

Assessment Structure : Academic Year 2025-26

Class-II

The evaluation process for the **academic year 2025-26** has been thoughtfully designed to ensure a comprehensive and continuous assessment of students' progress.

There will be **no formal examinations**. Instead, **regular assessments** will be conducted throughout the year to track learning and understanding to prepare the **consolidated results**.

Evaluations and Promotions criteria:

Students will be evaluated and promoted to the next classes based on their regular performance in academics and extra curricular activities.

Emphasis will be placed on the following areas:

Regularity

- ♦ Timely completions of notebooks and assignments.
- ♦ Consistency in meeting academic deadlines.

Classroom Engagement

- ♦ Active participant in classroom discussions and activities.

Self-Expressions and Confidence

- ♦ Ability to express thoughts clearly and confidently in written forms.

Manners and Etiquette

- ♦ Demonstration of polite behavior and respect towards peers, teachers and staff.

Attendance and Discipline

- ♦ Regular attendance and adherence to school rules.

English speaking skills

- ♦ Proficiency in spoken English including fluency, pronunciation and vocabulary.

Grading System

Grade	Marks	C.G.P.
A1	91 - 100	10.0
A2	81 - 90	9.0
B1	71 - 80	8.0
B2	61 - 70	7.0
C1	51 - 60	6.0
C2	41 - 50	5.0
D1	33 - 40	4.0
E1	21 - 32	3.0
E2	0 - 20	2.0

English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
April	L-1 poem: A Smile.	Learn words related to emotions (smile, happy, joy). Activity: Word matching and usage in sentences.	Listen to the poem and answer comprehension questions. Activity: Identify rhyming words.	Recite the poem with expression and discuss how a smile makes a difference.	Write sentences using new words from the poem.	Discuss the importance of smiling and its impact. "What if no one smiled?" discussion.	Draw smiling faces and describe them.	Chapter 1 - Alphabetical Order Concept: Understand and arrange words in alphabetical order. Activity: Word sorting, sentence formation using words in alphabetical orders.
May	L-2 Story: Tidy and Ready.	Learn new words related to cleanliness and organization (tidy, ready, neat, care, habit). Activity: Word matching and usage in sentences.	Listen to the story and answer comprehension questions. Activity: Identify key details from the story.	Retell the story in your own words and discuss the importance of tidiness. Activity: Role-play situations from the story.	Write sentences using new words from the story. Activity: Short paragraph on Why is it important to be tidy?	Discuss the impact of being organized in daily life. Activity: What happens if we don't keep our things tidy? Discussion.	Draw a tidy and untidy room and describe them.	Chapter 2 - Naming Words (Nouns) Concept: Identify and use nouns correctly (names of people, places, animals, and things). Activity: Circle the nouns in sentences, categorize nouns into different types. Composition: Topic: My Clean and Tidy Room Describe your room and how you keep it neat.

English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
July	L-3 Football in the Rain	<p>Learn new words related to sports, weather, and teamwork.</p> <p>Identify and use singular and plural forms correctly.</p> <p>Activities: Match words with pictures (e.g., ball → balls, player → players).</p> <p>Use new words in simple sentences.</p>	<p>Improve comprehension by listening to the story and grammar rules.</p> <p>Activities: Identify singular and plural nouns in an audio clip.</p>	<p>Express thoughts about playing in the rain and teamwork.</p> <p>Use singular and plural nouns in conversation.</p> <p>Activities: Group discussion: "Would you play football in the rain? Why or why not?" Oral quiz: Teacher says a singular noun, and students reply with the plural form.</p>	<p>Strengthen sentence formation using singular and plural nouns.</p> <p>Develop creative writing skills.</p> <p>Activities: Convert given sentences from singular to plural. Write a short paragraph on "A Rainy Day with Friends", using at least five plural words (with hints provided).</p>	<p>Discussion: "What are the risks and benefits of playing in the rain?"</p> <p>Think & Answer: How does teamwork help in sports?</p>	<p>Draw and label a football match in the rain.</p> <p>Create a poster showing singular and plural objects (e.g., one tree, two trees).</p>	<p>Grammar: Chapter-3 Singular and Plural</p> <p>Composition: A Rainy Day with Friends.</p>

English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
August	L-4 Poem: Rainbow World	<p>Learn new words related to colors, nature, and weather.</p> <p>Identify and use Common & Proper Nouns and Singular/Plural Nouns.</p> <p>Activities: Match colors with objects (e.g., red → apple, blue → sky).</p> <p>Identify Common & Proper Nouns in a sentence (e.g., city New York, river → Ganga).</p>	<p>Enhance listening skills through poetry and grammar exercises.</p> <p>Activities : Poem Recitation: Teacher recites the poem; students listen and identify color words.</p> <p>Noun Identification: Listen to sentences and pick out Common & Proper Nouns.</p>	<p>Express thoughts about rainbows and favorite colors.</p> <p>Use Nouns and Singular/Plural correctly in conversation.</p> <p>Activities: Group Discussion: "What is your favorite color? Why?"</p> <p>Oral Activity: Describe a rainbow (e.g., The rainbow is bright and colorful).</p>	<p>Strengthen sentence formation with Nouns & Singular/Plural</p> <p>Activities: Grammar Exercise: Fill in the blanks with appropriate nouns (Common, Proper, Singular, Plural).</p> <p>Composition: Write a short paragraph on "My Favorite Season (with hints provided)</p>	<p>Connect learning through creativity and visual expression.</p> <p>Activities: Drawing Activity: Draw and color a rainbow, labeling each color.</p> <p>Creative Poster: Create a poster describing things of different colors.</p>	<p>Encourage logical thinking and observation.</p> <p>Activities: Discussion: How do rainbows form?</p> <p>Think & Answer: Why do we need Common & Proper Nouns?</p>	<p>Revision of Nouns (Common & Proper) and Singular/Plural</p> <p>Chapter 4 Use of 's' Chapter 5 'a' 'an' 'the'</p> <p>Composition: "My Favourite Season"</p>

English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
Sept.	L- 5 How the Camel Got its Hump	Learn new words related to animals, deserts, and actions. Identify and use Pronouns correctly.	Activities: Match words with pictures (e.g., camel → desert, hump → back). Replace nouns with appropriate Pronouns (e.g., The camel → It).	Improve listening skills through storytelling and grammar exercises. Activities: Story Listening: Teacher narrates the story; students listen and answer questions. Pronoun Identification: Listen to sentences and identify Pronouns. Speaking Express thoughts about the story and desert life.	Strengthen sentence formation using Pronouns. Develop creative writing skills. Activities: Grammar Exercise: Rewrite sentences by replacing nouns with Pronouns. Composition: Write a short paragraph on A Day in the Desert, using Pronouns (with hints provided).	Encourage creativity through storytelling and visualization. Activities: Drawing Activity: Draw a camel in the desert and describe it using Pronouns. Creative Poster: Create a comic strip using Pronouns in speech bubbles.	Encourage logical thinking and storytelling skills. Activities: Discussion: How does a camel's hump help it survive? Think & Answer: "Why do we use Pronouns instead of repeating names?"	Pronouns (Chapter 12) Chapter -6 - Adjectives Composition: A Day in the Desert

English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
Sept. contd...				<p>Use Pronouns correctly in conversation.</p> <p>Activities: Group Discussion: Why do camels have humps?</p> <p>Oral Quiz: Teacher says a noun, and students replace it with a Pronoun (e.g., The boy → He)</p>				
Oct.	L-6 Birbal and the Mango Tree	Learn new words related to drama, actions, and tenses. Understand and use Verbs and forms of Be (is, am, are, was, were) correctly.	Improve listening skills through storytelling, drama, and grammar exercises.	Use Verbs and forms of Be (is, am, are, was, were) correctly in conversation.	Practice sentence formation using Verbs and forms of Be. Develop creative writing skills.	Encourage creativity through acting, storytelling, and visuals.	Understand the use of verbs and forms of Be in different contexts.	Chapter 7 – Verbs Chapter 11 – Verbs + ing Grammar: Chapter 9 - Is, Am, Are, Was, Were

English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
Oct. cont...		<p>Activities: Match verbs with actions (e.g., eat → eating, play → playing).</p> <p>Fill in blanks with correct forms of Be (is, am, are, was, were).</p>	<p>Activities: Drama Listening: Teacher reads the drama; students listen and identify verbs and forms of Be.</p> <p>Verb Identification: Listen to sentences and identify the verbs or forms of Be used.</p>	<p>Activities: Group Discussion: "What would you do if you were Birbal?"</p> <p>Oral Activity: Act out short parts of the drama using is, am, are, was, were and verbs.</p> <p>Oral Quiz: Teacher says a verb or form of Be, and students use it in a sentence.</p>	<p>Activities: Grammar Exercise: Fill in blanks with correct forms of Be and identify verbs in sentences.</p> <p>Composition: Write a short paragraph using verbs and is, am, are, was, were (e.g., I was playing under the tree yesterday).</p>	<p>Activities: Drama Performance: Act out scenes from Birbal and the Mango Tree, focusing on using verbs and Be correctly.</p> <p>Create a Poster: Draw a scene from the drama, labeling actions with appropriate verbs.</p>	<p>Activities: Discussion: Why is it important to use the right verb or form of Be in a sentence?</p> <p>Think & Answer: What is the difference between was and is ?</p>	

English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
Nov.	L-7 Poem: Strange Talk	Learn new words related to communication, strange conversations, and possessions. Understand and use Has, Have, Had correctly. Activities: Match words with meanings (e.g., strange → unusual, talk → conversation). Fill in blanks with the correct forms of Has, Have, Had.	Improve listening skills through poetry and grammar exercises. Activities: Poem Listening: Teacher recites the poem; students listen and identify the repeated words or phrases. Has, Have, Had Identification: Listen to sentences and identify the correct form of Has, Have, Had.	Use Has, Have, Had correctly in conversation. Express thoughts about the poem and favorite animals. Activities: Group Discussion: "What would you talk about if you met a talking animal?" Oral Activity: Ask students to share their experiences using Has, Have, Had (e.g., I have a pet, or I had a toy when I was younger.)	Practice sentence formation using Has, Have, Had. Develop creative writing skills. Activities: Grammar Exercise: Fill in blanks with the correct form of Has, Have, Had. Composition: Write a paragraph on My Favorite Animal using Has, Have, Had (e.g., I have a dog. It has brown fur.)	Encourage creativity through visuals and writing. Activities: Drawing Activity: Draw your favorite animal and describe it using Has, Have, Had. Create a Comic Strip: Illustrate a conversation with a talking animal using the correct forms of Has, Have, Had correctly.	Understand the use of Has, Have, Had in different contexts. Explore the meaning of the poem and relate it to everyday life. Activities: Discussion: "Why do we use 'has' for one thing and 'have' for more than one?"	Chapter 10 - Has, Have, Had Composition: My Favorite Animal

English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
Nov. contd...							Think & Answer: "Why does the poem talk about strange talk? What could be the reason for it?"	
Dec.	L-8 Kara's Walk in the Park	Learn new words related to parks, walking, and activities. Understand verbs in Present and Past forms. Identify joining words (or, but, and, because).	Enhance listening skills through stories and grammar exercises. Activities: Story Listening: Teacher narrates the story; students answer questions.	Use present and past tense verbs correctly in conversation. Use joining words (or, but, and, because) to connect thoughts.	Write sentences and short paragraphs using present and past tense verbs. Practice using joining words correctly.	Encourage creativity through visual representation and writing. Activities: Drawing Activity: Draw Kara walking in the park and describe	Understand the usage of present and past tense in storytelling. Explore the importance of joining words in connecting ideas.	Chapter 8 - Present / Past Tense Grammar: Chapter 14 - Joining Words (Or, But, And, Because)

English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
Dec. contd...		<p>Activities: Match words with their meanings (e.g., walk → walked, jump → jumped).</p> <p>Use joining words in simple sentences.</p> <p>Fill in the blanks with present or past tense verbs (e.g., Kara walks in the park, Kara walked in the park).</p>		<p>Activities: Group Discussion: What do you like to do in the park? What did you do yesterday?</p> <p>Oral Activity: Ask students to describe their day using present and past tense (e.g., "I walk in the park.", "I walked in the park yesterday.).</p> <p>Use Joining Words: Ask students to form sentences using joining words (e.g., "I like playing, but I also like reading.)</p>	<p>Activities: Grammar Exercise: Fill in blanks with the correct verb tense (present or past).</p> <p>Composition: Write a paragraph on "Kara's walk in the park" using both present and past tense (e.g., "Kara walks in the park every day. Yesterday, she walked in the park with her friend.").</p> <p>Use Joining Words: Write sentences using or, but, and, because.</p>	<p>the actions using present and past tense.</p> <p>Create a Comic Strip: Illustrate a short comic using joining words (e.g., "Kara walks to the park and plays with her dog.").</p>	<p>Activities: Discussion: Why do we use present tense to talk about things we do every day?</p> <p>Think & Answer: "What happens if we use the wrong tense in a sentence?"</p> <p>Joining Words Exercise: "Why do we use 'because' to give reasons?"</p>	

English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
Jan.	L-9 Wake Up, Mum!	<p>Learn new words related to actions, places, and situations in the drama.</p> <p>Understand and use Prepositions correctly.</p> <p>Expand vocabulary related to locations (e.g., in, on, under, behind, next to).</p> <p>Activities: Match words with their meanings (e.g., couch → a piece of furniture, under → position). Identify Prepositions in sentences from the drama.</p>	<p>Improve listening skills through drama and preposition exercises.</p> <p>Activities: Story Listening: Teacher narrates the drama, students answer questions based on prepositions.</p> <p>Preposition Identification: Listen to sentences from the drama and identify the correct</p>	<p>Use Prepositions correctly in conversation.</p> <p>Express thoughts about the drama and daily activities.</p> <p>Activities: Group Discussion: Where is your favorite toy? Use prepositions to describe its location.</p> <p>Oral Activity: Describe scenes from the drama using prepositions (e.g., The alarm clock is on the table, next to the bed.).</p>	<p>Strengthen sentence formation by using Prepositions.</p> <p>Develop creative writing skills using Prepositions.</p> <p>Activities: Grammar Exercise: Fill in the blanks with appropriate Prepositions (e.g., The dog is behind the chair.).</p>	<p>Integrate visual learning with Prepositions and drama.</p> <p>Activities: Drawing Activity: Draw a scene from Wake Up Mom and describe the positions of the objects (e.g., The clock is on the wall).</p> <p>Create a Poster: Illustrate and label different</p>	<p>Understand the role of Prepositions in indicating location and direction.</p> <p>Analyze how Prepositions are used in the drama for effective communication.</p> <p>Activities: Discussion: How do prepositions help us describe where something is?</p>	Chapter 13 – Prepositions Composition: A Day at the Zoo

English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
Jan. contd...		Use Prepositions in sentences (e.g., The book is on the table).	preposition (e.g., The ball is under the table.).	<p>Use Prepositions correctly in conversation.</p> <p>Express thoughts about the drama and daily activities.</p> <p>Activities: Group Discussion: Where is your favorite toy? Use prepositions to describe its location.</p> <p>Oral Activity: Describe scenes from the drama using prepositions (e.g., The alarm clock is on the table, next to the bed.).</p>	Composition: Write a paragraph about A Day at the Zoo using Prepositions (e.g., The lion is in the cage, next to the giraffe).	prepositions using images (e.g., The bird is on the tree, the cat is under the table).	Think & Answer: What would happen if we didn't use prepositions in our sentences?	

English

Months	Literature	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar Book
Feb.	L-10 Poem: My Best Friend, My Cycle	Learn new Words related to bicycle Activities: Match the words with pictures (e.g., cycle → wheels, friend → companion). Use the new words in sentences (e.g., My best friend and I ride bicycles).	Listen to the poem and identify the relationship between the poet and their cycle. Activities: Poem Listening: Teacher recites the poem, and students identify words related to friendship and cycles. Listening Exercise: Identify words or phrases from the poem that describe emotions related to friendship.	Express thoughts about friendship and cycles. Use new vocabulary and sentences from the poem in conversation. Activities: Group Discussion: "Who is your best friend, and what makes them special?" Oral Activity: Share an experience of riding a bicycle with a friend.	Practice sentence formation based on the poem and the theme of friendship. Activities: Write sentences on "My Best Friend" using new words from the poem. Compose a short paragraph describing an experience with your best friend or cycle.	Draw a picture of a bicycle or a memorable moment with your best friend. Create a poster that shows the relationship between a person and their cycle.	Explore the emotions and themes of friendship and cycling. Activities: Discussion: Why do we call some friends our Best friends? Think & Answer: What makes riding a bicycle with a friend fun and special?	Ch 15- Sentences

Hindi

महीना	पाठ्य पुस्तक पठन योग्यता/कविताएँ	लेखन योग्यता	व्याकरण	जीवन मूल्य	गतिविधियाँ	अन्य विषयों से तालमेल	कल्पना शक्ति का चिंतन
अप्रैल	पाठ-1 नया सवेश पाठ-2 शीशा पठित + अपठित गद्यांश शब्द-कोश	लेख चित्र वर्णन पृष्ठ-10	गिनती (1-10), लिग बदलो	प्रकृति प्रेम, आलस्य का त्याग, मेहनत करना पृष्ठ-17 जंगल के प्राणियों का ज्ञान	स्टीकर लगाना पृष्ठ-10, 11, 16, 34. वस्तुओं की पहचान	पृष्ठ-12 पृष्ठ-26 विज्ञान से जुड़ें -कॉच, लकड़ी तथा कपड़े से बनने वाली ।	पृष्ठ -25 (अगर हाथी को दृ दृ शीशा है?)
मई	पाठ- 3 ठेले पर बैठी सब्जियाँ पठित + अपठित गद्यांश शब्द-कोश	लेख चित्र वर्णन पृष्ठ -29 कहानी	संज्ञा, वचन बदलो, सर्वनाम + All Previous Topics	मिलजुल कर रहना । पृष्ठ -35	पृष्ठ-33 बच्चों द्वारा विभिन्न सब्जियाँ कक्षा में लाई जाएँगी तथा उनसे मिलने वाले फायदे पर चर्चा ।	गणित से जुड़ें पृष्ठ-34	पत्र लिखना पृष्ठ-33
जुलाई	पाठ-4 बादल की मनमानी शब्द-कोश पठित+ अपठित गद्यांश	लेख चित्र वर्णन	संज्ञा, गिनती (1-20) + All Previous Topics	बारिश का हमारे जीवन में क्या महत्व है ?	पृष्ठ -41 कागज की नाव	तुकबंदी वाले शब्दों में रंग भरो पृष्ठ -42	पृष्ठ- 41 वर्षा ऋतु का हमारे जीवन पर क्या प्रभाव पड़ता है ?

Hindi

महीना	पाठ्य पुस्तक पठन योग्यता/कविताएँ	लेखन योग्यता	व्याकरण	जीवन मूल्य	गतिविधियाँ	अन्य विषयों से तालमेल	कल्पना शक्ति का चिंतन
अगस्त	पाठ-5 अपना घर है सब को प्यारा शब्द-कोश पाठ-6 स्वच्छ भारत शब्द-कोश पठित + अपठित गद्यांश	लेख चित्र वर्णन	विलोम शब्द, अनेक शब्दों के लिए एक शब्द + All Previous Topics	स्वतंत्रता का महत्व, अपने घर से प्रेम, साफ-सफाई का महत्व, सांस्कृतिक एकता की भावनाओं का विकास।	कुछ जानवरों के चित्र पुस्तिका में चिपकाएँ। अपनी कक्षा तथा घर की स्वच्छता अभियान।	,अपना मनपसंद फूल बनाओ पृष्ठ-49 विज्ञान से जुड़ें पृष्ठ-56	पृष्ठ-49 चित्र में से छह अंतर ढूँढें। कोड समझिए पृष्ठ-55
सितंबर	पाठ-7 अध्यापिका की सीख + पृष्ठ 57 शब्द-कोश पठित + अपठित गद्यांश	लेख कहानी	विशेषण + All Previous Topics	बड़ों के प्रति सम्मान की भावना, पृष्ठ-66	परिवार के सदस्यों के चित्र चिपकाएँ, पृष्ठ- 65, Relax Therapy पृष्ठ-74	Hands on Training पृष्ठ-65	स्वयं पहेली बनाओ पृष्ठ-64
अक्टूबर	पाठ-8 हमारे त्योहार + पृष्ठ-144, शब्द-कोश, अभ्यास, प्रश्न-पत्र पाठ-9 पौधों का पर्व, पठित/ अपठित गद्यांश, पृष्ठ-74, शब्द-कोश	लेख चित्र वर्णन पृष्ठ-76	क्रिया + All Previous Topics	सांस्कृतिक एकता की भावनाओं का विकास, त्योहार का महत्व, पर्यावरण सुरक्षा का महत्व	आम की विभिन्न प्रजातियों के नाम लिखें व चर्चा करें। पृष्ठ -83	कैलेंडर से देखकर त्योहार की तिथि लिखो पृष्ठ-73 First Aid Box list पृष्ठ-84	पृष्ठ-73 पृष्ठ-82 नियम लिखो पृष्ठ-83

Hindi

महीना	पाठ्य पुस्तक पठन योग्यता/कविताएँ	लेखन योग्यता	व्याकरण	जीवन मूल्य	गतिविधियाँ	अन्य विषयों से तालमेल	कल्पना शक्ति का चिंतन
नवंबर	पाठ-10 बढ़िया आम शब्द-कोश पठित + अपठित गद्यांश	लेख चित्र वर्णन कहानी	सामान अर्थ वाले शब्द + All Previous Topics	प्रातः भ्रमण का महत्व, बुद्धि का प्रयोग	पृष्ठ-90	आम से मिलने वाले विटामिन पर चर्चा	वर्ग पहेली
दिसंबर	पाठ-11 घोड़े की भूल शब्द-कोश पाठ-12 - सतरंगी परियाँ शब्द-कोश पठित+ अपठित गद्यांश	प्रार्थना पत्र ज़रूरी काम के लिए	All Previous Topics	भूल का दुष्परिणाम, मिलजुल कर रहने की सीख, प्रकृति से आत्मीय संबंध	घोड़े का चित्र चिपकाएँ उस पर चर्चा करें। इंद्रधनुष के रंग पृष्ठ-105, 106	गणित से जुड़े पृष्ठ- 97 जल चक्र से जुड़े विज्ञान पृष्ठ -107	अपना कार्ड (I Card) बनाएँ पृष्ठ-105
जनवरी	पाठ-13 पाँच बंदर शब्द-कोश पठित + अपठित गद्यांश पाठ-14 मेरी उड़ान मेरी पहचान पृष्ठ-98 शब्द-कोश	प्रार्थना पत्र - बिमारी के लिए, चित्र वर्णन	All Previous Topics	बुद्धि का प्रयोग, मिलजुल कर रहने की सीख। कोमल भावनाएँ, मिलजुल कर रहने की सीख।	पृष्ठ- 116 टंग टिवस्टर चित्र बनाना	पृष्ठ-117 वैज्ञानिक दृष्टिकोण	पशु-पक्षियों की बोलियाँ यदि आप खिलौना होते तो कौन सा खिलौना बनना चाहते?

Hindi

महीना	पाठ्य पुस्तक पठन योग्यता/कविताएँ	लेखन योग्यता	व्याकरण	जीवन मूल्य	गतिविधियाँ	अन्य विषयों से तालमेल	कल्पना शक्ति का चिंतन
फरवरी	पाठ- 15 मेहनत का फल शब्द-कोश पठित+ अपठित गद्यांश	चित्र वर्णन कहानी	All Previous Topics	मेहनत का फल मीठा होता है।	शब्द सीढ़ी पृष्ठ-134 स्टीकर चिपकाना	सामाजिक विज्ञान पृष्ठ-135 बेल के उपर, जमीन के नीचे, मिलने वाली सब्जियाँ बताओ	गाजर और टमाटर खाने से क्या लाभ होते हैं?
मार्च	मार्च पाठ-16 मुझे चाँद चाहिए + पृष्ठ-128, 143, 146, 147 शब्द-कोश पठित + अपठित गद्यांश अभ्यास प्रश्न-पत्र	लेख चित्र वर्णन	All Previous Topics	माँ और बच्चों के संबंध की गहराई।	कविता लिखना	पृष्ठ-142	पृष्ठ-141

Punjabi

ਮਹੀਨਾ	ਪੜ੍ਹਨਾ	ਲਿਖਣਾ	ਕਵਿਤਾ ਪਾਠ
ਅਪ੍ਰੈਲ	ੳ-ਛ (ਪੰਨਾ 2-3)	ੳ-ਹ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਇਸ ਤੋਂ ਬਾਅਦ ਕੀ ਹੋਵੇਗਾ।	ਕਵਿਤਾ : ਮਾਂ ਕਿੰਨੀ ਪਿਆਰੀ ਮੇਰੀ ਮਾਂ, ਕਿੰਨਾ ਪਿਆਰਾ ਇਸਦਾ ਨਾਂ, ਤੂੰ ਬੱਚਿਆਂ ਤੋਂ ਸਦਕੇ ਜਾਵੇਂ, ਕਿੰਨਾ ਸੁੱਖ ਹੈ ਤੇਰੇ ਛਾਵੇਂ, ਬੜੀ ਮਿੱਠੀ ਤੇਰੀ ਬੋਲੀ, ਸੁੱਖਾਂ ਭਰੀ ਹੈ ਤੇਰੀ ਝੋਲੀ, ਜਦੋਂ ਸਕੂਲੋਂ ਪੜ੍ਹਕੇ ਆਵਾਂ, ਤੇਰੇ ਹੱਥ ਦੀ ਚੂਰੀ ਖਾਵਾਂ। ਕਵਿਤਾ : ਰੱਖੜੀ ਰੱਖੜੀ ਦਾ ਤਿਉਹਾਰ, ਰੱਖੜੀ ਦਾ ਤਿਉਹਾਰ, ਭੈਣ-ਭਰਾ ਦਾ ਪਿਆਰ ਵਧਾਏ, ਰੱਖੜੀ ਦਾ ਤਿਉਹਾਰ, ਭੈਣ ਨੇ ਬੰਨ੍ਹੀ ਵੀਰ ਨੂੰ ਰੱਖੜੀ, ਆਪਣੇ ਜਗ ਦੇ ਸੀਰ ਨੂੰ ਰੱਖੜੀ, ਵੀਰ ਜਾਣ ਦਾ ਕੀ ਹੁੰਦਾ ਹੈ, ਰੱਖੜੀ ਦਾ ਸਤਿਕਾਰ, ਰੱਖੜੀ ਦਾ ਤਿਉਹਾਰ। ਕਵਿਤਾ : ਅਸੀਂ ਨਿੱਕੇ-ਨਿੱਕੇ ਬਾਲ ਅਸੀਂ ਹਾਂ ਭੋਲੇ-ਭਾਲੇ ਬਾਲ, ਭਾਵੇਂ ਅਸੀਂ ਹਾਂ ਨਿੱਕੇ ਬੱਚੇ, ਪਰ ਸਾਡੇ ਦੇ ਉੱਚੇ ਖਿਆਲ, ਅਸੀਂ ਨਿੱਕੇ-ਨਿੱਕੇ ਬਾਲ, ਖਾਈਏ-ਪੀਏ ਮੌਜ ਮਨਾਈਏ, ਖੇਡਣ ਵਿੱਚ ਕੁਝ ਸਮਾਂ ਲਗਾਈਏ, ਪੜ੍ਹਾਈ ਦਾ ਵੀ ਰੱਖੀਏ ਖਿਆਲ, ਅਸੀਂ ਨਿੱਕੇ-ਨਿੱਕੇ ਬਾਲ।
ਮਈ	ੳ-ਝ (ਪੰਨਾ 2-4)	ੳ- ਝ ਭੁਲਾਵੇ ਅੱਖਰ ਤਸਵੀਰ ਨੂੰ ਸਹੀ ਅੱਖਰ ਨਾਲ ਮੇਲ ਕਰੋ।	
	Practice Worksheets will be given (ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਤਸਵੀਰ ਨੂੰ ਸਹੀ ਅੱਖਰ ਨਾਲ ਮੇਲ ਕਰੋ)		
ਜੁਲਾਈ	ੳ-ਣ ਤੱਕ (ਪੰਨਾ 2-5)	ੳ-ਣ ਤੱਕ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ ਇਸ ਤੋਂ ਪਹਿਲਾਂ ਕੀ ਆਵੇਗਾ।	
ਅਗਸਤ	ੳ-ਨ ਤੱਕ (ਪੰਨਾ 2-6)		
ਸਤੰਬਰ	Practice Worksheets (ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਇਸ ਤੋਂ ਪਹਿਲਾਂ ਕੀ ਆਵੇਗਾ)		
ਅਕਤੂਬਰ	ੳ-ਮ (ਪੰਨਾ 2-7)	ੳ-ਮ, ਇਸ ਤੋਂ ਬਾਅਦ ਕੀ ਆਵੇਗਾ, ਭੁਲਾਵੇ ਅੱਖਰ।	
ਨਵੰਬਰ	ੳ-ਲ (ਪੰਨਾ 2-9)	ੳ-ਲ, ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਸਤਰਾਂ ਪੂਰੀਆਂ ਕਰੋ ਭੁਲਾਵੇ।	
ਦਸੰਬਰ	Practice Worksheets (ਇਸ ਤੋਂ ਪਹਿਲਾਂ ਕੀ ਆਵੇਗਾ, ਸਤਰਾਂ ਪੂਰੀਆਂ ਕਰੋ)		

Punjabi

ਮਹੀਨਾ	ਪੜ੍ਹਨਾ	ਲਿਖਣਾ	ਕਵਿਤਾ ਪਾਠ
ਜਨਵਰੀ	ਓ-ਲ ਦੁਹਰਾਈ ਮੁਕਤਾ ਦੋ-ਅੱਖਰੀ ਸ਼ਬਦ (ਪੰਨਾ 15-20) ਮੁਕਤਾ ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ (ਪੰਨਾ 14-28)	ਓ-ਲ ਦੁਹਰਾਈ ਮੁਕਤਾ ਦੋ-ਅੱਖਰੀ ਸ਼ਬਦ ਮੁਕਤਾ ਤਿੰਨ-ਅੱਖਰੀ ਸ਼ਬਦ	ਕਵਿਤਾ - ਦਾਦੀ ਮਾਂ ਮੇਰੀ ਦਾਦੀ ਮਾਂ, ਇਹਦੇ ਤੋਂ ਮੈਂ ਸਦਕੇ ਜਾਵਾਂ, ਉਂਗਲੀ ਫੜ ਕੇ ਮੈਨੂੰ ਤੋਰੇ, ਆਪ ਤਾਂ ਤੁਰਦੀ ਮੈਥੋਂ ਮੂਹਰੇ, ਰਾਤੀਂ ਜਦੋਂ ਹੈ ਬਾਤਾਂ ਪਾਵੇ, ਪਰੀਆਂ ਦੀ ਹੈ ਬਾਤ ਸੁਣਾਵੇ, ਹੋਰ ਵੀ ਬਾਤਾਂ ਪਾਵੇ ਮਾਂ, ਇੱਕ ਸੀ ਚਿੜੀ ਤੇ ਇੱਕ ਸੀ ਕਾਂ।
ਫਰਵਰੀ	Practice Worksheets (ਮੁਕਤਾ ਦੋ-ਅੱਖਰੀ, ਤਿੰਨ-ਅੱਖਰੀ ਸ਼ਬਦ, ਤਸਵੀਰ ਪਹਿਚਾਣ ਕੇ ਉਸ ਦਾ ਸਹੀ ਨਾਮ ਲਿਖੋ।)		

EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
April	L-1 My Body	<p>Draw and label the external and internal body parts.</p> <p>Make a “Body parts puzzle” by cutting and matching body parts correctly.</p>	<p>Play "Simon Says" to identify and move different body parts.</p> <p>Perform simple exercises and discuss how each body part helps in movement.</p>	<p>Learn about personal hygiene and why it is important (bathing, brushing teeth).</p> <p>Understand how to keep the body fit through exercise and healthy eating.</p>	<p>Language: Write a few sentences about the role of different body parts.</p> <p>Math: Count and compare the number of different body parts (fingers, toes, eyes, etc.).</p>	<p>Discuss: How do different body parts work together?</p> <p>Think: What happens if a body part does not function properly?</p>
	L-2 My Family	<p>Draw and colour a family tree.</p> <p>Make a collage of family members using photos or drawings.</p>	<p>Show and tell: Talk about a special family tradition or celebration.</p> <p>Role play: Act out different roles in a family (mother, father, grandparents).</p>	<p>Learn the importance of respecting and helping family members.</p> <p>Understand different types of families (nuclear, joint, extended).</p>	<p>Language: Write 3-4 sentences about your family.</p> <p>Math: Count the number of family members and compare with classmates.</p>	<p>Discuss: Why is family important in our lives?</p> <p>Think: What would happen if family members did not help each other?</p>

EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
May	L-3 My Home	<p>Draw and colour a picture of your home.</p> <p>Make a model of a house using paper or cardboard.</p>	<p>Discuss different types of houses (huts, apartments, bungalows, igloos).</p> <p>Role play: Act out daily activities done at home (cleaning, cooking, helping parents).</p>	<p>Learn the importance of keeping the home clean and organized.</p> <p>Understand safety measures to follow at home (not playing with fire, using sharp objects carefully).</p>	<p>Language: Write a few sentences about your home and favorite room.</p> <p>Math: Count the number of rooms, doors, and windows in your home.</p>	<p>Discuss: Why do we need a home?</p> <p>Think: What would happen if we didn't have a home?</p>
	L-4 My Neighbourhood	<p>Draw and color different places in your neighbourhood (school, park, hospital, market).</p> <p>Create a simple map of your neighbourhood using paper and colours.</p>	<p>Take a neighbourhood walk (real or virtual) and observe important places.</p> <p>Role play: Act as different community helpers in the neighbourhood (doctor, shopkeeper, teacher).</p>	<p>Learn about good behavior with neighbours (greeting, helping, respecting).</p> <p>Understand the importance of community places and how to keep them clean.</p>	<p>Language: Write about your favourite place in the neighborhood.</p> <p>Math: Count the number of important places near your home.</p>	<p>Discuss: Why is a neighbourhood important for us?</p> <p>Think: What would happen if there were no schools, hospitals, or parks in our neighbourhood?</p>

EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
July	L-5 Time to celebrate	<p>Draw and colour scenes of different celebrations (birthdays, festivals, national events).</p> <p>Make greeting cards for special occasions like Diwali, Christmas, or Eid.</p>	<p>Discuss different types of celebrations (family, religious, national).</p> <p>Role play: Act out how a festival or birthday is celebrated at home.</p>	<p>Learn the importance of celebrating together with love and respect.</p> <p>Understand how to be kind and inclusive during celebrations.</p>	<p>Language: Write a few sentences about your favourite festival or celebration.</p> <p>Math: Count and compare the number of festivals celebrated in different seasons.</p>	<p>Discuss: Why do people celebrate different festivals?</p> <p>Think: How would life be if there were no celebrations?</p>
	L-6 Work and Play	<p>Draw and colour pictures of people working and children playing.</p> <p>Make a chart showing different types of work and play activities.</p>	<p>Discuss different types of work done at home, school, and in the community.</p> <p>Role play: Act out different jobs (teacher, doctor, farmer) and fun activities (sports, games).</p>	<p>Learn the importance of balancing work and play.</p> <p>Understand teamwork and sharing while playing with friends.</p>	<p>Language: Write a few sentences about your favourite game and how you play it.</p> <p>Math: Count and compare the number of hours spent on work and play in a day.</p>	<p>Discuss: Why is it important to work and play?</p> <p>Think: What would happen if we only worked and never played?</p>

EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
August	L-7 Good Habits	<p>Draw and colour pictures of good habits like brushing teeth, washing hands, and helping others.</p> <p>Make a "Good Habits Chart" to track daily activities like cleanliness, kindness, and respect.</p>	<p>Enact daily routines that show good habits (waking up early, eating healthy food).</p> <p>Story telling: Share a story about a child who follows good habits and how it helps them.</p>	<p>Learn the importance of good manners like saying "please," "thank you," and "sorry."</p> <p>Understand the need for personal hygiene and healthy habits.</p>	<p>Language: Write a few sentences about good habits you follow every day.</p> <p>Math: Count how many times you brush your teeth, wash hands, or drink water in a day.</p>	<p>Discuss: Why are good habits important in our daily life?</p> <p>Think: What would happen if no one followed good habits?</p>
	L-8 Food	<p>Draw and colour different types of food (fruits, vegetables, grains, dairy).</p> <p>Make a "Healthy Food vs. Junk Food" collage using pictures from magazines</p>	<p>Discuss different types of food and their sources (plants, animals).</p> <p>Role play: Act as a fruit or vegetable seller and talk about healthy eating.</p>	<p>Learn the importance of eating a balanced diet for good health.</p> <p>Understand table manners and hygiene while eating.</p>	<p>Language: Write a few sentences about your favorite food and why you like it.</p> <p>Math: Count and categorize different types of food in a meal.</p>	<p>Discuss: Why do we need food to stay healthy?</p> <p>Think: What would happen if we ate only junk food every day?</p>

EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
Sept.	L-9 Clothes	<p>Draw and colour different types of clothes worn in different seasons.</p> <p>Make a paper doll and dress it up with seasonal clothes.</p>	<p>Discuss different types of clothes based on weather (summer, winter, rainy) and occasions (school, festivals).</p> <p>Role play: Dress up in traditional clothes and talk about their significance.</p>	<p>Learn how to keep clothes clean and neat.</p> <p>Understand the importance of wearing appropriate clothes for different occasions and weather.</p>	<p>Language: Write a few sentences about your favourite clothes and when you wear them.</p> <p>Math: Count and classify different clothes in your wardrobe.</p>	<p>Discuss: Why do we wear different clothes in different seasons?</p> <p>Think: What would happen if we wore woolen clothes in summer or cotton clothes in winter?</p>
Oct.	L-10 Shelter L-11 Communication and Transport	<p>Draw and colour different types of houses (huts, apartments, bungalows, igloos).</p> <p>Make a model of a house using cardboard or clay.</p>	<p>Discuss different types of shelters based on location (cities, villages, forests, mountains).</p> <p>Role play: Act as an architect and describe the parts of a house.</p>	<p>Learn the importance of keeping our homes clean and safe.</p> <p>Understand how houses protect us from weather and dangers.</p>	<p>Language: Write a few sentences about your home and why you love it.</p> <p>Math: Count and compare the number of doors, windows, and rooms in different houses.</p>	<p>Discuss: Why do people build different types of houses in different places?</p> <p>Think: What would happen if we had no shelter.</p>

EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
Oct. contd...	L-11 Communication and Transport	<p>Draw and colour different modes of communication (letters, phones, internet) and transport (cars, buses, trains, planes).</p> <p>Create a collage of communication tools and transport vehicles using cutouts from magazines.</p>	<p>Discuss how communication has changed over time (letters, phone calls, emails).</p> <p>Role play: Act out how to communicate with a friend through different mediums (phone call, letter, message).</p> <p>Observe and classify various transport modes used in your area (land, water, air).</p>	<p>Learn the importance of clear communication and understanding messages.</p> <p>Understand how transport helps in traveling and the importance of following traffic rules.</p>	<p>Language: Write about how you communicate with your friends or family.</p> <p>Math: Count and categorize different types of transport in your city or town.</p>	<p>Discuss: Why is communication important in our daily life?</p> <p>Think: How would life be different if there were no transport or communication?</p>
Nov.	L-12 Directions and Maps	<p>Draw and colour a simple map of your home or school, showing important places (e.g., kitchen, playground).</p>	<p>Learn about the four main directions (North, South, East, West) using a compass or a simple chart.</p>	<p>Learn how to find your way around by using directions and maps.</p>	<p>Language: Write directions to get from your home to your school or another familiar place.</p>	<p>Discuss: Why do we need to know directions?</p>

EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
Nov. contd...	L-13 Safety	<p>Create a treasure map or a map of a park with landmarks and directions.</p> <p>Draw and colour safety symbols (e.g., fire exit, first aid, traffic signs).</p> <p>Create a poster on "Safety Rules at Home and School" using pictures and simple phrases.</p>	<p>Role play: Give and follow directions using "left," "right," "straight," and "back."</p> <p>Discuss different safety rules for home, school, and outside (e.g., fire safety, road safety, water safety).</p> <p>Role play: Act out situations where safety rules must be followed (crossing the road, using sharp objects).</p>	<p>Understand the importance of landmarks and signs in navigation.</p> <p>Learn how to stay safe in different environments (home, school, playground).</p> <p>Understand the importance of emergency numbers and how to use them.</p>	<p>Math: Measure distances on a simple map using a scale or basic measurement.</p> <p>Language: Write about the safety rules you follow at home or school.</p> <p>Math: Count the number of safety signs or safety precautions you see around your school or neighborhood.</p>	<p>Think: How would it be difficult to find a place without a map or directions?</p> <p>Discuss: Why is safety important in our daily life?</p> <p>Think: What would happen if we didn't follow safety rules?</p>
Dec.	L-14 Living and Non-living things	<p>Draw and colour examples of living and non-living things (e.g., plants, animals, rocks, cars).</p>	<p>Discuss characteristics that make something living (breathing, growing, reproducing) vs. non-living (no growth, no breathing).</p>	<p>Understand the importance of caring for living things (plants, pets) and respecting non-living things.</p>	<p>Language: Write 3-4 sentences about your favourite living thing and how it is different from non-living things.</p>	<p>Discuss: What makes something a living thing?</p>

EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
Dec. contd...		Create a chart to compare living and non-living things using pictures and labels.	Sort objects into living and non-living categories using pictures or real objects.	Learn to distinguish between living and non-living things in the environment.	Math: Count the number of living and non-living things in your surroundings.	Think: How would the world be different if there were no living things?
Jan.	L-15 Plants	<p>Draw and colour different types of plants (trees, shrubs, flowers, vegetables).</p> <p>Create a plant collage using leaves, seeds, and flowers collected from nature.</p>	<p>Observe and describe the growth of a plant from a seed (e.g., sprouting beans or a sunflower).</p> <p>Role play: Act out the stages of plant growth (seed, sprout, flower, fruit).</p>	<p>Learn the importance of plants for oxygen, food, and shelter.</p> <p>Understand how to care for plants (watering, providing sunlight).</p>	<p>Language: Write a few sentences about your favourite plant and what it needs to grow.</p> <p>Math: Count the number of plants around you or in the school garden.</p>	<p>Discuss: Why are plants important for our survival?</p> <p>Think: What would happen if there were no plants in the world?</p>
	L-16 Animals	<p>Draw and colour different animals (wild, domestic, and aquatic).</p> <p>Create animal masks using paper or cardboard and act out the animals' movements.</p>	<p>Discuss the habitats of different animals (forest, farm, ocean, home).</p> <p>Role play: Act like different animals and demonstrate their movements, sounds, and habitats.</p>	<p>Learn how to take care of pets and respect animals in the environment.</p> <p>Understand the importance of protecting wild animals and their habitats.</p>	<p>Language: Write a few sentences about your favourite animal and where it lives.</p> <p>Math: Count the number of legs, ears, or other features of various animals.</p>	<p>Discuss: Why do different animals live in different places?</p> <p>Think: How would the world be different without animals?</p>

EVS

Months	Chapters	Art Integration	Activities	Life Skills	Cross-Curricular	Critical Thinking
Feb.	L-17 Our Universe	<p>Draw and colour the Sun, Moon, stars, and planets of the Solar System.</p> <p>Create a model of the solar system using balls and craft materials to represent planets.</p>	<p>Discuss the Earth's place in the Solar System and the importance of the Sun and Moon.</p> <p>Role play: Act out the movement of Earth, Moon, and Sun (day and night).</p>	<p>Learn about the importance of the Sun for life on Earth and how it affects day and night.</p> <p>Understand the significance of the Moon and stars in the night sky.</p>	<p>Language: Write a few sentences about the Sun, Moon, and stars and their importance.</p> <p>Math: Count and compare the number of planets in the solar system.</p>	<p>Discuss: Why do we have day and night?</p> <p>Think: What would happen if the Sun didn't rise each day?</p>
March	L-18 The Earth	<p>Draw and colour the Earth, showing its continents and oceans.</p> <p>Create a globe using a ball and craft materials to highlight the Earth's features.</p>	<p>Discuss the Earth as a planet, focusing on land, water, and air.</p> <p>Role play: Act out the Earth's rotation and how it causes day and night.</p>	<p>Learn about the importance of keeping the Earth clean and protecting the environment.</p> <p>Understand the significance of land, water, and air for life on Earth.</p>	<p>Language: Write a few sentences about how we can protect the Earth.</p> <p>Math: Count the continents and oceans on a world map.</p>	<p>Discuss: Why is the Earth special compared to other planets?</p> <p>Think: What would happen if we did not take care of our Earth?</p>

MATHS

Months	Topics	Teaching Aids	Experimental Learning	Life Skills Activities	Critical Thinking	Cross-Curricular
April	Ch-1 Numbers upto 200	Flash Cards + smart board	Creating an Abacus and Maths Lab activity Pg. no. 23	Write numbers in figures and words.	Solve the Riddles Pg-6, Do the following and write in boxes Pg-22 and 24	Colouring of even and odd numbers Pg – 25 and Subject link pg-11
	Ch-5 Numbers upto 999 Mental Maths Tables 2 to 4 Ordinal Numbers (1 to 10)	Abacus + Smart Board	Abacus activity page no. 88	Write age of all your family members in figures and words, page-90	Put the blocks in correct basket Pg- 89	Page -78 Subject Link
May	Ch-2 Addition	Real objects + Flash cards	Maths lab activity pg-38	Count and add things or numbers, pg-37,40	Complete the magic triangles Pg-31, Use the grid to add Pg- 39	Write the marks pg-26
	Ch-3 Subtraction Mental Maths Tables 5, 6	Smart Board + Real things	Maths lab activity pg-55	and take away candies or pencils etc., pg-45,57	Change 1 ten to 10 ones Pg-42, Use the grid to add and subtract Pg- 56	Discussion of sums(Hots) pg-47

MATHS

Months	Topics	Teaching Aids	Experimental Learning	Life Skills Activities	Critical Thinking	Cross-Curricular
July	Ch-6 Addition and Subtraction of Bigger Numbers Mental Maths Table of 7	Flash cards and Smart Board	Abacus Lab activity Pg-101	Count and add numbers, Pg-100,103	Fill in the boxes Pg-102	Value for me Pg-96, Tick correct box Pg- 99
August	Ch-4 Understanding Multiplication Ch-7 More on Multiplications	Smart Board + Colourful paper slips Smart Board	Dodging Tables, Maths lab activity Pg- 72 Dodging Tables, Lab activity Pg- 115	Circle the correct option Pg-73 Warm up activity Pg-104	Solve the problems Pg-74 Join the leaves Pg-116	Learn to make groups ,Pg-71 Multiply and then colour to match Pg-117
Sept.	Ch-13 Money Mental Maths Table of 8	Currency Notes, Coins and Bills	Counting of Money (Buying /selling of things), pg-174	Buy things from market and bring Bill, Pg-171	Look at the pictures and answer the questions. Pg-175	Recognition of different currency notes and coins and grocery items and their price.

MATHS

Months	Topics	Teaching Aids	Experimental Learning	Life Skills Activities	Critical Thinking	Cross-Curricular
Oct.	Ch-10 Measurement Mental Maths Table of 9	Different measuring tools (scale, weights, measuring tape)	Making of Beam Balance + Page no. 144	Measure and write length of different things at your home, pg-140, 146	Measure the following Pg-145	Measuring of height and weight, pg-146
Nov.	Ch-11 Shapes and Patterns Mental Maths Table of 10	Real Objects of different shapes. (pencil box, birthday cap, dice etc.)	Making of a Dice, pg-154	Recognition of different things. (Birthday cap, ball, Dice, cylinder etc.), pg-149	Match the object with its shape pg-155	Draw and colour different Plane and solid shapes, pg-156
Dec.	Ch-12 Time Mental Maths Table of 11	Showing of clock + Calendar	Making of Clock + Page no. 164	Note down time to go to school, to come back, time to play and other activities of a day, pg-160	Read the clock and hands to show the time Pg-165	Write Days of week and Months of year, pg-166

MATHS

Months	Topics	Teaching Aids	Experimental Learning	Life Skills Activities	Critical Thinking	Cross-Curricular
Jan.	Ch-8 Learn to Divide Mental Maths Table of 12	Smart Board + Real objects	Divide in groups through a game, pg-132	Divide candies or other things equally among students, pg-128	Circle to make equal groups Pg-127, Quick tip and Hots questions pg-124	Draw a house and write all multiplication and Division facts in it, pg-125
Feb.	Ch-9 Fractions Mental Maths Table of 13	Paper plate to show fraction	Fold paper in fractions + colour the kite in fractions pg-129, 132	Students will learn to share things by dividing it in fractions.	Tick the correct fraction pg-133	Colour half or one fourth of a picture or shape, pg-131
March	Ch-14 Data Handling	Smart Board + Real objects	Make a list of no. of things you have, pg-179	Make list of pair of shoes, socks, belts etc., pg-176	Count and write the number of shapes pg-180	Make a pictures table showing no. of students participating in different races, pg-181

GENERAL KNOWLEDGE

Note : “A Bright Smile”, “Good Habits” and “Cleanliness” will be repeated every month.

Months	Lessons	Life Skills/Value Education and Art Integration
April	L-4 Something Missing L-6 Guess My Name L-9 A Bright Smile L-11 Good Habits L-24 Cleanliness	Be active and observe things around you. You should love animals. Follow all the steps while brushing your teeth. Help your parents in keeping your home clean. You should not waste paper and keep the Earth clean.
May	L-5 Good Neighbours L-22 Separate your Waste L-23 Festivals of The World L-28 Folk Dances of India	Always greet your neighbours with a smile. You should throw dry and wet waste separately. You should celebrate festivals with parents and learn more about them. Discuss about different folk dances of India.
July	L-10 I Love My Bicycle L-14 Being Happy L-15 Animated Movies L-35 Largest In India	Always wear helmet while riding your bicycle. Do the things which makes you feel happy. Learn the good qualities from your Movie Characters. Explore more about largest places in India with your parents.
August	L-1 I Love My India L-2 Famous Indian Monuments L-3 Independence Day L-12 Super Foods	You should respect and love your National Flag. Paste pictures of famous Indian Monuments. Read about how we celebrate India's Independence Day. Eat seasonal Fruits and Vegetables for good health.
Sept.	L-29 Save Food	Prefer to eat homemade food without wasting.

GENERAL KNOWLEDGE

Note : “A Bright Smile”, “Good Habits” and “Cleanliness” will be repeated every month.

Months	Lessons	Life Skills/Value Education and Art Integration
Oct.	L-30 Screen Habits L-31 A Healthy Life L-32 Puzzle time L-33 Wonders of The world	Always play Indoor games instead of playing games on phones. Maintain good habits that keep you healthy (wash hands after coming home). Solve the Puzzle to learn more words. You should not write or draw on the walls of the Monuments.
Nov.	L-25 Safe Play L-26 Trip To Home L-27 Staying Active L-34 Musical Instruments	You should follow safety rules while playing. Follow proper directions to reach your destination. Do different activities that helps you to grow. Do exercise everyday to stay fit. Play Musical Instruments that make you happy.
Dec.	L-36 Search Sharp	Paste pictures of person, place, animal, thing.
Jan.	L-7 Land Animals L-8 Plants That Help Us L-13 Water Animals L-16 Fun Land	You should not tease animals at the zoo. Learn about different benefits of plants. Visit an Aquarium and share your experience. Always maintain discipline when you go on school picnics.
Feb.	L-17 Be A Sport L-18 Important Days L-19 Beautiful Flowers	You should follow the rules of the games while playing. Discuss about Important days in class. Read about different flowers and their meanings.
March	L-20 Earth, My Home L-21 Friends	Place a bowl of water on your terrace to feed birds. Always help your friends when they are in need.

COMPUTER

Months	Chapters	Lab Activity
April	Ch-1 Computer – A Smart Machine	Uses of computers in different areas.
May	Ch-2 Parts of a Computer	Different types of computer parts.
July	Ch-3 Working of a Computer	Identification of input and output devices.
Aug.	Ch-4 Operating a Computer	Starting and shutting down the computer.
Sept.	Ch-5 More About the Keyboard	Learn about the keys and their functions.
Oct.	Ch-6 Drawing and Colouring with MS- PAINT	Use of different drawing tools in paint.
Nov.	Ch-7 Using MS - WORD 2016	Learn about the commands in MS - Word
Dec.	Practice Worksheets	
Jan.	Ch-8 Learn Coding With Scratch Jr	Learn about different blocks categories.
Feb.	Practice Worksheets	

PHYSICAL EDUCATION

Months	Minor Games & Physical Activities	Outdoor Activities / Games
April & May	Ludo, Carrom, Talk on cleanliness of the body Talk on techniques of Carrom and Ludo, on Cleanliness of surroundings	Natural movements: Moving Hand and Feet, jumping running, high Jump, Hurdle Jump, Relay Races
July & Aug.	Ludo, Carrom, Talk On Bath Everyday	Free movements: Neck sideways, forward, Backward, Leg Movements, Walking Running in a Circle. Hurdle Drills
Oct. & Nov.	Chess, Carrom, Talk on correct posture & Diet & Health	Rhythmic movements: On beat of drum, Bending forward, backward, walk, skip, jump, March Past, Speed, Ladder Drills
Dec., Jan. & Feb.	Talk on don't Eat Chocolates, don't Eat Food Fallen on the ground, Don't eat uncovered food from Hawkers	Track and Field Events Kindergarten Sports Meet

DANCE

Months	Dance Forms
April	<i>Bhangra & Jhumar</i> for Boys <i>Giddha & Sammi</i> for Girls
May	Steps of Western / Hip-Hop Dance form
July	Folk dances of Indian State
Aug.	Dance steps on patriotic songs and religious songs to celebrate <i>Janam Ashtami</i> & Independence day
Sept.	Hands & foot movements based on Classical dance.
Oct.	Selection of items and students for Annual Function. Steps will be given according to the items.
Nov.	Stage rehearsal for Annual Function which will be held on Nov. 16, 2025
Dec.	Steps will be taught on Christmas Carols to celebrate Christmas & New Year.
Jan./ Feb.	Free style dance practice for the celebration of Sports Day.

MUSIC VOCAL & INSTRUMENTAL

Months	Music Appreciation	Practical Music	Instrumental Music	English & Hindi Songs
April May	Introduction to Classical Music	Singing simple melodies	Introduction to music	Twinkle, Twinkle, Little Star (pitch, rhythm) नन्हें मुन्ने बच्चे तेरी मुस्कान (pitch, rhythm)
July August	Folk music from different cultures	Clapping and tapping simple rhythms	Understanding rhythm and beat	The Wheels on the Bus (action, rhythm) चुनचुन करती आई चिड़िया (animal sounds, rhythm)
Sept. Oct.	Simple music composition	Introduction to basic instrumental playing (e.g., recorder, drum)	Recognition of notes (A, B, C, D, E, F, G)	Old MacDonald Had a Farm (animal sounds, rhythm) एक अनार सौ बीमार (rhythm, action)
Nov. Dec.	Music and emotions	Movement and action songs	Basic music terminology (e.g., pitch, tempo, dynamics)	If You're Happy and You Know It (emotions, action) मेरी माँ प्यारी माँ (emotions, melody)
Jan. Feb.	Music in our daily lives	Listening and responding to music	Music appreciation (introduction to different genres and styles)	The Alphabet Song (pitch, rhythm) लकड़ी की काठी, काठी पे घोड़ा (rhythm, action)

ART & CRAFT

Book : Wings of Art (2)

Publisher : Kirti Publications

Months	Colouring	Drawing	Craft
April	Fat dog, Yummy Cone, Clouds	Shapes: Circle, Oval, Cone	Scenery, Cow
May	Healthy Pears, Toucan, Tree	Shapes: triangle, Square, Rectangle	Mumma and Baby bird, Happy Fathers' Day
Revision & Assessment			
July	How to draw, Talking Parrot, Palm Tree	Nature: Clouds, Bushes, Trees	The Flower and Butterfly, Mask
August	The Brave boy Eklavya, Mud house	Flowers: Sunflower, Lotus, National flag, National Flower	Independence day, Janmashtami
Sept.	Revision of Arts		
Oct.	Ravana, camera, Happy Diwali	Fruits: Pineapple, Pear, Papaya, Dussehra scene, Diya and Candle	Stencil Art, The Fisher Man
Nov.	The funny caterpillar, Merry Christmas	Vegetables: Brinjal, Carrot, Capsicum, Christmas tree	The bird & the nest, Bicycle
Dec.	Revision & Assessment		
Jan.	Dinosaur planet, Tulip flower	Birds: Parrot, Chick, Kite, Hut with tree and clouds	The Giant Animal giraffe, Tulip flowers
Feb.	Cup & Teapot, colourful Bouquet	Animals: Bear, Elephant	Happy Holi

YOGA, MARTIAL ARTS & GYMNASTICS

Months	Yoga	Martial Arts	Gymnastics	Skills Required
April Recap & Foundation Strengthening	Breathing techniques, basic warm-up asanas (Tadasana, Vrikshasana)	Stance correction, basic punches & blocks	Warm-up drills, forward & backward rolls, balancing exercises	Coordination, flexibility, focus
May Core Strength & Agility	Bhujangasana (Cobra Pose), Naukasana (Boat Pose)	Front & side kicks, defense drills	Cartwheel improvement, jumps & landings	Core strength, balance, reflexes
July Stability & Speed Flexibility & Strengthening	Vrikshasana (Tree Pose), Surya Namaskar basics Ardha Chakrasana (Half Wheel Pose), Ustrasana (Camel Pose)	Combination kicks, hand-eye coordination drills Basic self-defense moves, reflex training	Headstand practice, bridge pose, basic handstand Handstand wall drills, backward rolls	Postural control, strength, speed Endurance, flexibility, muscle strength
August Precision & Control	Trikonasana (Triangle Pose), deep breathing control	Fast punching drills, sparring footwork	Beam walking, one-handed cartwheel practice	Focus, control, agility
September Intermediate Level Skills	Vasisthasana (Side Plank), Dhanurasana (Bow Pose)	Jump kicks, partner drills, defensive reactions	Tumbling drills, rhythmic gymnastics movements	Strength, stamina, coordination

YOGA, MARTIAL ARTS & GYMNASTICS

Months	Yoga	Martial Arts	Gymnastics	Skills Required
October Strength-Based Training	Poses for endurance (Veerabhadrasana – Warrior Pose)	Power kicks, combination attack-defense	Vault drills, assisted handspring	Power, resilience, determination
November Speed & Reflex Training	Advanced breathing techniques, mindfulness	Shadow boxing, reaction speed drills	Mini trampoline exercises, balance beam routines	Reaction time, agility, confidence
December Performance & Application	Full Surya Namaskar sequence	Controlled sparring practice, tournament-style drills	Small routine with balance, flips, and landings	Mastery, confidence, focus
January Refinement & Endurance Building	Holding poses for longer durations	Speed bag drills, strengthening weaker areas	Perfecting techniques, working on flexibility	Precision, endurance, control
February Final Review & Performance Preparation	Full-body stretch routine, relaxation	Defense strategy practice, group drills	Floor routine practice, last-minute corrections	Performance readiness, adaptability, consistency
March Final Assessment	Asana performance, breathing control test	Self-defense demonstration, sparring skills	Solo routine incorporating learned techniques	Strength, endurance, discipline, confidence