

Assessment Structure : Academic Year 2025-26

Class-VI

The evaluation process for the **academic year 2025-26** has been thoughtfully designed to ensure a comprehensive and continuous assessment of students' progress.

There will be **no formal examinations**. Instead, **regular assessments** will be conducted throughout the year to track learning and understanding to prepare the **consolidated results**.

Evaluations and Promotions criteria:

Students will be evaluated and promoted to the next classes based on their regular performance in academics and extra curricular activities.

Emphasis will be placed on the following areas:

Regularity

- ♦ Timely completions of notebooks and assignments.
- ♦ Consistency in meeting academic deadlines.

Classroom Engagement

- ♦ Active participant in classroom discussions and activities.

Self-Expressions and Confidence

- ♦ Ability to express thoughts clearly and confidently in written forms.

Manners and Etiquette

- ♦ Demonstration of polite behavior and respect towards peers, teachers and staff.

Attendance and Discipline

- ♦ Regular attendance and adherence to school rules.

English speaking skills

- ♦ Proficiency in spoken English including fluency, pronunciation and vocabulary.

Grading System

Grade	Marks	C.G.P.
A1	91 - 100	10.0
A2	81 - 90	9.0
B1	71 - 80	8.0
B2	61 - 70	7.0
C1	51 - 60	6.0
C2	41 - 50	5.0
D1	33 - 40	4.0
E1	21 - 32	3.0
E2	0 - 20	2.0

ENGLISH

Months	Literature/ Prose/ Poetry	Vocabulary	Grammar Competa (BBC) Literature Book (LT)	BBC Reading	Listening & Speaking	Art Integration (AI) & Cross Curriculum (CC)	21st Century Skills Mapped with SDGS (Sustainable Development Goals)	BBC Writing Literature Book (LT)
April	Pros : L : 1 Manikantan Has Enough	<ul style="list-style-type: none"> Suffixes 	LT : *Types of Sentences Parts of speech BBC : Page 211 Nouns BBC : Page 217	CA : 1, 2 HA : 1	<ul style="list-style-type: none"> Listening to identify main characcter of a story Discussing the problem and resolution of a story 	Creative Writing : Page : 9 Look around the classroom. What different objects you see? Draw a picture of each object.	<ul style="list-style-type: none"> Scientific Temper : Page : 9 (Pre – Reading Activity) Problem Solving and Decision Making : Page : 15 What was the problem faced by the characters in the story? Critical Thinking : Page : 17 Experimental Learning : Page : 18 	LT : Writing a process using sequencing words. BBC : Page : 405 & 407
	Pros : L : 2 Vee Loved Garlic	<ul style="list-style-type: none"> Synonyms Antonyms One word Substitution 	LT : Pronouns Relative & Indefinite Pronouns BBC : Page : 225		<ul style="list-style-type: none"> Listening to take a message Enacting a Conversation 	Appreciation of Literature: Life Skills : Page : 33 What can you do to prevent food wastage?	<ul style="list-style-type: none"> Critical Thinking : Page : 33 (Pre – Reading Activity) Global Awareness : Track your food wastage habits Problem Solving : Page : 32 What is the major problem in the story? 	LT : Writing a diary BBC : Page : 79 & 80 HA – 7

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May	Poem : Being Brave at Night Pros : L : 4 Everyday Stories of Climate Change (Comprehens ion Based)	<ul style="list-style-type: none"> Poetic Devices Compound Words 	LT : <ul style="list-style-type: none"> Position of Adjectives Order of Adjectives BBC : Page 241	CA : 3, 4 HA : 2 Test Assignment : 1	<ul style="list-style-type: none"> Rhyming Words Listening to make an Inference about the truthfulness of an opinion Speaking about a hobby. 	<ul style="list-style-type: none"> Appreciation of Literature : Communication: Page : 39 Cross Curriculum Learning : Page : 40 (Pre – Reading Activity) ICT Skills : List the impacts of climate change of your country, refer to newspaper articles, or search on internet Democratic Spirit : Page : 53 	<ul style="list-style-type: none"> Good Health and Well Being : Page : 37 Health Literacy Environmental Literacy : Page : 40 & 51 Global Awareness : Page : 51 Climate Change – As a class plan a campaign in the school to create awareness among students; teach about the climate change, its impact and steps to be taken. Collaboration : Page : 53 Critical Thinking : Page : 48 	LT : Writing a factual account (Newspaper Article)
ENRICHMENT ACTIVITIES - 1 REVISION & UNIT TEST-I								

ENGLISH

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July	<p>Poem : The Aim Was Song</p> <p>Pros : L: 5 Uncle Podger Hangs a Picture</p>	<ul style="list-style-type: none"> Poetic Devices Binomials and irreversible Binomials 	<p>LT : Articles</p> <p>BBC : Page 223</p>	<p>CA : 5 , 6</p> <p>HA : 3</p>	<ul style="list-style-type: none"> Listening to a diary entry to identify funny words and phrases. Narrating a funny incident. 	<ul style="list-style-type: none"> Vocational Skills : Page: 56 (Pre – Reading Activity) Look at the picture showing various steps of fixing a nail on the wall with a hammer. Number the pictures in correct order. Leadership Skills: Page: 63 AI: Make one Primary Colour using natural sources. 	<ul style="list-style-type: none"> Creative Thinking : Page : 61 What makes something funny? Experimental Learning : Page : 64 The importance of protecting and preserving our art by using environment friendly materials and methods; e.g. murals paintings 	<p>LT : Writing an account from a different point of view</p>

ENGLISH

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August	<p>Pros : L : 7 The Red – Headed League</p> <p>Pros : L : 9 Mari's March</p>	<ul style="list-style-type: none"> Idioms Proverbs Commonly confused word 	<p>LT : Direct and Indirect Speech</p> <p>BBC : Page 315</p> <p>LT : Interrogative Adverbs. Adverbs of Manner. BBC : Page 291</p>	<p>CA : 7, 8</p> <p>HA : 4</p> <p>PA : 1</p> <p>HA : 5</p> <p>Test Assignment : 2</p>	<ul style="list-style-type: none"> Listening to a story and writing it in one's own words Enacting the part of a character from a story Listening for information to fill a fact sheet Presenting information 	<ul style="list-style-type: none"> Appreciation of Literature: Creative thinking: Page : 83 Enact the story/Play as a group for the rest of the class with at least one female character Environmental Literacy : Knowledge of India : Page : 100 Find out if there are documentaries on harmonious relationships between human and wildlife. 	<ul style="list-style-type: none"> Critical Thinking : Page : 82 (Pre – Reading Activity) Do you think parents should show their details or click on the link? Collaboration : Page : 79 Work in group of four. Choose one character from the story and decide what he/she might say at various points. Scientific Temper : Page : 82 	<p>LT : Notice writing</p> <p>BBC : Page : 58</p> <p>CA : 10 to 14</p> <p>LT : Writing a report</p>

ENGLISH

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August contd...						<ul style="list-style-type: none"> Leadership Skills : Page : 102 Cross Curriculum Learning: Page : 101 Look at the infographic that shows urgent actions to protect our oceans and marine life. 	<ul style="list-style-type: none"> Critical Thinking : Page : 90 (Pre – Reading Activity) Collaboration : Page : 101 Work in a group to save oceans, marine life and other land creatures. Protect life below water. 	
Sept.	HALF YEARLY EXAMINATION							
Oct.	Poem : A Songbird Dreams of Singing		LT : Conjunctions BBC : Page 349	PA : 2, 3 HA : 5	<ul style="list-style-type: none"> Listening for information to fill a fact sheet. Presenting Information 			LT : Writing formal and informal letters BBC: Page: 106 (CA – 21, 22) (PA – 13)

ENGLISH

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Oct. contd...	Pros : L : 10 The Why – Why Girl		Tenses - Past & Present - Perfect & Continuous Tenses		<ul style="list-style-type: none"> Listening to riddles and answering them. Giving a short speech with one's opinion on an issue. 	<ul style="list-style-type: none"> Cross Curriculum Learning: Page : 113 (Pre – Reading Activity) Look at the table and graph & analyse the data – report Communication : Page : 111 Play game of Riddles 	<ul style="list-style-type: none"> Critical Thinking : Page : 105 (Pre – Reading Activity) Scientific Temper : Page : 105 Problem Solving and Decision Making : Page : 115 Why some children enrolled in school in India do not access their right to education? 	BBC : Page : 127 (CA – 24) (PA – 14) Page : 152
Nov.	Pros : L : 12 A Tiger in the House	Phrasal Words	LT : Verbs – <ul style="list-style-type: none"> Transitive and Intransitive Finite and Non – finite BBC : Page 253	PA : 4	<ul style="list-style-type: none"> Listening to identify the theme of a story. 	<ul style="list-style-type: none"> Creative Thinking : Page : 121 (Pre – Reading Activity) Being friendly to an animal companion and taking care of it. 	<ul style="list-style-type: none"> Environmental Literacy : Page : 129 - The tiger count, reserves with higher tiger population. 	LT : Writing a descriptive paragraph.

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Nov contd...					<ul style="list-style-type: none"> Speaking on a topic from another person's point of view. 	<ul style="list-style-type: none"> Knowledge of India : Page : 129 ICT Skills: Page : 132 	<ul style="list-style-type: none"> Global Awareness : Page: 121 How can you ensure about the harmonious relations between man and tigers? What is project tiger? 	LT : Dialogues Writing BBC : Page : 405 & 407
Dec.	Poem : A Smile Always Heals Pros : L : 14 A Helping Hand	Formal and informal language	LT : Active / Passive Voice BBC : Page 301	PA : 5, 6 Test Assignment : 3	<ul style="list-style-type: none"> Listening to a news report to fill in the missing words. Giving a short speech on a topic. 	<ul style="list-style-type: none"> Life Skills and Values : Page : 140 How would you make a new comer comfortable in school/class? 	<ul style="list-style-type: none"> Communications : Page : 149 & 152 Choose any three objects you search in the classroom. Learn to communicate with them using sign language. 	

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Dec. contd...						<ul style="list-style-type: none">• ICT Skills: Page : 152 - Collaborate together and think of good gestures that would define you as a good friend.• Democratic Spirit : Page : 140	<ul style="list-style-type: none">• Scientific Temper : Page : 147 - How do you communicate who faces hearing or speaking disabilities?	
Jan.	Pros : L : 15 A Summer Story Poem : Busy Busy Grand – Ant	Prefixes Meaning of Free Verse (Style)	LT : Prepositions BBC : Page 335	PA : 7 Test Assignment : 4	<ul style="list-style-type: none">• Listening to an interview to write a short paragraph on the person interviewed• Reciting a poem in class, giving reasons for your choice	<ul style="list-style-type: none">• Life Skills and Values : Page : 156 & 157 Save water, pledge to keep water clean and avoid diseases to spread through unclean and polluted water• Environmental Literacy : Page : 164	<ul style="list-style-type: none">• Creative Thinking : Page : 156 (Pre – Reading Activity)• Problem Solving and Decision Making : Page : 163 - There is shortage of water and many natural sources are polluted. How would you conserve water and ensure clean water to all?• Leadership Skills : Page : 164	LT : Debate ; Writing for and against a given plan BBC : Page : 182
Feb.	REVISION & FINAL EVALUATION							
March	FINAL EXAMINATION							

HINDI

पाठ्य पुस्तक - मधुश्री (मधुबन)

महीना	पाठ्य पुस्तक	व्याकरण	पाठ्य योग्यता	रचनात्मक लेखन	गतिविधियाँ	अन्य विषयों से तालमेल	चिन्तन एवं अभिव्यक्ति
अप्रैल	पाठ-1 (कविता) (क) हूँ स्वतंत्र निश्चल निष्काम (ख) (कविता) स्वदेश-प्रेम पाठ-2 (न्याय-कथा) न्यायमूर्ति हरिपंत	वर्ण-विच्छेद, संज्ञा, विलोम शब्द पृष्ठ सं.-31 (1-20) अनेक शब्दों के लिए एक शब्द पृष्ठ सं.35 (1-20)	अपठित गद्यांश पृष्ठ सं. 120 केवल (1)	चित्र वर्णन	भारत देश का चित्र बनाकर उसमें अनेकता में एकता को प्रदर्शित करें। “जन-जन की है एक पुकार, बंद करो अब भ्रष्टाचार” जैसे दो अन्य स्तोत्रों अपनी पुस्तिका में लिखें।	भारत के समीपवर्ती देशों के नाम अपनी पुस्तिका में लिखिए। अपने देश को भ्रष्टाचार मुक्त करने के लिए प्रेरित करता हुआ एक पोस्टर बनाएं।	स्वयं की शुद्धि आप कैसे करेंगे ? आप अपने देश के विकास में आपने योगदान कैसे देंगे ? यदि आपके घर के पास कोई दुकानदार मिलावटी सामान बेचता है तो आप उसे रोकने के लिए क्या करेंगे ?
मई	पाठ-3 (लेख) सोनकंठी गौरेया	पर्यायवाची शब्द पृष्ठ सं. -29 (1-20) वचन बदलो पृष्ठ सं. 62 (बेटा से दीवार तक) लिंग बदलो पृष्ठ सं. 58 (छात्र से पाठक तक)	अपठित गद्यांश पृष्ठ-121 (2)	औपचारिक पत्र	पशु-पक्षियों की रक्षा करने की प्रेरणा देता हुआ एक आकर्षक विज्ञापन तैयार कीजिए।	जीवजंतुओं के संरक्षण के लिए सरकार द्वारा उठाये गए कदमों की सूची एक चार्ट पर बनाएं।	‘दया धर्म का मूल है’ का क्या अभिप्राय है ? स्पष्ट कीजिए।
मई इकाई परीक्षा							

HINDI

पाठ्य पुस्तक - मधुश्री (मधुबन)

महीना	पाठ्य पुस्तक	व्याकरण	पाठ्य योग्यता	रचनात्मक लेखन	गतिविधियाँ	अन्य विषयों से तालमेल	चिन्तन एवं अभिव्यक्ति
जुलाई	पाठ-4 (संस्मरण) ननिहाल पाठ-5 (कविता) कदम मिला कर चलना होगा पाठ-6 (कहानी) क्यों-क्यों छोरी	<ul style="list-style-type: none"> विशेषण, काल भिन्नार्थक शब्द पृष्ठ सं. 37 (1-11) अनेकार्थी शब्द पृष्ठ सं. 33 (1-14) उपसर्ग पृष्ठ सं. 39, 40 (संस्कृत और हिंदी के उपसर्ग) 	अपठित गद्यांश कार्यपत्रिका	विज्ञापन लेखन	<ul style="list-style-type: none"> गाँव और शहरी जीवन से जुड़ी कुछ तस्वीरें एकत्रित कर एक परियोजना तैयार करें। मिल जुलकर कार्य करते हुए प्रेरित करता हुआ एक पोस्टर बनाएं। लड़कियों ने किन-किन क्षेत्रों में आपने विशेष स्थान प्राप्त किया है, बताएं। 	<ul style="list-style-type: none"> पेड़ का चित्र बना कर उससे मिलने वाली वस्तुओं के चित्र चिपकाएं। आपने देश को आज़ाद करवाने वाले वीरों की एक सूची बनाओ। आधुनिक और पुरातन महिलाओं के जीवन के बारे में एक चार्ट पर लिखिए। 	<ul style="list-style-type: none"> आप गर्मी की छुट्टियों में कहाँ जाना पसंद करेंगे? जीवन की चुनौतियों को स्वीकार करते हुए आप कैसे आगे बढ़ेंगे ? एक लड़की पूरे परिवार को शिक्षित कर देती है इस पर विचार-विमर्श करना।
अगस्त	पाठ-7 (संस्मरण) जगमग घर को देखने का सुख पाठ- 9 (कहानी) प्यार की नींव	<ul style="list-style-type: none"> कारक मुहावरे (1-15) पृष्ठ सं.113 वचन बदलो पृष्ठ सं 62 शिला से अधिकारी तक) लिंग बदलो पृष्ठ सं.58 (छात्र से पाठक तक) 	अपठित गद्यांश पृष्ठ सं. 122 (3)	अनुच्छेद लेखन	<ul style="list-style-type: none"> दीपक का चित्र बनाकर दीपावली पर दो पंक्तियाँ लिखिए। साहसी और निडर वीरों के नाम बताओ और उनके जीवन के बारे में लिखिए। 	<ul style="list-style-type: none"> भारत में मनाये जाने वाले विभिन्न त्योहारों के नस्तर अपनी पुस्तिका में चिपकाएं। भाईचारे से सम्बंधित पोस्टर बनाओ जिसमें अनेकता में एकता झलकती हो। 	<ul style="list-style-type: none"> भारत में त्यौहार क्यों मनाय जाते हैं? इनका हमारे जीवन में क्या महत्व है। शिक्षा से हमारे विचार कैसे बदल जाते हैं? पुष्टि कीजिए।

HINDI

पाठ्य पुस्तक - मधुश्री (मधुबन)

महीना	पाठ्य पुस्तक	व्याकरण	पाठ्य योग्यता	रचनात्मक लेखन	गतिविधियाँ	अन्य विषयों से तालमेल	चिन्तन एवं अभिव्यक्ति
सितंबर		<ul style="list-style-type: none"> सर्वनाम विराम चिन्ह लिंग बदलो पृष्ठ सं. 58 (धोबी से बैल तक) 	अपठित गद्यांश कार्यपत्रिका				
पहले सेमेस्टर की परीक्षा							
अक्टूबर	पाठ-10 (एकांकी) चमत्कार पाठ-11 (ललित निबंध) माँ गंगा	<ul style="list-style-type: none"> समास (तत्पुरुष, अव्ययी भाव, द्वंद्व) क्रिया अशुद्धि शोधन विलोम शब्दपृष्ठ सं. 31 (21-40) लोकोक्तियाँ (1-10) पृष्ठ सं. 116 	अपठित गद्यांश पृष्ठ सं. 122 (4)	संवाद लेखन	<ul style="list-style-type: none"> 'जेबकतरोँ और ढोंगियों से सावधान' का एक पोस्टर बनाएं। 'भारत की नदियाँ जलदायिनी ही नहीं जीवनदायिनी भी हैं।' इस पर कक्षा में विचार-विमर्श करना। 	<ul style="list-style-type: none"> कुछ अधविश्वासों की सूचि चार्ट पेपर पर बनाएं। भारत की कोई पांच नदियाँ किस राज्य से होकर बहती हैं को मानचित्र पर ग्लो और स्पार्कल की सहायता से उभार दीजिए। 	<ul style="list-style-type: none"> आम जनता को आप धोखेबाज और ढोंगी लोगों से कैसे जागरूक कर सकते हैं ? नदियों के बढ़ रहे प्रदूषण के क्या कारण हैं ? इन्हें कैसे रोका जा सकता है ?
नवंबर	पाठ-12 (कविता) उन मुश्किलों में मुसकराना धर्म है।	<ul style="list-style-type: none"> समास (द्विगु, कर्मधारय, बहुव्रीहि) पर्यायवाची शब्द पृष्ठ सं. 29 (21-40) 	अपठित गद्यांश 123 (1)	अनुच्छेद लेखन	<ul style="list-style-type: none"> मानव जीवन संघर्षपूर्ण है इसे निडरता से जीने के लिए प्रेरित करना। 	<ul style="list-style-type: none"> किन्ही तीन व्यक्तियों के नाम लिखिए जिन्होंने जीवन में कठिनाइयों की परवाह न करके संघर्ष से सफलता प्राप्त की हो। 	<ul style="list-style-type: none"> अपने लक्ष्य को पाने के लिए रस्ते में आने वाली कठिनाइयों को आप कैसे दूर करेंगे ?

HINDI

पाठ्य पुस्तक - मधुश्री (मधुबन)

महीना	पाठ्य पुस्तक	व्याकरण	पाठ्य योग्यता	रचनात्मक लेखन	गतिविधियाँ	अन्य विषयों से तालमेल	चिन्तन एवं अभिव्यक्ति
नवंबर जारी है...	पाठ-13 (विदेशी कहानी) शुक्रिया मैडम	• अनेक शब्दों के लिए एक शब्द पृष्ठ सं. 35 (21-40)			• बालक का मन कच्चे घड़े के समान होता है जिसे हम उचित शिक्षा द्वारा सही राह पर चलने के लिए प्रेरित कर सकते हैं।	• मानव के किन्ही तीन गुणों के बारे में लिखिए।	• प्रेम से हृदय परिवर्तन संभव है' से क्या अभिप्राय है ?
पहले सेमेस्टर की परीक्षा							
जनवरी	पाठ-14 (रोचक प्रसंग) जीवन की सीख पाठ-15 (कविता) मैं अमर शहीदों का चारण	• अनेकार्थी शब्द पृष्ठ सं. 33 (15-28) • मुहावरे पृष्ठ सं. 113, 114 (16-30) • लोकोक्तियाँ पृष्ठ सं. 116 (11-20)	अपठित गद्यांश (3)	अनौपचारिक पत्र	• स्वामी विवेकानंद का चित्र अपनी पुस्तिका में चिपकाएं • देश भक्ति की भावना उजागर करने के लिए देशभक्ति पर एक स्लोगन लिखिए।	• स्वामी विवेकानंद के जीवन की घटनाओं की, शिक्षा की सूची बनाकर एक परियोजना तैयार करें। • विभिन्न स्वतंत्रता सैनानियों के चित्र चिपका कर उनके कार्यों की परियोजन तैयार करें।	• महापुरुषों के जीवन की घटनाएं हमें सोचने पर कैसे विवश कर देती हैं? • अमर शहीदों का गुणगान गाते हुए आपका देश के प्रति क्या कर्तव्य है इसके बारे में बताएं।
फरवरी	पाठ-16 (व्यंग्य) विचित्र अधिकार	• भिन्नार्थक शब्द पृष्ठ सं. 37 (12-22)	अपठित गद्यांश कार्यपत्रिका	पाठ-16	• 'धर्म के नाम और ठगने वाले ढोंगी बाबाओं से सावधान' स्लोगन अपनी उत्तर पुस्तिका में लिखिए।	• समाज में फैली गंभीर समस्याओं पर विचार-विमर्श करते हुए एक समस्या पर कुछ पंक्तियाँ लिखिए।	• 'भीख मांगने से मेहनत करना बेहतर है' से क्या अभिप्राय है ?
दूसरे सेमेस्टर की परीक्षा							

PUNJABI

ਮਹੀਨਾ	ਪਾਠ ਪੁਸਤਕ (ਨਾਜ਼ ਮਹਿਕ)	ਵਿਆਕਰਨ	ਲਿਖਣ ਕੋਸ਼ਲ / ਪੜ੍ਹਨ ਕੋਸ਼ਲ	ਕਲਾਤਮਕ ਕਾਰਜ / ਜੀਵਨ ਕੋਸ਼ਲ ਅਤੇ ਜੀਵਨ ਮੁੱਲ
ਅਪ੍ਰੈਲ	ਪਾਠ-1 ਪਵਣੂ ਗੁਰੂ ਪਾਣੀ ਪਿਤਾ ਪਾਠ-2 ਮਾਂ ਦਾ ਕਹਿਣਾ	ਬਿੰਦੀ, ਟਿੱਪੀ ਅਤੇ ਅੱਧਕ ਦੀ ਵਰਤੋਂ, ਅਰਥ-ਭੇਦ, ਨਾਂਵ	ਚਿੱਤਰ ਵਰਨਣ, ਅਣਡਿੱਠਾ ਪੈਰਾ, ਚਾਰ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦੇ ਨਾਮ	ਆਪਣੇ ਘਰ ਦੇ ਕਿਸੇ ਬਜ਼ੁਰਗ ਤੋਂ ਜਪੁਜੀ ਸਾਹਿਬ ਦੀ ਬਾਣੀ ਦੀ ਮਹਾਨਤਾ ਬਾਰੇ ਪੁੱਛੋ ਤੇ ਉਸ ਤੋਂ ਮਿਲਦੀਆਂ ਸਿੱਖਿਆਵਾਂ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਧਾਰਨ ਕਰਨ ਦਾ ਯਤਨ ਕਰੋ।
ਮਈ	ਪਾਠ-3 ਸ਼ਬਦਾਂ ਦਾ ਅਲੌਕਿਕ ਜਾਦੂ ਪਾਠ-4 ਕਿੱਥੇ ਮਾਤਾ ਤੋਰਿਆ	ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ	ਸਕੂਲ ਨਾਲ ਸੰਬੰਧਿਤ ਅਰਜੀਆਂ	ਸ਼੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਦੇ ਚਾਰ ਪੁੱਤਰਾਂ ਦੇ ਨਾਂ ਲਿਖੋ ਅਤੇ ਇਹ ਵੀ ਦੱਸੋ ਕਿ ਕਿਹੜੇ ਪੁੱਤਰਾਂ ਨੂੰ ਨੀਹਾਂ ਵਿੱਚ ਚਿਣਵਾ ਕੇ ਤੇ ਜੰਗ ਵਿੱਚ ਸ਼ਹੀਦ ਕੀਤਾ ਗਿਆ।
ਜੁਲਾਈ	ਪਾਠ-5 ਮਜਬੂਤ ਇਰਾਦਾ ਪਾਠ-6 ਪ੍ਰਦੂਸ਼ਣ	ਮੁਹਾਵਰੇ (ਓ, ਅ), ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ	ਪੈਰਾ ਰਚਨਾ- ਮੇਰਾ ਜਨਮ ਦਿਨ, ਮੇਰਾ ਮਨ ਭਾਉਂਦਾ ਅਧਿਆਪਕ, ਰੁੱਖਾਂ ਦੇ ਲਾਭ	ਪ੍ਰਦੂਸ਼ਣ ਤੋਂ ਬਚਣ ਲਈ ਸਾਨੂੰ ਕਿੰਨੀ-ਕਿੰਨੀ ਗੱਲਾਂ ਦਾ ਧਿਆਨ ਰੱਖਣਾ ਚਾਹੀਦਾ ਹੈ। ਆਪਣੇ ਜਮਾਤੀਆਂ ਨਾਲ ਜਮਾਤ ਵਿੱਚ ਚਰਚਾ ਕਰੋ।
ਅਗਸਤ	ਪਾਠ-7 ਦਾਰਾ ਸਿੰਘ	ਸ਼ਬਦ ਜੋੜ, ਲਿੰਗ ਬਦਲੋ	ਅਣਡਿੱਠਾ ਪੈਰਾ, ਪੰਜਾਂ ਪਿਆਰਿਆਂ ਦੇ ਨਾਮ	ਘਰੇਲੂ ਸਮਾਨ ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਆਪਣੇ ਭਰਾ ਲਈ ਇੱਕ ਸੋਹਣੀ ਜਿਹੀ ਰੱਖੜੀ ਤਿਆਰ ਕਰੋ।
ਸਤੰਬਰ	ਦੁਹਰਾਈ ਅਤੇ ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ			
ਅਕਤੂਬਰ	ਪਾਠ-9 ਚੰਦਰ ਯਾਨ ਪਾਠ-10 ਡਰ ਅਤੇ ਘਬਰਾਹਟ	ਪੜਨਾਂਵ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ	ਨਿੱਜੀ ਪੱਤਰ	ਚੰਦਰਯਾਨ ਦੀ ਤਸਵੀਰ ਬਣਾ ਕੇ ਉਸ ਵਿੱਚ ਰੰਗ ਭਰੋ।

PUNJABI

ਮਹੀਨਾ	ਪਾਠ ਪੁਸਤਕ (ਨਾਜ਼ ਮਹਿਕ)	ਵਿਆਕਰਨ	ਲਿਖਣ ਕੌਸ਼ਲ / ਪੜ੍ਹਨ ਕੌਸ਼ਲ	ਕਲਾਤਮਕ ਕਾਰਜ / ਜੀਵਨ ਕੌਸ਼ਲ ਅਤੇ ਜੀਵਨ ਮੁੱਲ
ਨਵੰਬਰ	ਪਾਠ-11 ਜਿੱਤ ਹਾਰ ਪਾਠ-12 ਧਰਤੀ ਦਾ ਸ਼ਿੰਗਾਰ	ਮੁਹਾਵਰੇ (ੲ, ਸ)	ਲੇਖ-ਦੀਵਾਲੀ, ਸਵੇਰ ਦੀ ਸੈਰ	ਕੋਈ 10 ਫਲਦਾਰ ਰੁੱਖਾਂ ਦੇ ਨਾਮ ਅਤੇ ਉਹਨਾਂ ਦੀਆਂ ਕਿਸਮਾਂ ਬਾਰੇ ਲਿਖੋ।
ਦਸੰਬਰ	ਪਾਠ-14 ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ	ਲਿੰਗ ਬਦਲੇ, ਵਿਰੋਧੀ ਸ਼ਬਦ	ਅਣਡਿੱਠਾ ਪੈਰੂਾ, ਦਸਾਂ ਗੁਰੂਆਂ ਦੇ ਨਾਮ	ਪੰਜਾਬ ਦੇ ਵਿਰਾਸਤੀ ਗਹਿਣਿਆਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਇਕੱਠੀਆਂ ਕਰਕੇ ਇੱਕ ਕੋਲਾਜ ਤਿਆਰ ਕਰੋ।
ਜਨਵਰੀ	ਪਾਠ-15 ਘੜੇ ਕੋਈ ਕਹਾਣੀ ਪਾਠ-16 ਨਿਪਟਾਰਾ	ਵਚਨ ਬਦਲੋ	ਲੇਖ - ਚੰਗੇ ਵਿਦਿਆਰਥੀ ਦੇ ਗੁਣ	ਇੱਕ ਚੰਗੇ ਨਾਗਰਿਕ ਦੇ ਗੁਣਾਂ ਬਾਰੇ ਆਪਣੀ ਜਮਾਤ ਵਿੱਚ ਚਰਚਾ ਕਰੋ।
ਫਰਵਰੀ	ਦੁਹਰਾਈ ਅਤੇ ਸਲਾਨਾ ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ			

ਨੋਟ : ਵਿਆਕਰਨ ਭਾਗ ਨਾਲ ਸੰਬੰਧਿਤ ਵਰਕਸ਼ੀਟ ਸਮੇਂ-ਸਮੇਂ ਅਨੁਸਾਰ ਦਿੱਤੀਆਂ ਜਾਣਗੀਆਂ।

MATHS

Months	Text Book	Experimental Learning	Challenge / Critical Thinking	Cross-Curricular	Real Life Connect	Project
April	L-3 Number Play	Game 21 (Pg-59)	Pg-49, 58	Calculating digit sum of populations of various states. (Pg-50)	List down five number plates and identifying palindromes. (Pg-59)	Making Collatz sequences (Pg-56)
May	L-5 Prime Time (Pg-109)	Finding common multiples of two numbers. (Pg-110)	Pg-107	How prime numbers have been used throughout history. (Pg. 109)	Trip to grocery store. (Pg-109)	Solving grid with prime numbers. (Pg-99)
MAY - REVISION + UNIT TEST-I						
July	L-1 Patterns	Pascal's Triangle (Pg-19)	Pg-11	Ursa Major (Pg- 16)	Solving puzzle. (Pg-17)	Start the maze with zero. (Pg-5)
	L-9 Symmetry	Finding lines of symmetry by paper folding. (Pg-200)	Pg- 187, 192, 199	Finding lines of symmetry in Kokam. (Pg- 79)	Fractal patterns. (Pg- 199)	Complete the design. (Pg-182)
August	L-2 Lines and Angles	Joining dots to form angles. (Pg-35)	Pg- 31, 34, 45	Degree measure of the angle formed in Ashoka Chakra (Pg-45)	Give real life examples of intersecting and parallel lines. (Pg-25)	Making Rotating Arms.(Pg 33)
Sept.	REVISION + TERM-I EXAMS					

MATHS

Months	Text Book	Experimental Learning	Challenge / Critical Thinking	Cross-Curricular	Real Life Connect	Project
Oct.	L-7 Fractions	Finding sum of the two fractions with same denominators. (Pg-159)	Pg- 137, 151	Cross country running event. (Pg-135)	Who runs the greatest distance daily?(Pg-150)	Dividing cards (Pg-132)
	L- 4 Data Handling	Collecting data for food preference. (Pg-91)	Pg- 87	Prepare a pictograph showing the favourite instrument of students (Pg-85)	Counting trees. (Pg-65)	Conduct a survey in class to find everyone's favourite subject. (Pg-63)
Nov.	L-8 Constructions	Constructing figures with mathematical instruments. (Pg-165)	Pg- 175	Constructing house. (Pg-179)	Constructing circles, squares and rectangles.	Constructing figures with ruler and compass. (Pg-166)
Dec.	REVISION + UNIT TEST-II					
Jan.	L-6 Perimeter and Area	Area of rectangle. (Pg-120)	Pg- 124, 127	Finding which poster requires more paint. (Pg- 126)	Finding area of saree. (Pg-131)	Writing length of boundary and number of units enclosed. (Pg-111)
Feb.	L-10 Integers	Solving grid of numbers. (Pg-223)	Pg- 212, 214, 219	Difference between maximum and minimum temperature of the city. (Pg- 223)	Find the bank balance.(Pg-222)	Find the highest and lowest point. (Pg-222)
March	REVISION + TERM-II EXAMS					

SCIENCE

Months	Chapter	Art Integration	Enrichment Activity	Application & Life Skills	Subject Integration	Value Building & Curiosity
April	L-1 The Amazing world of science		<ul style="list-style-type: none"> Activity to find the effect of temperature on the dissolving Rate of Sugar. 	<ul style="list-style-type: none"> Write down whether your hypothesis was correct. Example: "Hot water dissolved sugar faster because the higher temperature increased the movement of water molecules." 	Discuss real-life applications, such as why tea or coffee tastes sweeter when hot.	<ul style="list-style-type: none"> Why do you think sugar dissolved faster in hot water? How can we apply this knowledge in everyday life? What would happen if we used salt instead of sugar?
	L-3 Mindful Eating	<ul style="list-style-type: none"> Create a poster that promotes the importance of eating a balanced diet, including fruits vegetables, proteins and water. 	<ul style="list-style-type: none"> Test the presence of fat in a given food Sample Test the presence of Starch and Sugar. Test the presence of Protein With the help of an adult, prepare a traditional dish from your region. Research its nutritional content and share your findings. 	<ul style="list-style-type: none"> Create a daily routine that includes healthy eating, physical activity and sufficient water intake. Discuss how this routine can benefit your overall health. 	Create a slideshow or video presentation on mindful eating benefits.	<ul style="list-style-type: none"> Create a "Zero Food Waste" pledge where students commit to finishing what's on their Plate.

SCIENCE

Months	Chapter	Art Integration	Enrichment Activity	Application & Life Skills	Subject Integration	Value Building & Curiosity
May	L-2 Discovering diversity in the Living World	<ul style="list-style-type: none"> • Structure of Plants • Types of Roots • The Shoot System • Parts of a Leaf • Parallel and Reticulate Venation • Parts of Flower • Tap and fibrous roots 	<ul style="list-style-type: none"> • Soak two seeds of maize (monocot) and beans (dicot). Split the seed and examine their internal structure. • Collect four different types of leaves from your surroundings. Identify their venation pattern and whether they come from monocot or dicot plants. • Show that Starch is formed in the leaves. 	<ul style="list-style-type: none"> • Imagine you are in an environment that is challenging for survival. What adaptation (skill or tools) would you develop to live there? • Research and present a report on the impact of climate change on the adaptation in polar region. 	<ul style="list-style-type: none"> • Explore how interdependence in food chains maintains ecological balance. 	<ul style="list-style-type: none"> • Organize a fun quiz about unique organisms around the world (e.g., the largest flower, fastest bird, smallest mammal) • What makes this species unique, and why is it important?
UNIT TEST TERM-I						
July	L- 9 The magic of separating substances	<ul style="list-style-type: none"> • Show your artistic skills to draw a salt Art to see the evaporation in action (Pg No.125) 	<ul style="list-style-type: none"> • Conduct an activity to build a simple water filter using a plastic bottle sand and gravel. Test it by pouring dirty water through it. 	<ul style="list-style-type: none"> • Write a note why it is important to properly manage waste and prevent plastic from entering water bodies. What action can you take to help keep your community clean? 	<ul style="list-style-type: none"> • Study regions where water purification is essential due to scarcity. 	<ul style="list-style-type: none"> • Why do you think we separate substances in industries like food processing, Pharmaceuticals, or even water treatment? How could this process make the world safer or more efficient.

SCIENCE

Months	Chapter	Art Integration	Enrichment Activity	Application & Life Skills	Subject Integration	Value Building & Curiosity
July contd...	L- 5 Exploring Measurement of Length and Motion	<ul style="list-style-type: none"> Try hand picking small stones from a bowl of rice at home. Write down your observations about how effectively this method separates and wanted material. Keeping in mind the importance of accurate measurement, prepare a model of a house using different materials. Design a maze on your notebook by using centimeter scale. 	<ul style="list-style-type: none"> Perform an activity to measure the length of a curved surface. (Pg. no. 67) Conduct an activity by rolling a ball across the floor and measure the distance it travels. Discuss how the motion of the ball can be measured in terms of length. Students can also calculate its speed. 	<ul style="list-style-type: none"> By Exploring the practical applications of motion write a note how does the concept of motion helps in understanding the working of escalators, conveyor belts or vehicles in daily life. 	<ul style="list-style-type: none"> Calculate the speed, "If a car travels 500 meters in 5 minutes, how fast is it going?" solve it step-by-step. 	<ul style="list-style-type: none"> When we separate substances, we're able to identify their unique properties. How can this process teach us about respecting and understanding the different qualities of the materials around us?" How can measuring the motion of objects (like a ball or car) help scientists and engineers build better machines and devices?

SCIENCE

Months	Chapter	Art Integration	Enrichment Activity	Application & Life Skills	Subject Integration	Value Building & Curiosity
August	L-8 The Journey Through the States of Water	<ul style="list-style-type: none"> • Water Cycle • Make a Cloud of your own (Pg No.111) 	<ul style="list-style-type: none"> • Do an activity to compare how factors like heat, wind and surface area affect the rate of evaporation. (Pg.no. 108) • Make a Pot –in pot cooler using the cooling effect of evaporation (Pg.no. 109) 	<ul style="list-style-type: none"> • Track your water usage for one day. How can you reduce your water consumption to conserve the precious resource. • Prepare a journal by collecting information about how the knowledge of the water cycle helps the farmers plan their crops. 	<ul style="list-style-type: none"> • Use graphs to show the relationship between temperature and the state of water (e.g., phase diagrams). • Visit a nearby pond or park to observe living in non living things in nature. Write down your observations 	<ul style="list-style-type: none"> • Why do you think water is the only substance on Earth that naturally exists in all three states — solid, liquid, and gas— and how does this ability shape life on our planet?
	L-10 Living Creatures and Their Surroundings	<ul style="list-style-type: none"> • Draw the life cycle of frog. • Draw the life cycle of silk moth. • Draw the life cycle of mosquito. • Life cycle of a plant. 	<ul style="list-style-type: none"> • Activity to know the conditions required for seed germination. (Pg. no. 135) 	<ul style="list-style-type: none"> • Plant seeds in different conditions (with or without sunlight and water) and observe which seed germinate best. 	<ul style="list-style-type: none"> • Write a short story or poem about a seed that grows into a big tree, including the challenges it faces. 	<ul style="list-style-type: none"> • Why is it important to protect endangered species, and how can human actions contribute to their conservation? • How does preserving biodiversity benefit both nature and human life?
Sept.	FIRST TERMINAL EXAMINATION					

SCIENCE

Months	Chapter	Art Integration	Enrichment Activity	Application & Life Skills	Subject Integration	Value Building & Curiosity
Oct.	L-7 Understanding and Measuring Temperature	<ul style="list-style-type: none"> Draw and make a clinical thermometer at home. (Pg no. 97) 	<ul style="list-style-type: none"> Performance activity to find the temperature of hot water using laboratory thermometer. Interview a family member about how they remember measuring temperature before modern digital thermometer. 	<ul style="list-style-type: none"> Measure the temperature of in your home during different times of the day. Based on your findings, suggest ways to make that environment more comfortable. 	<ul style="list-style-type: none"> Track the change in temperature throughout the day and plot it on a graph. 	<ul style="list-style-type: none"> What would happen if we didn't have any tools like thermometers to measure temperature? How do different animals sense temperature, and how is it different from how humans do it?
Nov.	L-11 Nature's Resources	<ul style="list-style-type: none"> Composition of Air Solar appliances 	<ul style="list-style-type: none"> Conductor a survey in your neighbourhood to find out how many people use renewable energy sources like solar panels. Present your findings in class. 	<ul style="list-style-type: none"> Prepare a nukkad -natak with your friends to spread awareness about pollution caused by vehicles. 	<ul style="list-style-type: none"> How do natural resources like wind, water, and sunlight differ from region to region, and how do these differences affect life in those areas? How do human activities impact the availability of natural resources like water and forests, and what are some solutions to prevent depletion? 	<ul style="list-style-type: none"> How do natural resources like water, sunlight, and wind help in sustaining life on Earth? Can you think of some ways humans might use these resources without harming the environment?"
Dec.	UNIT TEST-II					

SCIENCE

Months	Chapter	Art Integration	Enrichment Activity	Application & Life Skills	Subject Integration	Value Building & Curiosity
Jan.	L-9 Looking Beyond the Earth	<ul style="list-style-type: none"> • Draw the constellation • Great Bear • Orion • Taurus • The big dipper and the little dipper. 	<ul style="list-style-type: none"> • Conduct an activity to find the direction using a the Pole star. • Try to find the bright constellation Orion and the star Sirius in the night sky. 	<ul style="list-style-type: none"> • Prepare a shadow puppet show on conservation of forest and use shadow figures and dialogues to tell a story. 	<ul style="list-style-type: none"> • Research different technologies that were developed for space exploration but have since been used on Earth (e.g., satellite communication, GPS, or medical advancements). 	<ul style="list-style-type: none"> • How far is the Moon from the Earth? • What is the distance from Earth to the Sun, and how is it measured? • What do you think might be out there beyond the Earth? • How do astronauts travel so far, and what can we learn from exploring places like the Moon, Mars, or even other galaxies?
Feb.	L- 4 Playing with Magnets	<ul style="list-style-type: none"> • Different types of magnet • Magnetic compass • Directions of a magnet • Like and unlike poles 	<ul style="list-style-type: none"> • Conduct an activity to study repulsion and attraction between two magnets. • Perform activity to explore the directional property of a magnet. 	<ul style="list-style-type: none"> • Create a Fridge Magnet of your own and use it to move things. • Imagine that you are on a hike and your phone battery dies. How can you use the sun and a magnet to find directions? • How would you use a magnet to retrieve a metal object that has fallen in a narrow camp. 	<ul style="list-style-type: none"> • Research how magnetic levitation (maglev) trains work and how magnets are used in transportation systems. Discuss the role of compasses in ancient and modern navigation. 	<ul style="list-style-type: none"> • Have you ever wondered why magnets can attract some objects but not others? What makes certain materials magnetic, and how do magnets play a role in the technology we use every day? • How can we use magnets to create electricity? What role do magnets play in generating power for the devices we use every day?
March	FINAL EXAM					

SOCIAL SCIENCE

Months	Topics	Map / Diagram	Experimental Learning : Activity	Integration with other Subjects & Art	Value and Life Skills	Project
April	Ch-1 Locating Places on Earth Ch-5 Timeline of History and Sources Ch-9 Unity in Diversity	Mark the states where Makar Sankranti is celebrated with its different names.	Draw architectural timeline of India	Integrating with Art : Draw sketch of your area marking important landmarks.	Digital Literacy Create a digital infographic that illustrates the key components of a map & how they help in navigation. Include examples of different types of maps & their uses.	Collect images of different regional festivals in India. Create PPT showing how these festivals are celebrated differently but share similar themes of joy & community.
May	Ch-10 Family and community	Draw a simple family tree in your notebook starting with yourself at the bottom and work your way up, including parents, grandparents, siblings, aunts, uncles, cousins etc.	Who supports you? Given on pg 138	Integrating with Art: Create a poster illustrating how different communities come together to solve the problem.	Communication: Which values have you learnt from your family that help you become a good person?	
UNIT-I EVALUATION						

SOCIAL SCIENCE

Months	Topics	Map / Diagram	Experimental Learning : Activity	Integration with other Subjects & Art	Value and Life Skills	Project
July	Ch-2 Latitudes and Longitudes Ch-6 India, That is Bharat	Draw and label heat zones of the Earth.	To find location of a place using coordinates given on pg-35.	Integrating with AI Make PPT on cultural exchange between India and other ancient civilizations.	Thinking skills Imagine you are planning a family trip in summer vacation. Your goal is to visit three different cities, each located at varying latitudes & longitudes. How would your knowledge of latitude & longitude lines help you plan this trip more efficiently?	Show important parallels of Latitudes using a ball and clay.
August	Ch-11 Grassroot Democracy Part-I Ch-12 Local Govt. in Rural Areas (Grassroot Democracy Part-II)	Draw a flow chart of organs of the government.	Conduct elections in your class to select class representative.	Integrating with Literature Divide the class into groups to discuss benefits & challenges of importance of local self-govt.	Decision-Making What have you learnt from your elders who participate responsibly in decision making?	
Sept.	HALF YEARLY EXAMINATION					

SOCIAL SCIENCE

Months	Topics	Map / Diagram	Experimental Learning : Activity	Integration with other Subjects & Art	Value and Life Skills	Project
Oct.	Ch-3 Oceans and Continents Ch-7 The Beginning of Indian Civilisation	Mark all the continents and oceans on the world map.	Create a PPT showing impact of plastic pollution on marine life.	Integrating with environmental studies Make two garbage bins for your class for biodegradable and non biodegradable waste.	Problem solving: Suggest ways to reduce pollution.	Create a model of a Municipal Corporation office or a city layout showing its services (eg: hospitals, roads, water tanks).
Nov.	Ch-13 Local Government in Urban Areas (Grassroot Democracy Part-III)	Draw structure of Municipal Corporation	Role play a meeting where the group discusses and solves urban problems like traffic issues, waste management etc.	Integrating with Art: Make a poster on cleanliness water supply Street lights on health services showcasing these services.	Problem solving: Suggest ways of waste management.	
Dec.	Ch-4 Landforms and Life	Locate physical features of India on a map.	Use clay, cardboard to create models of mountains, plateaus, deserts and valleys.	Integrating with AI Create PPT of famous plateaus.	Conservation of resources: Design a plan for a community project to raise awareness about the importance of conserving natural resources in mountain and plain regions.	
UNIT-II EVALUATION						

SOCIAL SCIENCE

Months	Topics	Map / Diagram	Experimental Learning : Activity	Integration with other Subjects & Art	Value and Life Skills	Project
Jan. & Feb.	Ch-8 India's Cultural Roots Ch-14 The value of work	Mark key locations associated with Buddha and Mahavira on map.	Create timeline showing development of Vedas.	Integrating with Performing Arts: Students dress up as workers (ex: teacher, maison, nurse) and present their roles. They can explain the importance of their work in 1-2 minutes.	Decision-making: How can principles like ahimsa and truth guide you in making ethical decisions in your own life?	Create a scrapbook showcasing 10 community helpers. Include pictures, job descriptions and how their work benefits society.

TERM-II EXAMINATION

GENERAL KNOWLEDGE

Months	Chapters	Educational Objectives
April	Ch 1 – Cities, Towns and States Ch 2 – Places to See Ch 3 – Clothes and Accessories Ch 4 – The Constitution of India Ch 5 – Know your Sports Ch 6 – The Asian Games Ch 7 – Championships, Trophies and Cups Ch 8 – Artistic Gymnastics Ch 33 – Having a Hobby	Improving Physical Fitness, Global Awareness, Decision Making Skill, Self Awareness, Knowledge of India, Picture Based Learning, Problem Solving
May	Ch 9 – Colourful English Ch 10 – Onomatopoeia Ch 11 – Word Block Ch 12 – Palindromes Ch 13 – Natural Fibres Ch 14 – Animal World Ch 15 – Plant Adaptations Ch 16 – Animals in Myths and Legends Ch 34 – The Better Thing to Do	Technology Use and Integration, Information Literacy, Global Awareness, Scientific Awareness, Picture Based Learning, Vocabulary Building, Word Recognition

GENERAL KNOWLEDGE

Months	Chapters	Educational Objectives
July	Ch 17 – Tech Quiz Ch 18 – Famous Scientists Ch 19 – Deficiency Diseases Ch 20 – Scientific Instruments Ch 21 – Logical Reasoning Ch 22 – The Smart Detective Ch 23 – The Number 6 Ch 24 – Number Grid Ch 35 – Total Recall	Environmental Literacy, To promote the interest in Science and Technology, Information Literacy, Critical Thinking, Cognitive Skills
August	Ch 25 – Earth Quiz Ch 26 – Cities and Rivers Ch 27 – Waste Management Ch 28 – Seven Wonders of the Ancient World Ch 29 – Famous Opening Lines Ch 30 – Awards in Literature Ch 31 – Superheroes and their Archenemies Ch 32 – India at the Oscars Test Papers I - III	Environmental Literacy, Global Awareness, To be familiar with Current Knowledge, Critical Thinking, Art, Craft and Music
Sept.	TERM-I EXAMINATION	

GENERAL KNOWLEDGE

Months	Chapters	Educational Objectives
Oct.	Ch 36 – Northeast India Ch 37 – Presidents Of India Ch 38 – Kings and Queens Ch 39 – India at the Olympics Ch 40 – Stadiums of the World Ch 41 – Acronyms Ch 42 – Similar Sounding Words Ch 43 – Animal Phrases	Observation Skills, Improving Physical Fitness, Decision Making Skill, Knowledge of Subject, Knowledge of India, Understand India's position in the World, Picture Based Learning, Pleasure of Reading
Nov.	Ch 44 – Plants, Trees and Grasses Ch 45 – Know your Birds Ch 46 – What's in a Name? Ch 47 – National Parks in the World Ch 48 – Keyboard Shortcuts Ch 49 – Gases Ch 50 – Parts of the Body Ch 51 – People in Technology	Technology Use and Integration, To explore the Natural World. Global Awareness, Scientific Enquiry, Picture Based Learning,
Jan.	Ch 55 – Famous Bridges Ch 56 – Think Green: Save the Planet Ch 57 – The World Wars	Environmental Literacy, Information Literacy, Knowledge of India,

GENERAL KNOWLEDGE

Months	Chapters	Educational Objectives
Jan. contd...	Ch 58 – Famous Paintings Ch 59 – Hindi Films and Directors Ch 60 – Mythology Crossword Ch 61 – Fictional Travellers	Spiritual and Moral Development, Critical Thinking
Feb.	Ch 52 – Playing with Numbers Ch 53 – Logical Reasoning Ch 54 – Rebus Ch 62 – Safety Checklist Ch 63 – Ten Tips To Speak Better Ch 64 – Every One of Us is Special Test Papers IV - VI	Value and Life Skills, Social Awareness, Critical Thinking, Logical Reasoning
TERM-II EXAMINATION		

COMPUTER

Months	Chapters	Projects	Lab Activity
April	Ch-1: Categories of Computer and Computer Languages	Make a presentation on 'The Categories of Computers'	-----
May	Ch-2: Enriching a Presentation	Create a PowerPoint Presentation on 'Internet Services'	Applying Slide Transition & Animation Effects, Use of Media clips, Recording sound, Adding a video clip, Setting slide timings.
UNIT TEST-I			
July	Ch-4: Introduction to Python	-----	Use Script and Interactive mode in Python, Creating variables, Using Datatypes.
Aug.	Ch-4: Introduction to Python	Write a program in Script mode to calculate Percentage of your marks in May Evaluation.	Using input () and print () functions, Using separators with print () function, Practice Programs.
Sept.	Ch-5: Operators in Python	-----	Programs using various types of operators in Python.
TERM-I EXAMINATION			
Oct.	Ch-3: Working in Excel 2016	Prepare a worksheet for recording weekly rainfall in your city for the month of July (Pg-42)	Selecting cells, Entering numbers (as text, date and time), Changing cell contents, Using Redo & Undo, Inserting& deleting cells, rows & columns, Copying & Moving data, Resizing rows and columns, Using Auto fill, Creating custom lists.

COMPUTER

Months	Chapters	Projects	Lab Activity
Nov.	Ch-6: Internet Services	-----	Using Google Drive.
Dec.	UNIT TEST-II		
Jan.	Ch-7: Computational Thinking	Make a presentation on 'Components of Computational Thinking'	
Feb.	TERM-II EXAMINATION		

ART & CRAFT

Book : Wings of Art (6)

Publisher : Kirti Publications

Months	Colouring	Drawing	Craft
April	Chapter 01 : Elements of Art Chapter 02 : Principles of Design	<ul style="list-style-type: none"> • Definition & Types of Lines, Colour and Texture by using different Line Strokes. • Definition of Proportion, Perspective and Paper Composition . 	<ul style="list-style-type: none"> • Chapter 07 : Art and Craft : Create any article by using Flowers & Leaves. • Chapter 16 : Poster Design on Earth Day
May	Chapter 03 : Still Life Chapter 04 : Nature Study Chapter 10 : Art and Craft : The Paper Pea-cock Chapter 16 : Poster Design on Labour Day	<ul style="list-style-type: none"> • Fruits, Vegetables and Household Objects in Colour & Pencil Shading in Blending technique. • Different Types of Trees with Dry Brush Technique with Water Colours and Flower Painting with Pencil Colours / Oil Pastel. 	<ul style="list-style-type: none"> • Chapter 10 : Art and Craft : The Paper Pea-cock • Chapter 16 : Poster Design on Labour Day
UNIT TEST-I			
July	Chapter 05 : Bird Study Chapter 06 : Animals Study	<ul style="list-style-type: none"> • Different Types of Birds with Hatching and Cross Hatching Technique • Domestic and Wild Animals in different motions by using Oil Pastel strokes 	Chapter 14 : Art and Craft : Handmade Greeting Card making (Any Topic)
August	Chapter 08 : Landscape	<ul style="list-style-type: none"> • Houses, Mountains, Waterfalls, Sceneries with Water Colour in Dry Brush Technique. 	*Chapter 19 : Collage on Independence Day with coloured pictures tearing & pasting with slogans.

ART & CRAFT

Book : Wings of Art (6)

Publisher : Kirti Publications

Months	Colouring	Drawing	Craft
August contd...	Chapter 09 : Human Anatomy	<ul style="list-style-type: none"> Human Head Study, Eyes, Nose, Lips, Ears Hands and Feet in Pencil Shading from different angles. 	
Sept.	I-Term Examination		
Oct.	Chapter 11 : Sketching Chapter 12 : Portrait	<ul style="list-style-type: none"> The versatility of emotions through sketching Human Figures in sitting, standing style. Human Face Study in Blending technique with colours & Stippling Technique Black gel pen. 	<ul style="list-style-type: none"> Chapter 21 : Rangoli Designing with Raw dust Colours or Water Colours by using decorative material.
Nov.	Chapter 13 : Composition Chapter 15 : Cartoon Character	<ul style="list-style-type: none"> Village Scene, Festivals, Folk Dances (Any one) Drawing Caricatures with Coloured Sketch Pen on different Human & Comic characters i.e. Mickey Mouse, Donald Duck, Chacha Chaoudhary etc. in Monochromatic Technique 	<ul style="list-style-type: none"> Chapter 20 : Leaf Painting with Dry Peepal leaves i.e. Cards, Wall Decoration, Book Marks, Gifts etc.(any one)
Dec.	UNIT TEST-II		

ART & CRAFT

Book : Wings of Art (6)

Publisher : Kirti Publications

Months	Colouring	Drawing	Craft
Jan.	Chapter 17 : Folk Art Chapter 18 : Calligraphy	<ul style="list-style-type: none"> • Madhubani Paintings, Indian Traditional Art, Mandala Art & Warli Art in Colours (Any one) • Slogan Writing, Inspirational Quotes on any Topic with Dip Pen technique / Brush Pen etc. 	<ul style="list-style-type: none"> • Chapter 22 : Art and Craft: • Paper Weights that express themselves with clay and Paint
Feb.	Chapter 23 : Legendary Artists Chapter 24 : Glossary	<ul style="list-style-type: none"> • Famous Indian Artist's Brief profile and their Great art work. Question and Answers writing. • Explanation of technical terms and definitions of different tools and techniques used while Drawing and Painting 	
II-TERM EXAMINATION			

PHYSICAL EDUCATION

Months	Minor Games & Physical Activities	Outdoor Activities / Games
April	Skipping, Chess, Carrom	Basketball, Techniques of Field Events
May	Skipping, Chess, Table Tennis	Basketball, Handball
FIRST UNIT TEST		
July & Aug.	Carrom, Table Tennis	Inter-House Matches, March Past
TERM-I EXAMINATION		
Oct.	Hula Hoop, Table Tennis, Zig Zag Run, Hurdle Jump	Basics skills of Football
Nov.	Chess, Table Tennis	Techniques of Football
SECOND UNIT TEST		
Dec.	Chess, Carrom, Table Tennis	Track and Field Events
Jan.	Practice of Sports Day	Annual Sports Day
Feb.	First Aid Training	Badminton
TERM-II EXAMINATION		

DANCE

Months	Dance Forms	
	Boys	Girls
April	Shuffle Dance and Hip-Hop.	Bharat Natyam. Hand & Leg movements and Face-Expression.
May	Shuffle Dance and Hip-Hop.	Practice of Bharat Natyam.
July	Choreography on some classic story theme.	Choreography on Some theme.
Aug.	Flamenco (Spanish), Ballroom or Folk Dance	Ballet, Salsa Dance forms.
Oct.	Selection of students for Annual function and Rehearsals.	Kabuki Dance, Japanese Dance.
Nov.	Stage rehearsals after 16th Nov, but practice of items in Dance period only.	Stage rehearsals after 16th Nov, but practice of items in Dance period only.
Dec.	Western dance on western song. (C-Walk)	Classical dance on Indian Cultural Song.
Jan.	Yoga Dance	Yoga Dance
Feb.	Practice of dances done previously.	Practice of dances done previously.

MUSIC VOCAL & INSTRUMENTAL

Months	Music Appreciation	Practical Music	Instrumental Music	English & Hindi Songs
April May	Understanding music history (Indian and Western)	Singing complex melodies with expression	Playing complex melodies on instruments (piano, guitar, violin)	<ul style="list-style-type: none"> School prayer, National Anthem वन्दे मातरम् Any Motivational Song
July August	Music from different cultures (African, Asian, European)	Understanding rhythm and beat with body movements	Playing complex rhythms on instruments (drum, tabla, harmonium)	<ul style="list-style-type: none"> We Shall Overcome We Are the World Singing of Patriotic songs सरहद पे चले हमें आवाज़ लगानी है।
Sept. Oct.	Introduction to music theory (notation, rhythm, melody)	<ul style="list-style-type: none"> Singing simple songs with actions Introduction to music composition 	Introduction to playing chords on instruments (piano, guitar)	<ul style="list-style-type: none"> Showers of Blessings You are My Sunshine Singing of Folk Songs सारे जहा से प्यारी मेरे भारत की बेटी।
Nov. Dec.	<ul style="list-style-type: none"> Understanding music instruments (orchestra, band, folk) Music and emotions 	Singing harmonies	Practice playing complex instrumental pieces	<ul style="list-style-type: none"> My Beautiful Mommy Singing of Classical & Light Songs Practice of Group Song for Annual Function
Jan. Feb.	Music in our daily lives	Understanding tempo and dynamics	Introduction to playing in ensembles	<ul style="list-style-type: none"> Time of our lives पैरों में ऐसे बाजे रे पायलिया