायक है, यदि आपके मित्र को चोट लग जाए तो आप क्या करेंगे?, कौन सी सब्जियाँ खाने से सेहत ठीक रहती है?	सीधी सादी रुपा पृष्ठ-42	आम और करेले का स्वाद लिखो, स्टीकर लगाना, नए शब्द बनाना, किसान का चित्र चिपकाकर उसकी दो विशेषताएँ लिखना



## Hindi

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सितंबर	पाठ-11 छोटे 'ओ' की मात्रा पाठ-12 बड़े 'औ' की मात्रा पठित गद्यांश	मात्राओं का उच्चारण ओ ('ॐ'), औ ('ॐ') द्वारा शब्द ज्ञान	कठिन शब्द, शब्द पूरे करो, चित्र पहचान, चित्र देखकर नाम लिखो, मात्रा लगाकर शब्द पूरे करो, तुकबंदी वाले शब्दों पर गोला लगाओ, चित्र मिलान, सही शब्द पर गोला लगाओ, चित्र देख कर सही शब्द पर निशान लगाओ, प्रश्न/उत्तर, कहानी (क्रम से करें) – प्यासा कौआ	सप्ताह के दिन, विशेषण	आपस में मिलजुल कर रहना, मौसी, बुआ और चाची कौन होते हैं? रिश्तों का सम्मान करो।	बिल्ली पृष्ठ-98 मौसी आई मौसी आई पृष्ठ-64	चित्र में रंग भरो, स्टीकर चिपकायें, पाठ में आए जानवरों के नाम लिखो।
अक्तूबर	पाठ-18 दसखड़ी पाठ-13 अनुस्वार अनुनासिक, विसर्ग अपठित गद्यांश	दसखड़ी, मात्राओं के उच्चारण द्वारा शब्दों का ज्ञान, अनुस्वार ( 'ँ ' ), चन्द्र बिन्दु ( ' ्र ' ), विसर्ग ( ' : ' )	चित्र देखकर सही शब्द पर निशान लगाओ, कठिन शब्दों का अभ्यास, सभी मात्रा के शब्द, संयुक्त अक्षर, प्रश्न/उत्तर, खाली स्थान भरो, वाक्य बनाओ, सही/गलत, सही शब्द पर गोला लगाओ, चित्र वर्णन – भालू	गिनती (1 से 10)	जानवरों के प्रति स्नेह।	बहुत हुआ काम अब करो आराम पृष्ठ-51	रंग भरो, नए शब्द बनाओ, भारत का झंडा बना कर रंग भरो, मात्रा की पहचान करो।

## Hindi

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नवंबर	पाठ-15 संयुक्त व्यंजन अपठित गद्यांश	संयुक्त व्यंजन	चित्र देखकर सही शब्द पर निशान लगाओ, कठिन शब्दों का अभ्यास, सभी मात्रा के शब्द, संयुक्त अक्षर, प्रश्न/उत्तर, खाली स्थान भरो, वाक्य बनाओ, सही/गलत, सही शब्द पर गोला लगाओ, चित्र वर्णन - जन्म दिन	क्रिया, विलोम शब्द	हमेशा मीठा बोलो	चिड़िया घर पृष्ठ-104 मीठे बोल पृष्ठ-94	पृष्ठ-106 पृष्ठ-107 हमारे देश की रक्षा कौन करता है?
दिसंबर	पाठ-22 खरगोश ने रंग लगाया	रचनात्मक प्रश्नों के उत्तर (खरगोश ने रंग लगाया)	चित्र देखकर सही शब्द पर निशान लगाओ, कठिन शब्दों का अभ्यास, सभी मात्रा के शब्द, संयुक्त अक्षर, प्रश्न/उत्तर, खाली स्थान भरो, वाक्य बनाओ, सही/गलत, सही शब्द पर गोला लगाओ कहानी (क्रम से करें) - खरगोश और कछुआ	सब्जियों के नाम, विलोम शब्द, क्रिया	संतोष करना सीखें - लालच बुरी बला है।	गुब्बारे - पृष्ठ-113	सब्जियों की टोकरी बनाना। स्टीकर चिपकाओ

## Hindi

महीना	पाठ्य पुस्तक पठन योग्यता	पठन योग्यता	लेखन योग्यता	व्याकरण	जीवन मूल्य	कविताएँ	गतिविधियाँ
जनवरी	पाठ-23 आदत सुधर गई अपठित गद्यांश	रचनात्मक प्रश्नों के उत्तर (आदत सुधर गई)	कठिन शब्दों का अभ्यास, प्रश्न/उत्तर, खाली स्थान भरो, वाक्य बनाओ, सही शब्द पर गोला लगाओ, लेख – मेरा स्कूल (रिक्त स्थान भरो)	समानार्थक शब्द	अच्छी आदतों पर चर्चा। अनजान व्यक्ति से बात मत करो।	तितली – पृष्ठ-118	गुब्बारे गिनकर उनकी संख्या हिन्दी में लिखो।
फरवरी	पाठ -25 गुलाब ने कहा अपठित गद्यांश	रचनात्मक प्रश्नों के उत्तर (गुलाब ने कहा)	कठिन शब्दों का अभ्यास, प्रश्न/उत्तर, खाली स्थान भरो, वाक्य बनाओ, सही शब्द पर गोला लगाओ।	महीनों के नाम	पेड़-पौधों को मत तोड़ो, किसी को परेशान मत करो।	बिल्ली और दिल्ली पृष्ठ-119	यदि आपकी माँ आपको शरारत करने से मना करे तो आप क्या करेंगे?
मार्च	पाठ-26 कल वाली बात	रचनात्मक प्रश्नों के उत्तर (कल वाली बात)	कठिन शब्दों का अभ्यास, प्रश्न/उत्तर, खाली स्थान भरो, वाक्य बनाओ, सही शब्द पर गोला लगाओ, कहानी (क्रम से करें) – चालाक लोमड़ी	विलोम शब्द	फल और सब्जियाँ हमेशा धो कर खानी चाहिए।	बहुत हुआ काम अब करो आराम पृष्ठ-132	क्या आप प्रभु का धन्यवाद करते हो? यदि नहीं तो सुबह उठकर बड़ों का आशीर्वाद लो और प्रभु का धन्यवाद करो।

## Punjabi

ਮਹੀਨਾ	ਪੜ੍ਹਨਾ	ਕਵਿਤਾ ਪਾਠ
ਅਪ੍ਰੈਲ	ਓ ਤੋਂ ਹ ਤੱਕ (ਪੰਨਾ 2-11)	<p><b>ਕਵਿਤਾ : ਮੇਰੀ ਪਿਆਰੀ ਮਾਂ</b>  ਮੇਰੀ ਪਿਆਰੀ ਪਿਆਰੀ ਮਾਂ, ਪਿਆਰ ਤੇਰਾ ਹੈ ਠੰਢੀ ਛਾਂ।  ਮੈਨੂੰ ਗੋਦੀ ਚੁੱਕ-ਚੁੱਕ ਖਿਡਾਵੇਂ, ਹਰ ਵੇਲੇ ਹੀ ਲਾਡ ਲਡਾਵੇ।  ਭੁੱਖ ਲੱਗੇ ਤਾਂ ਦੁੱਧ ਪਿਲਾਵੇ, ਲੋਰੀਆਂ ਦੇ ਕੇ ਖੂਬ ਸੁਆਵੇ।</p> <p><b>ਰੁੱਖ ਲਗਾਉ</b>  ਰੁੱਖ ਲਗਾਓ ਰੁੱਖ ਸਾਥੀਓ, ਫਿਰ ਮਿਲੇਗਾ ਸੁਖ ਸਾਥੀਓ, ਰੁੱਖਾਂ ਦੀਆਂ ਠੰਡੀਆਂ ਛਾਵਾਂ,  ਇਹ ਕਰਦੇ ਨੇ ਦੂਰ ਬੁਲਾਵਾਂ, ਮਿੱਠੇ ਮਿੱਠੇ ਫਲ ਇਹ ਦਿੰਦੇ,  ਫੁੱਲ ਇਹਨਾਂ ਦੇ ਖਿੜਦੇ ਰਹਿੰਦੇ ਕਈ ਤਰ੍ਹਾਂ ਦੇ ਦਿੰਦੇ, ਇਸ ਲਈ ਲਾਵੇ ਹਰ ਕੋਈ ਰੁੱਖ।</p> <p><b>ਮੇਰੀ ਕਾਪੀ</b>  ਮੇਰੀ ਕਾਪੀ ਸਭ ਤੋਂ ਪਿਆਰੀ, ਮੈਨੂੰ ਲੱਗਦੀ ਸਭ ਤੋਂ ਨਿਆਰੀ।  ਸੋਹਣਾ-ਸੋਹਣਾ ਕੰਮ ਮੈਂ ਕਰਦਾ, ਉਹ ਤੋਂ ਬਿਨਾਂ ਮੇਰਾ ਮਨ ਨਾ ਲਗਦਾ।  ਉਹਦਾ ਰੰਗ ਬੜਾ ਹੈ ਫੱਬਦਾ, ਪੜ੍ਹਾਈ ਵਿਚ ਮੇਰਾ ਮਨ ਹੈ ਲੱਗਦਾ।  ਸੋਹਣੀ ਹੋ ਗਈ ਮੇਰੀ ਲਿਖਾਈ, ਉਸ ਬਾਰੇ ਮੈਂ ਕਵਿਤਾ ਬਣਾਈ।</p> <p><b>ਚੋਰੀ ਕਰਨਾ ਪਾਪ ਹੈ।</b>  ਠੱਕ-ਠੱਕ ਕਰਦਾ ਚੌਂਕੀਦਾਰ, ਕਰਦਾ ਹੈ ਸਭ ਨੂੰ ਹੁਸ਼ਿਆਰ।  ਹੱਥ ਵਿਚ ਉਸਦੇ ਸੋਟੀ ਹੈ, ਸੋਟੀ ਬੜੀ ਮੋਟੀ ਹੈ।  ਰਹੇ-ਜਾਗਦੇ ਕਹਿੰਦਾ ਹੈ, ਸਾਰੀ ਰਾਤ ਨਾ ਸੌਂਦਾ ਹੈ।  ਮੌਸਮ ਹੋਏ ਗਰਮ ਜਾਂ ਠੰਡਾ, ਚੋਰ ਆਏ ਤਾਂ ਮਾਰੇ ਡੰਡਾ।  ਗੱਲ ਬੜੀ ਹੀ ਸਾਫ਼ ਹੈ, ਚੋਰੀ ਕਰਨਾ ਪਾਪ ਹੈ।</p>
ਮਈ	ਦੁਹਰਾਈ ਓ ਤੋਂ ਹ ਤੱਕ, ਕ-ਛ ਤੱਕ (ਪੰਨਾ 12-21)	
ਜੁਲਾਈ	ਦੁਹਰਾਈ ਓ ਤੋਂ ਛ ਤੱਕ , ਚ-ਝ ਤੱਕ (ਪੰਨਾ 22-31)	
ਅਗਸਤ	ਦੁਹਰਾਈ ਓ ਤੋਂ ਝ ਤੱਕ, ਟ-ਣ (ਪੰਨਾ 32-41)	
ਸਤੰਬਰ	ਦੁਹਰਾਈ ਓ ਤੋਂ ਠ ਤੱਕ, ਤ-ਨ ਤੱਕ (ਪੰਨਾ 42-51)	
ਅਕਤੂਬਰ	ਦੁਹਰਾਈ ਓ ਤੋਂ ਨ ਤੱਕ ਪ-ਮ ਤੱਕ (ਪੰਨਾ 52-61)	
ਨਵੰਬਰ	ਦੁਹਰਾਈ ਓ ਤੋਂ ਮ, ਯ-ੜ ਤੱਕ (ਪੰਨਾ 62-71)	
ਦਸੰਬਰ	ਓ ਤੋਂ ਝ ਤੱਕ, ਸ਼-ਲ ਤੱਕ (ਪੰਨਾ 72-82)	
ਜਨਵਰੀ	ਓ-ਲ ਤੱਕ ਸਾਰੇ ਦੀ ਦੁਹਰਾਈ ਕਰਵਾਈ ਜਾਵੇਗੀ।	
ਫਰਵਰੀ		

## EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
April	Chapter 1: My Body	<ul style="list-style-type: none"> <li>label parts of the human body (eyes, nose, hands, legs, etc.).</li> <li>Create a craft of the human face using paper and colors.</li> </ul>	<ul style="list-style-type: none"> <li>Song - Head, Shoulder, Knees and Feet</li> <li><b>Role play</b> : Show actions using different body parts (e.g., clapping, jumping).</li> </ul>	<ul style="list-style-type: none"> <li>Learn the importance of personal hygiene (washing hands, brushing teeth).</li> <li>Practice taking care of body parts by cleaning and keeping them healthy.</li> </ul>	<ul style="list-style-type: none"> <li><b>Language</b>: Write about your favorite body part and why it is important.</li> <li><b>Math</b>: Count the number of fingers, toes, or parts like eyes and ears.</li> </ul>	<ul style="list-style-type: none"> <li><b>Discuss</b>: Why do different body parts have different functions?</li> <li><b>Think</b> : What would happen if one of our body parts stopped working?</li> </ul>
	Ch-2: My Family	<ul style="list-style-type: none"> <li>Draw and color your family members.</li> <li>Create a family tree using craft materials.</li> </ul>	<ul style="list-style-type: none"> <li><b>Show and tell</b>: Talk about your favorite family member.</li> <li>Role play: Act out how your family celebrates festivals.</li> </ul>	<ul style="list-style-type: none"> <li>Learn to greet and respect family members.</li> <li>Help parents in simple household chores.</li> </ul>	<ul style="list-style-type: none"> <li><b>Language</b>: Write 2 sentences about each family member.</li> <li><b>Math</b>: Count the number of family members and their ages.</li> </ul>	<ul style="list-style-type: none"> <li><b>Discuss</b>: What would happen if all family members looked the same?</li> <li>Think: How do family members help each other?</li> </ul>
May	Chapter 3: My Neighbourhood	<ul style="list-style-type: none"> <li>Make a collage of community helpers (doctor, teacher, etc.).</li> </ul>	<ul style="list-style-type: none"> <li><b>Neighborhood walk</b>: Identify and talk about nearby places like parks, hospitals, or shops.</li> </ul>	<ul style="list-style-type: none"> <li>Learn how to greet neighbors politely.</li> </ul>	<ul style="list-style-type: none"> <li><b>Language</b>: Write names of 3 places in your neighborhood.</li> </ul>	<ul style="list-style-type: none"> <li><b>Discuss</b>: What would you do if there were no shops in your neighborhood?</li> </ul>

## EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
<b>May cont....</b>	Chapter 4: Community Helpers	<ul style="list-style-type: none"> <li>Paste pictures of community helpers (doctor, teacher, firefighter).</li> <li>Make a "Thank You" card for a community helper.</li> </ul>	<ul style="list-style-type: none"> <li><b>Role play:</b> Pretend to be a shopkeeper or a doctor in your neighbourhood.</li> <li>Dress up as your favorite community helper and talk about their work.</li> <li>Match tools to the correct community helper (e.g., stethoscope for doctor).</li> </ul>	<ul style="list-style-type: none"> <li>Understand the importance of helping and respecting neighbors.</li> <li>Learn how to respect and thank community helpers.</li> <li>Understand the importance of teamwork in helping others.</li> </ul>	<ul style="list-style-type: none"> <li><b>Math:</b> Count the number of houses or shops in your street.</li> <li><b>Language:</b> Write 2-3 sentences about your favorite community helper.</li> <li><b>Math:</b> Count the number of tools used by different community helpers.</li> </ul>	<ul style="list-style-type: none"> <li><b>Think :</b> Why are schools, parks, and hospitals important?</li> <li><b>Discuss :</b> What would happen if there were no doctors or firefighters?</li> <li><b>Think :</b> Why do we need different helpers for different jobs?</li> </ul>
<b>July</b>	Chapter 5: Religious Festivals	<ul style="list-style-type: none"> <li>Draw or color pictures of festivals (Diwali, Christmas, Eid, etc.).</li> <li>Create a festival card or decoration for your favorite festival.</li> </ul>	<ul style="list-style-type: none"> <li><b>Show and tell:</b> Share how your family celebrates a festival.</li> <li><b>Festival role-play:</b> Dress up and act out customs of a festival.</li> </ul>	<ul style="list-style-type: none"> <li>Learn to respect all religions and cultures.</li> <li>Practice sharing and giving during festive times.</li> </ul>	<ul style="list-style-type: none"> <li><b>Language:</b> Write 1-2 lines about your favorite festival.</li> <li><b>Math:</b> Count and compare the number of lights, sweets, or decorations used in festivals.</li> </ul>	<ul style="list-style-type: none"> <li><b>Discuss :</b> Why do we celebrate festivals?</li> <li><b>Think :</b> How do festivals bring people together?</li> </ul>

## EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
<b>July cont...</b>	Chapter 6: National Festivals	<ul style="list-style-type: none"> <li>• Draw the national flag or a picture representing a national festival (e.g., Republic Day parade).</li> <li>• Create a tricolor craft using paper or fabric.</li> </ul>	<ul style="list-style-type: none"> <li>• Watch a video or presentation on a national festival (like Independence Day) and discuss.</li> <li>• Participate in a small flag-hoisting activity or sing the national anthem together.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the importance of respecting the national flag and anthem.</li> <li>• Learn about unity and pride in our country.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Language:</b> Write about one national festival and how it is celebrated.</li> <li>• <b>Math:</b> Count the number of national festivals in a year.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Discuss:</b> What does the national flag represent?</li> <li>• <b>Think:</b> Why do we celebrate national festivals? How do they unite people?</li> </ul>
<b>August</b>	Chapter 7: Food	<ul style="list-style-type: none"> <li>• Draw and color your favorite food items.</li> <li>• Create a food collage using cut-out pictures from magazines or newspapers.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Role play:</b> Act out ordering food at a restaurant.</li> <li>• Organize a "Healthy and Unhealthy Food" chart, sorting different foods.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn the importance of eating healthy and balanced meals.</li> <li>• Practice washing hands before eating and helping set the table.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Language:</b> Write about your favorite meal or food item.</li> <li>• <b>Math:</b> Count the number of items in a meal (fruits, vegetables, etc.).</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Discuss:</b> Why is it important to eat vegetables and fruits?</li> <li>• <b>Think:</b> What would happen if we only ate sweets and junk food?</li> </ul>

## EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
<b>August cont....</b>	Chapter 8 : Clothes	<ul style="list-style-type: none"> <li>• Draw and color pictures of clothes worn in different seasons (summer, winter).</li> <li>• Create a paper doll and dress it in various outfits.</li> </ul>	<ul style="list-style-type: none"> <li>• Show and tell: Share your favorite type of clothes and why you like them.</li> <li>• Sort clothes into categories (e.g., clothes for hot weather, cold weather, and special occasions).</li> </ul>	<ul style="list-style-type: none"> <li>• Learn to fold clothes and organize your wardrobe.</li> <li>• Understand the importance of wearing clean clothes.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Language:</b> Write about the clothes you wear in different seasons.</li> <li>• <b>Math:</b> Count the number of clothes in your wardrobe or drawers.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Discuss:</b> Why do we wear different clothes for different seasons?</li> <li>• <b>Think:</b> How would it feel if we didn't have clothes for a season?</li> </ul>
<b>Sept.</b>	Chapter 9: Shelter	<ul style="list-style-type: none"> <li>• Draw and color different types of houses (hut, apartment, bungalow).</li> <li>• Create a small model of a house using craft materials (e.g., paper, clay).</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss and share: What type of house do you live in?</li> <li>• Role play: Pretend to be different family members inside a house.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn the importance of keeping your house clean and safe.</li> <li>• Practice maintaining your personal space within the house (e.g., organizing toys, clothes).</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Language :</b> Write about the house you live in and its rooms.</li> <li>• <b>Math:</b> Count the number of rooms in your house and compare them with classmates.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Discuss:</b> Why do people live in different types of houses?</li> <li>• <b>Think:</b> What would life be like if we didn't have a house to live in?</li> </ul>



## EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
Oct.	Chapter 10: Good Habit  Chapter 11: Means of Transport	<ul style="list-style-type: none"> <li>• Draw and color a chart showing good habits (washing hands, brushing teeth, etc.).</li> <li>• Create a poster to encourage good habits like saving water or keeping the environment clean.</li> <li>• Draw and color various modes of transport like cars, buses, bicycles, airplanes, and ships.</li> <li>• Create a transport wheel with different pictures representing each type of transport.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Role play:</b> Act out good habits, such as brushing teeth, washing hands, or eating healthy.</li> <li>• Make a "Good Habits" calendar and mark the days you practice them.</li> <li>• <b>Discuss:</b> How do you travel to school and to other places?</li> <li>• Classify transport into categories (land, water, air) and create a chart.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn to practice daily habits like brushing teeth, combing hair, and washing hands before meals.</li> <li>• Understand the importance of being neat and organized.</li> <li>• Learn the importance of using transport safely (wearing seatbelts, waiting for the green signal).</li> <li>• Understand the role of public transport in reducing traffic and pollution.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Language:</b> Write about your daily routine and the good habits you follow.</li> <li>• <b>Math:</b> Count how many good habits you practice each day or week.</li> <li>• <b>Language:</b> Write 2-3 sentences about your favorite mode of transport.</li> <li>• <b>Math:</b> Count the different modes of transport in your neighborhood or school and categorize them.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Discuss:</b> What happens if we don't follow good habits?</li> <li>• <b>Think:</b> How can good habits help us stay healthy and happy?</li> <li>• <b>Discuss:</b> Why do we need different types of transport for different places?</li> <li>• <b>Think:</b> How would life be if we could only travel by one type of transport?</li> </ul>

# EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
Nov.	<p>Chapter 12: Taking Care of the Environment</p> <p>Chapter 13: Living and Non-Living Things</p>	<ul style="list-style-type: none"> <li>• Draw and color pictures of plants, trees, and animals in their natural environment.</li> <li>• Create a "Save Earth" poster to promote environmental protection (e.g., recycling, planting trees).</li> <li>• Draw and color examples of living things (animals, plants) and non-living things (rocks, books).</li> <li>• Create a collage with pictures of living and non-living things.</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in a nature walk to observe and discuss the surroundings (trees, flowers, animals).</li> <li>• <b>Role play</b> : Act out ways to save water, plant trees, or clean up the environment.</li> <li>• Classify objects as living or non-living and sort them in groups.</li> <li>• <b>Role play</b>: Pretend to be a plant or animal and describe how you live and grow.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn how to reduce waste by recycling and reusing materials.</li> <li>• Understand the importance of keeping the environment clean and planting trees.</li> <li>• Understand the needs of living things (air, food, water) and how to care for them.</li> <li>• Learn the importance of not harming living things like animals and plants.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Language</b>: Write about how you can help take care of the environment at home or school.</li> <li>• <b>Math</b>: Count the number of trees or plants in your neighborhood and discuss their benefits.</li> <li>• <b>Language</b>: Write 2-3 sentences about the difference between living and non-living things.</li> <li>• <b>Math</b>: Count and compare the number of living and non-living things in your surroundings.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Discuss</b>: What happens if we pollute the environment?</li> <li>• <b>Think</b> : How can small actions like planting trees or reducing waste make a big difference.</li> <li>• <b>Discuss</b>: What makes a thing living or non-living?</li> <li>• <b>Think</b>: How would the world be different if everything were alive?</li> <li>• This chapter helps children understand the basic concepts of life and the distinction between living and non-living things, fostering curiosity about the natural world.</li> </ul>

## EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
<b>Dec.</b>	Chapter 14: Plants	<ul style="list-style-type: none"> <li>• Draw and color different types of plants (trees, flowers, shrubs).</li> <li>• Create a plant lifecycle chart (seed, sprout, plant, tree).</li> </ul>	<ul style="list-style-type: none"> <li>• Plant a seed in a pot and observe its growth over time.</li> <li>• Discuss and label the parts of a plant (roots, stem, leaves, flowers).</li> </ul>	<ul style="list-style-type: none"> <li>• Learn how to water and care for plants.</li> <li>• Understand the importance of plants in providing oxygen and food.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Language:</b> Write about your favorite plant or tree.</li> <li>• <b>Math:</b> Count the number of plants in your garden or surroundings.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Discuss:</b> Why do plants need sunlight, air, and water?</li> <li>• <b>Think:</b> What would happen if there were no plants on Earth?</li> </ul>
<b>Jan.</b>	Chapter 15: Animals	<ul style="list-style-type: none"> <li>• Draw and color different animals (wild, domestic, aquatic).</li> <li>• Create animal masks or puppets using craft materials.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and discuss the animals you see around you (pets, farm animals, or zoo animals).</li> <li>• Classify animals based on where they live (land, water, air).</li> </ul>	<ul style="list-style-type: none"> <li>• Learn how to take care of pets and other animals.</li> <li>• Understand the importance of respecting animals and their habitats.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Language:</b> Write a few sentences about your favorite animal and its characteristics.</li> <li>• <b>Math:</b> Count the number of animals in pictures or at a zoo visit and categorize them.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Discuss:</b> Why do animals live in different places (e.g., oceans, forests, homes)?</li> <li>• <b>Think:</b> How would life be if there were no animals in the world?</li> <li>• This chapter introduces children to various animals, teaching them about their diversity and the need to protect and respect them.</li> </ul>

## EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
<b>Feb.</b>	Chapter 16: The Earth and the Sky	<ul style="list-style-type: none"> <li>• Draw and color a picture of the Earth, the sun, the moon, and clouds in the sky.</li> <li>• Create a collage showing different times of the day (morning, afternoon, evening, night).</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the sky at different times of the day and discuss the changes.</li> <li>• Role play: Act out the journey of the sun across the sky from morning to evening.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn about the importance of the sun for life on Earth.</li> <li>• Understand the need to protect our planet and keep it clean.</li> </ul>	<ul style="list-style-type: none"> <li>• Language: Write about what you see in the sky during the day and night.</li> <li>• Math: Count the number of stars or clouds in a picture or sky observation.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss: Why does the sky look different at different times of the day?</li> <li>• Think: How would life be if the Earth didn't rotate or if there was no sun?</li> </ul>
<b>March</b>	Chapter 17: Air, Water, and Land	<ul style="list-style-type: none"> <li>• Draw and color pictures of air, water, and land.</li> <li>• Create a poster showing the importance of air, water, and land for life.</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct simple experiments to show how air moves (e.g., blowing a balloon or flying a kite).</li> <li>• Discuss the importance of clean water and land for plants, animals, and humans.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the need to conserve water and keep the land clean.</li> <li>• Learn how to reduce pollution by saving water and using resources wisely.</li> </ul>	<ul style="list-style-type: none"> <li>• Language: Write sentences about how we can protect air, water, and land.</li> <li>• Math: Count the number of ways we use water in a day or measure the distance air can travel (e.g., blowing objects).</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss: Why is it important to keep the air, water, and land clean?</li> <li>• Think: How would life be affected if there were no clean water or air?</li> </ul>

# MATHS

Months	Chapters	Teaching Aids	Experimental Learning	Critical Thinking	Life Skills	Cross-Curricular
<b>April</b>	Lesson – 1 numbers up to 20	Flash cards and Abacus	Page – 17 build numbers from 11 to 20	Matching game pg.–18	Pg–19 apply numbers to your birthday party.	Concept of zero. (integrated with EVS).
<b>May</b>	Lesson – 2 Addition up to 20	Everyday items like buttons, beads or counters	Grid: add number pg 32	I can do it pgs- 21, 22, 29 and 32	<ul style="list-style-type: none"> <li>• A value for me pg-27</li> <li>• Story sums 30 and 31</li> <li>• Add and colour pg 34</li> </ul>	Concept of addition (integrated with arts) e.g. Draw 5 apples + 2 mangoes.
<b>July</b>	Lesson – 3 Subtraction up to 10	Using toffees, marbles etc. by taking away specific number	Subtract numbers using clay balls pg- 46	I can do it pg – 38 Subtract and write pg-47	<ul style="list-style-type: none"> <li>• Safety in the bus pg-42</li> <li>• Story sums pg 43</li> <li>• A value for me pg 45</li> <li>• Compare the number pg48.</li> </ul>	Concept of subtraction (integrated with EVS) e.g. Counting of big trees during a nature walk.
<b>Aug.</b>	Lesson – 4 Shapes and Patterns	Shape – flash cards	Name shapes and make pattern pg 57	I can do it pg 52	<ul style="list-style-type: none"> <li>• A value for me pg 57</li> <li>• Find object of different shapes pg 58</li> </ul>	Concept of shapes (integrated with art ) e.g. Make a house using different shapes.

## MATHS

Months	Chapters	Teaching Aids	Experimental Learning	Critical Thinking	Life Skills	Cross-Curricular
<b>Sept.</b>	<p>Lesson – 5 Addition and Subtraction upto 20</p> <p>Lesson – 6 Numbers upto 50</p>	<p>Counters with two colours, addition by flipping more to one colour and subtraction by flipping some back.</p> <p>Abacus - Assign a value to each block colour (e.g. red=tens , blue=ones) and stack them to create numbers.</p>	<p>Make 10 to add</p> <p>Make 2 digit numbers pg 84</p>	<p>I can do it pg 61 Find solve and write pg 72</p> <p>Write the missing numbers, numbers from smallest to the biggest, before and after.</p>	<ul style="list-style-type: none"> <li>• A value for me pg-67</li> <li>• Granny's vegetable</li> <li>• Story sum pg-68, 69</li> <li>• A value for me pg-70</li> <li>• Solve and colourpg 73</li> <li>• In the park</li> <li>• Story sums pg-74</li> <li>• Write the number.</li> <li>• Solve and write pg 88 and 89.</li> </ul>	<p>Concept of Addition and Subtraction. (integrated with E.V.S) eg. In a park, there are 12 birds. If 3 fly away, how many birds are left?</p> <p>Concept of numbers (integrated with E.V.S) eg. Counting of things in the class.</p>
<b>Oct.</b>	<p>Lesson – 7 Measurement</p> <p>Lesson – 8 Numbers upto 100</p>	<ul style="list-style-type: none"> <li>- Paper clips, erasers, straws etc.</li> <li>- Colourful number chart</li> </ul>	<p>To build numbers pg-111</p>	<p>I can do it pg 92, 94, 96</p> <ul style="list-style-type: none"> <li>- Compare the capacity page 97</li> <li>- Put the number in the correct box pg 112</li> </ul>	<ul style="list-style-type: none"> <li>• Tick the longest</li> <li>• Circle the heavier</li> <li>• Cross the object</li> <li>• Can hold more</li> <li>• Pg 98</li> </ul>	<p>Concept of measurement integrated with E.V.S eg. Measuring of footsteps to measure class-room.</p> <p>Concept of numbers up to 100 Integrated with Art Create an art using 100 dots or shapes.</p>

## MATHS

Months	Chapters	Teaching Aids	Experimental Learning	Critical Thinking	Life Skills	Cross-Curricular
<b>Nov.</b>	Lesson – 9 Addition and Subtraction up to 100	Dice Games: Roll dice to create number and solve addition and subtraction.	Add 2 digit numbers	Find scores pg.-126	In the library pg-118 School is fun pg-22 Solve and write pg-127	Concept of Addition and subtraction. Integrated with physical education eg. We jumped 3 times the 2 more. How many jumps did we make in total?
<b>Dec.</b>	Lesson – 10 Learn to Multiply	Multiplication tree or ladder to show how numbers grow as they multiply.	Build Multiplication tables	Find and write pg-135	A value for me pg-33 Complete the table Multiply and colour as shown pg-136	Concept of multiply Integrated with Social Science eg. A toy costs ₹ 5 and you buy 4 toys. How much money do you need?
<b>Jan.</b>	Lesson – 11 Time	Clock	Show the given time pg-143	I can do it pg-141	Months name pg-144	Concept of Time (integrated with Science) e.g- cycle of day and night.
<b>Feb.</b>	Lesson – 12 Money	Currency ₹	Put coins and notes to gets a given amount.	Hot question pg 148	Ice cream delight pg -149 answer the questions pg-151	Concept of money (integrated with Social Studies)e.g- Role of money in exchanging goods and services.
<b>March</b>	Lesson – 13 Data Handling	Sorting of Various objects	- Skills handling and collecting data.	Colour the bubbles pg 155-	Look at the picture and answer the questions. A value for me pg-153	Concept of Data handling (integrated with Science) e.g-counting of birds we see in the playground eah day. What kind of birds do we see most often?

## GENERAL KNOWLEDGE

**Note : “Good Manners” and “Stay Aware” will be repeated every month.**

Months	Lessons	Life Skills/Value Education and Art Integration
<b>April</b>	L-4 Something Missing L-13 Find the way L-14 Good Manners L-16 Clean Me, Healthy Me	Would you like to go to space? Draw a Rocket. Always use magic words like Thank you and Sorry. Help your parents and elders, share your things, Do the steps of washing hand at home, take bath everyday.
<b>May</b>	L-11 Learning with Cartoons L-21 Happy Visits L-23 Eye Care L-28 Stay Aware	You should eat fruits and green vegetables just like Popeye. Wash or Sanitize your hands after you touch anything. You should do eye exercise to keep your eyes healthy. You should tell your parents if a stranger tries to give you something
<b>July</b>	L-9 Being Outdoors L-26 Table Manners L-29 Staying Healthy	You should drink lots water when you are out. Always use a table mat in school while eating. You should trim your nail regularly.
<b>August</b>	L-1 Our Flag L-2 Our National symbols L-3 Our national Festivals L-5 Eat healthy L-32 Food of India	You should respect and love your National Flag Learn and respect National Anthem. Paste pictures of any two National Festivals. Make and eat fruit chat with the help of parents. Paste the picture of favourite food of any other state.
<b>Sept.</b>	L-25 Who am I?	Always carry your water bottle with you.



## GENERAL KNOWLEDGE

**Note : “Good Manners” and “Stay Aware” will be repeated every month.**

Months	Lessons	Life Skills/Value Education and Art Integration
<b>Oct.</b>	L-15 Road Safety L-27 Reading Safe L-30 Safety First	Always hold and adults had while crossing the road, Draw and colour Traffic Lights. Always read in proper light. Always tell your parents and teachers if you get hurt or do not feel safe.
<b>Nov.</b>	L-7 Indian games L-17 In the Park L-19 Twin Match L-33 Playing Safe	Play your favourite Indoor games with your Parents. You should wait for your turn to play. Don't push others. Draw different shapes. You should use safety rules while playing.
<b>Dec.</b>	L-20 Fruits and Vegetables L-24 Gifts from Trees	Draw your favourite fruit and vegetable. Draw one gift that we get from trees.
<b>Jan.</b>	L-8 Our Pets L-10 Jungle Safari L-12 Let's Play	Paste the picture of your pet animal. (if you have any) Draw and colour the picture of your favourite wild animal. You should not play game on phones.
<b>Feb.</b>	L-22 Friends of Earth L-31 Mother Earth	You should take care of Mother Earth. Use Metal straws in place of plastic straws.
<b>March</b>	L-18 Save Water L-34 Think Sharp	Always close the tap after use. Solve the Puzzle (Worksheet)

# COMPUTER

Months	Chapters	Lab Activity
<b>April</b>	Ch-1 A Computer-My Best Friend	Identification of the devices.
<b>May</b>	Ch-2 Computer – A Machine	Describe the importance of machines in daily life.
<b>July</b>	Ch-3 Uses of Computers	Various uses of computers.
<b>Aug.</b>	Ch-4 Parts of Computers	Discuss various parts of computers.
<b>Sept.</b>	Ch-5 Using a Mouse	Functions of mouse.
<b>Oct.</b>	Ch-6 The Keyboard	Identification of Various types of keys from the keyboard.
<b>Nov.</b>	Ch-7 Data And Storage	Display different types of storage devices.
<b>Dec.</b>	<b>Practice Worksheets</b>	
<b>Jan.</b>	Ch-8 Introduction to MS- PAINT	Saving and closing the Paint.
<b>Feb.</b>	<b>Practice Worksheets</b>	

## PHYSICAL EDUCATION

Months	Minor Games & Physical Activities	Outdoor Activities / Games
<b>April &amp; May</b>	Ludo, Carrom, Dumbbell	<b>Fundamental movements</b> : Running, Jumping, Walking, Jogging, Catching, Holding Warm-up, Cool Down, Stretching Exercises
<b>July &amp; Aug.</b>	Ludo, Carrom, Dumbbell, Hula Hoops Talk on Bath Everyday	<b>Free movements</b> : Walking, Running in a circle, Alternate Running and Rotation, Fall in Dispersal
<b>Oct. &amp; Nov.</b>	Basics of Yoga	<b>Rhythmic movements</b> : On beat of Drum, Bending forward, Backward walk, Skip, Jump, March Past, Front Roll, Medicine Ball Throw
<b>Dec., Jan. &amp; Feb.</b>	Ludo and Yoga	Hurdle Jumps, Push and Pull with Partner, Track and Field Events, Kindergarten Sports Meet

## DANCE

Months	Dance Forms
<b>April</b>	<i>Bhangra &amp; Jhumar</i> for Boys <i>Giddha &amp; Sammi</i> for Girls
<b>May</b>	Steps of Western / Hip-Hop Dance form
<b>July</b>	Folk dances of Indian State
<b>Aug.</b>	Dance steps on patriotic songs and religious songs to celebrate <i>Janam Ashtami</i> & Independence day
<b>Sept.</b>	Hands & foot movements based on Classical dance.
<b>Oct.</b>	Selection of items and students for Annual Function. Steps will be given according to the items.
<b>Nov.</b>	Stage rehearsal for Annual Function which will be held on Nov. 16, 2025
<b>Dec.</b>	Steps will be taught on Christmas Carols to celebrate Christmas & New Year.
<b>Jan./ Feb.</b>	Free style dance practice for the celebration of Sports Day.

## MUSIC VOCAL & INSTRUMENTAL

Months	Music Appreciation	Practical Music	Instrumental Music	English & Hindi Songs
<b>April May</b>	Introduction to Classical Music	Singing simple melodies	Introduction to music	Twinkle, Twinkle, Little Star (pitch, rhythm) नन्हें मुन्ने बच्चे तेरी मुस्कान (pitch, rhythm)
<b>July August</b>	Folk music from different cultures	Clapping and tapping simple rhythms	Understanding rhythm and beat	The Wheels on the Bus (action, rhythm) चुनचुन करती आई चिड़िया (animal sounds, rhythm)
<b>Sept. Oct.</b>	Simple music composition	Introduction to basic instrumental playing (e.g., recorder, drum)	Recognition of notes (A, B, C, D, E, F, G)	Old MacDonald Had a Farm (animal sounds, rhythm) एक अनार सौ बीमार (rhythm, action)
<b>Nov. Dec.</b>	Music and emotions	Movement and action songs	Basic music terminology (e.g., pitch, tempo, dynamics)	If You're Happy and You Know It (emotions, action) मेरी माँ प्यारी माँ (emotions, melody)
<b>Jan. Feb.</b>	Music in our daily lives	Listening and responding to music	Music appreciation (introduction to different genres and styles)	The Alphabet Song (pitch, rhythm) लकड़ी की काठी, काठी पे घोड़ा (rhythm, action)

# ART & CRAFT

Book : Wings of Art (1)

Publisher : Kirti Publications

Months	Colouring	Drawing	Craft
<b>April</b>	Tangy Orange, A Big Duck, Yummy cool Ice cream	Shapes: Circle, Oval, Cone, Square, Sun, Crescent Moon	Best Friends, My glass of health, The flying Hut
<b>May</b>	Doraemon, Quneiee bird, Healthy Capsicum	Shapes: Triangle, Square. Rectangle, Heart, Cross, Star, Octagon	Mushroom Hut, Jaggi the Joker
<b>Revision &amp; Assessment</b>			
<b>July</b>	How to draw Little Birdie	Nature : Clouds, Bushes, Trees, Leaves	Honey Bee, Mask, Stencil Art
<b>August</b>	Proud to be an Indian, A Big Pumpkin	Flowers : Tulip, Jasmine, Flower Pot, National Flower, National Fag	Natkhat Khanha, Row your Boat
<b>Sept.</b>	<b>Revision of Arts</b>		
<b>Oct.</b>	Fresh Fruits, Angry Bird	Fruits: Mango, Orange, Apple, Dussehra Scenery. Diya and Candle	Envy the Ravana, Dragon Flies, Beautiful Flowers
<b>Nov.</b>	Snow Man, Smart Owl	Vegetables: Tomato, Potato, Turnip, Christmas Tree	Two little Friends, Little Birdie
<b>Dec.</b>	<b>Revision &amp; Assessment</b>		
<b>Jan.</b>	Happy Sunflower	Birds : Sparrow, Duck, Flying Birds, Hut with Trees and Clouds. Kite	Dress designing, A Fish with an Umbrella
<b>Feb.</b>	Holi Splash	Animals : Cat, Rabbit, Dog, Fish	Boat, The King of Jungle

## YOGA, MARTIAL ARTS & GYMNASTICS

Months	Yoga	Martial Arts	Gymnastics	Skills Required
<b>April</b> Introduction & Basics	Introduction to yoga, breathing exercises, basic stretching	Discipline, posture, basic stances, simple punches	Warm-up drills, body balancing, basic forward and backward rolls	Body coordination, focus, flexibility
<b>May</b> Strength & Control	Simple asanas (Tadasana, Vrikshasana), deep breathing	Basic kicks (front kick, side kick), defensive moves	Jumping drills, basic splits, cartwheel practice	Strength, flexibility, balance
<b>July</b> Posture & Balance  Core Stability & Power	Bhujangasana (Cobra Pose), Butterfly Pose, meditation  Naukasana (Boat Pose), Surya Namaskar basics	Hand-eye coordination drills, blocking techniques  Basic combination drills (punch + kick), partner drills	Headstand support, balancing on one leg, bridge pose  Handstand wall practice, backward rolls, coordination games	Postural control, focus, strength  Core strength, agility, stamina
<b>August</b> Flexibility & Endurance	Ustrasana (Camel Pose), breathing control	Sparring drills, defense techniques, movement speed	Vaulting basics, handstand without support	Endurance, flexibility, confidence
<b>September</b> Intermediate Level Moves	Vasisthasana (Side Plank), Trikonasana (Triangle Pose)	Jump kicks, footwork drills, quick reflexes	Tumbling basics, headstand with assistance	Stability, strength, precision

## YOGA, MARTIAL ARTS & GYMNASTICS

Months	Yoga	Martial Arts	Gymnastics	Skills Required
<b>October</b> Advanced Balance & Control	Ardha Chandrasana (Half Moon Pose), Slow-deep breathing	Kickboxing basics, Partner sparring	One-handed Cartwheel, Rhythmic Gymnastics basics	Fine Motor skills, coordination, patience
<b>November</b> Power & Speed Training	Advanced breathing techniques, deep relaxation	Quick reflex training, shadow boxing	Beam walking, jumping over obstacles	Speed, agility, muscle endurance
<b>December</b> Application & Performance	Complete Surya Namaskar routine	Small group competitions, learning to react under pressure	Mini floor routine performance, handspring basics	Confidence, discipline, perseverance
<b>January</b> Refinement & Specialization	Combining poses into smooth sequences	Personalized improvement drills, advanced sparring	Vault, rings, advanced balancing moves	Precision, strategy, resilience
<b>February</b> Review & Preparation for Evaluation	Revision of all postures	Reflex enhancement, speed drills	Perfecting routines, overcoming fear	Mastery, adaptability, self-confidence
<b>March</b> Final Assessment	Individual performance test (holding poses, breathing control)	Basic self-defense demo, sparring challenge	A small routine incorporating learned skills	Coordination, endurance, discipline