

# Assessment Structure : Academic Year 2025-26

## Class - VIII

The evaluation process for the **academic year 2025-26** has been thoughtfully designed to ensure a comprehensive and continuous assessment of students' progress.

There will be **no formal examinations**. Instead, **regular assessments** will be conducted throughout the year to track learning and understanding to prepare the **consolidated results**.

### Evaluations and Promotions criteria:

Students will be evaluated and promoted to the next classes based on their regular performance in academics and extra curricular activities.

### Emphasis will be placed on the following areas:

#### Regularity

- ♦ Timely completions of notebooks and assignments.
- ♦ Consistency in meeting academic deadlines.

#### Classroom Engagement

- ♦ Active participant in classroom discussions and activities.

#### Self-Expressions and Confidence

- ♦ Ability to express thoughts clearly and confidently in written forms.

#### Manners and Etiquette

- ♦ Demonstration of polite behavior and respect towards peers, teachers and staff.

#### Attendance and Discipline

- ♦ Regular attendance and adherence to school rules.

#### English speaking skills

- ♦ Proficiency in spoken English including fluency, pronunciation and vocabulary.

Grade	Grading System	
	Marks	C.G.P.
A1	91 - 100	10.0
A2	81 - 90	9.0
B1	71 - 80	8.0
B2	61 - 70	7.0
C1	51 - 60	6.0
C2	41 - 50	5.0
D1	33 - 40	4.0
E1	21 - 32	3.0
E2	0 - 20	2.0

## English

Month	Literature Prose/ Poetry	Vocabulary	Grammar Compacta (BBC) Literature Book (It)	BBC Reading	Listening & Speaking	Art Integration (AI) & Cross-curriculum (CC)	21st Century Skills Mapped with SDGS (Sustainable Development Goals)	Writing
<b>April</b>	<b>L-1</b> Sorry, Best Friend !  <b>L-3</b> Lines Written in Early Spring (Poem)	<b>Words and Words</b> Changing parts of speech	Adjectives (Degrees of Comparison) <b>(LT)</b>  Determiners <b>Module 5</b> <b>Grammar I</b> <b>(BBC) Pg-235</b>	Classroom Assignment 1 and 2	Listening to complete a passage.(Pg 18 Starlings)  Short speech regarding zoos (Pg- 18 Starlings)		Sustainable Development Corner <b>(Pg- 20 )</b> Learning about Madhubani Art.  <b>Learning Life Skills and Values</b> (Pg 19)	Writing an anecdote <b>(LT)</b>  Story Writing <b>(BBC)</b> Module 4 Writing III Pg- 214
<b>May</b>	<b>L-2</b> Hampi : A Travel Guide	<b>Words and Words</b> Homographs, homophones and homonyms	Finite and Non- Finite verbs <b>(LT)</b>  Grammar II <b>(BBC)</b> Non finites	Classroom Assignment 3	Listening for information.(Pg -32 Starlings)  Talking about a trip ( Pg-32 Starlings)	CC- Let's explore the UNESCO World Heritage site. (Subject Integration)	Developing <b>Vocational Skills</b>  <b>Learning about new places</b> (Environment Literacy)	Making an itinerary <b>(LT)</b>  Diary Entry <b>(BBC)</b> Module 2 Writing I Pg- 82
	<p style="text-align: center;"><b>UNIT TEST 1 and SUMMER VACATIONS</b> Do Practice Assignment 1 and 2 <b>(Reading)</b> During Summer Vacation.</p>							

## English

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July	<b>L – 4</b> The Headmaster of Dabli Chapori  <b>L-9</b> Awake (Poem)	Words and Words Phrasal verbs  Personification Metaphor	<b>Tenses (LT)</b> <b>Module 5</b> <b>Grammar I (BBC)</b> Pg- 261 Kinds of Tenses	Classroom Assignment 4 and 5	Listening to complete sentences(Pg- 48 Starlings) Talking about Environmental Movements (Pg- 49 Starlings)	<b>AI –</b> Focusing on 'Education for All' (Designing Slogans)	<b>Global Awareness -</b> Listen and learn about the Chipko Movement <b>Critical Thinking –</b> Imagine if you had to trek 2 to 3 kms down a hill everyday to reach school. How would you feel?	Writing a Formal letter (LT) Module 3 Writing II (BBC) Pg-148  Find Alliteration
Aug.	<b>L- 5</b> The Diary of a Space Traveller  <b>L-6</b> The Listeners (Poem)	Words and Words Prefixes and Suffixes	Modals (LT) Module 5 Grammar I (BBC) Pg-289  Active and Passive Voice (LT) Module 6 Grammar II (BBC) VOICE	Classroom Assignment 6 and 7	Listening to complete sentences( Pg- 65 Starlings)  Talking about a career in Space Exploration (Pg- 65 Starlings)		Enhancing Scientific Temper Discussion on Artificial Intelligence ( Pg- 67 )  Application of Literature Writing a review of any Science fiction read by you. (Pg- 55)	Article writing  Module 4 Writing III (BBC)  Two articles and one speech will be done.

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Sept.	<b>L- 7</b> The Open Window	<b>Words and Words</b> Compound words	Adverbs (LT)  Position of Adverbs  Practice of Adverbs on Worksheets	Classroom Assignment 8	Listening for detail (Pg- 82 Starlings)  Group Discussion (Pg- 82 Starlings)	<b>AI-</b> Poster Designing (Pg- 85)	<b>Problem Solving-</b> You just played a prank on someone and hurt him\her unknowingly. How would you deal with such a situation? Communication: How to introduce a guest? (Pg- 75)	
Oct.	<b>L -8</b> Three Heroes and a Passer – by	<b>Words and Words</b> Synonyms and Antonyms	Prepositions Conjunctions (LT) Module 6 Grammar II (BBC) Preposition and Conjunction	Practice Assignment 3 and 4	Listening for detail (Pg- 96 Starlings) Conducting an Interview (Pg- 96 Starlings)	CC – Knowing more about other languages (Origin and history)	Enhancing Communication – Interviewing officers of Disaster Management Authority.  Knowledge of India: PK testing of languages.	Descriptive Paragraph (LT)  Module 2 Writing I (BBC)
Nov.	<b>L- 10</b> Bharatpur <b>L-11</b> Building a Skyscraper ( Poem)	<b>Words and Words</b> Synonyms,	Direct and Indirect Speech (LT) Module 6 Grammar II (BBC)	Practice Assignment 5 and 6	Listening to complete a passage. ( Pg- 110 Starlings)	AI – Draw sketches or take photographs of birds. (Pg-112)	<b>Environment literacy -</b> Learning about Conservation and National Parks	Paragraph writing (LT)

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		same word used as different parts of speech			Class Discussion (Pg- 110 Starlings)		<b>Global Awareness:</b> Name the tallest skyscraper in the world.	Notice Writing Module 2 Writing I (BBC)
<b>Dec.</b>	<b>L-12</b> My Family and I	<b>Words and Words</b> Words easily confused, Collocations	Phrases: Main and Subordinate <b>Clauses:</b> Types of Clauses (LT) <b>Module 6</b> Grammar II (BBC)	Practice Assignment 7	Listening for detail (Pg- 128) Starlings) Giving a speech (Pg- 128 Starlings)	<b>AI-</b> Imparting messages through cartoons. (Pg- 121)	<b>Developing Vocational Skills</b> – Talking about Unconventional Occupations. Promoting Life Skills and Values (Pg- 131)	
<b>Jan.</b>	<b>L-13</b> The Send – Off (Poem)  <b>L-14</b> Ghatotkacha, the Envoy	<b>Words and Words</b> Figures of Speech (Hyperbole, Dramatic Irony, Analogy, Simile, Metaphor)	Simple, Complex and Compound sentences (LT) Transformation of sentences  <b>Module 7</b> (Integrated Grammar Practice & Vocabulary)	Homework Assignments for Practice	Listen to a poem and answer the MCQ's (Pg- 150 Starlings)  Talking as a character from the poem (Pg- 151 Starlings)	<b>AI:</b> Create a PPT of any one of the four forms of theatre as mentioned on Pg- 154	<b>Collaboration:</b> Drawing a comparison between modern and ancient theatre stages. (Pg- 139)  <b>Knowledge of India :</b> Learning more about Indian theatre.	Report Writing (LT)

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Feb.	<b>L -15</b> Our Friends, the Ogres	<b>Words and Words</b> Words used in different contexts, proverbs and idioms		Homework Assignments for Practice	Listening to complete a paragraph (Pg-166 Starlings) Hosting a podcast (Pg-167 Starlings)	<b>CC-</b> Knowing about Ogres.( Pg- 157)	<b>Sustainable Development Corner</b> (Pg- 170) India continues to face numerous challenges despite consistent growth. <b>Critical Thinking</b> : Why did humans decide to catch the ogres and shut them up? Was that action justified?	Formal Letter ( <b>LT</b> )
March	<b>FINAL EXAMINATION</b>							

## Hindi

महीना	पाठ्यपुस्तक	व्याकरण	पाठ्य योग्यता	रचनात्मक लेखन	गतिविधियां	अन्य विषयों से तालमेल	चिंतन एवं अभिव्यक्ति
अप्रैल	पाठ 1 (क) ये कौन चित्रकार है? (गीत) (ख) किसको नमन करूं मैं भारत?	भाषा, संज्ञा, वर्ण विच्छेद, संधि दीर्घ एवं गुण संधि, पर्यायवाची शब्द पृष्ठ-55 (1-30) मुहावरे पृष्ठ (213-214) (1-20)	अपठित गद्यांश पृष्ठ 221 (1)	अनुच्छेद लेखन	पाठ के अनुरूप (जल पक्षी आदि) की कविता गीत मुहावरे एक चार्ट पेपर पर तैयार कीजिए।	राष्ट्र प्रेम प्रकृति के प्रति संवेदना, देश गौरव दिशा ,मानवाधिकार और कर्तव्य के बारे में जानना।	आधुनिक युग में भारत की महान परंपराओं को बनाए रखने के लिए देशवासियों, विशेषकर, युवा पीढ़ी को क्या कदम उठाने चाहिए?
	पाठ 2 चोरी	वचन(111-112) सर्वनाम	अपठित गद्यांश कार्य पत्रिका		प्रेमचंद की कहानी और उपन्यासों की एक चार्ट तैयार कीजिए।	विद्यार्थियों को सामाजिक वातावरण से जोड़ना।	अपराधी का साथ देने वाला भी अपराधी ही होता है 'इस कथन के पक्ष या विपक्ष में तर्क देते हुए अपने विचार लिखिए।
मई	पाठ 3 एक अशुद्ध बेवकूफ	वाक्यांश के लिए एक शब्द (1-30) अनेकार्थी शब्द (1-15), अर्थ के आधार पर वाक्य भेद,	अपठित गद्यांश (पृष्ठ 223) (1)	अनौपचारिक पत्र	बच्चों को काम करवाने के लिए आने वाले विभिन्न अनुभव और उनकी प्रतिक्रियाएं का साक्षात्कार करवाना।	विद्यार्थियों को रसायन विज्ञान से जोड़ना।	छात्रों द्वारा मतलबी दुनिया के बारे में चिंतन करना।
		विलोम शब्द (1-40)	कार्य पत्रिका		हमें सकारात्मक सोच किस प्रकार रखनी चाहिए उसे पर चर्चा करें।	ज़िंदगी में आगे बढ़ने से संबंधित स्लोगन लिखें।	जीवन में लोगों को उत्साहित करने के लिए कोई पांच उपाय बताओ।
<b>अर्थ वार्षिक परीक्षा</b>							

## Hindi

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जुलाई	पाठ 5 (क) मैंने कहा, पेड़..... (ख) बूढ़ी पृथ्वी का दुख	विराम चिह्न, श्रुतिसमभिन्नार्थक (1-30) अलंकार शब्दालंकार	अपठित गद्यांश पृष्ठ 223 (2)	चित्र वर्णन	जीवन में पेड़-पौधों का महत्व समझाते हुए उस पर चर्चा करना।	विद्यार्थियों को वन और पेड़ पौधों से जुड़े रहने के लिए प्रेरित करना।	आज के लोग भ्रष्टाचार में किस प्रकार फँसते जा रहे हैं उसे पर चर्चा कीजिए।
	पाठ 6 पृथ्वी का स्वर्ग	कारक, संस्कृत के उपसर्ग (पृष्ठ 68-69)	कार्य पत्रिका		मनुष्य को कठिन समय में कभी हार नहीं माननी चाहिए। अपने समाज के लिए हम क्या कर सकते हैं उसके बारे में बताना।	सामाजिक दायित्व बोध, सामाजिक गतिविधियों से जुड़ना।	रानी लक्ष्मी बाई के बाल्यकाल शिक्षण और जीवन यापन पर चिंतन करना।
अगस्त	पाठ 7 जीवन की आशा	क्रिया क्रिया विशेषण, काल, प्रत्यय (74-75)	अपठित गद्यांश पृष्ठ 224 (4)	पत्र लेखन	किसी 10 भारतीय दिव्यांग खिलाड़ियों पर चित्र तैयार करना।	जीवन की घटनाओं को सच्चाई से जोड़ना।	जीवन में कुछ कर गुजरने की इच्छा शक्ति और कितना सक्षम बना सकती है इसकी प्रति जागरूक होना।
	पाठ 8 मृत्यु-शैय्या पर	लोकोक्तियां (1-12)	कार्य पत्रिका		गांधी जी के जीवन से जुड़े स्थानों को अंकित कीजिए और उनसे संबंधित घटना का उल्लेख कीजिए।	जीवन की घटनाओं को राजनीतिक इतिहास से जोड़ना।	आवश्यकता पड़ने पर शाकाहारी व्यक्ति को मांसाहारी भोजन कर लेना चाहिए इस विषय में विचार करना।
	<b>सितंबर - पहले सेमेस्टर की परीक्षा</b>						



## Hindi

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सितंबर		अनेकार्थी शब्द(16-30)	अपठित गद्यांश 225 (5) कार्य पत्रिका	संवाद लेखन	कृष्ण के जीवन से संबंधित किन्हीं पांच स्थानों का पता करके उनसे जुड़ी कथाओं को समझ कर परियोजना तैयार करना।	विद्यार्थियों को भक्ति काल, आदिकाल से जोड़ना।	भक्ति की दृष्टि अलग होती है और ज्ञानी की अलग इस कथन से विद्यार्थियों को समझाना कि इन दोनों में क्या अंतर है और इनमें क्या समानता है।
		श्रुतिसम भिन्नार्थक (31-54 ), मुहावरे (214-215) (21-50)			ऑस्कर वाइल्ड की रचनाओं पर आधारित तीन फिल्में देखकर किसी एक पर अपने विचार लिखिए।	विद्यार्थियों को विज्ञान से जोड़ना।	ऑस्कर वाइल्ड के जीवन परिचय के बारे में बताना।
अक्टूबर	पाठ 11 एक था टी हाउस	पर्यायवाची शब्द (31-60) पृष्ठ (56) शब्द और पद भेद रचना के आधार पर वाक्य	अपठित गद्यांश कार्य पत्रिका	विज्ञापन लेखन	अपने माता-पिता के स्कूली संस्मरण से अपनी स्कूली जीवन की तुलना कीजिए और उनकी समानताएं और अंतर पांच पांच बिंदुओं में लिखिए।	विद्यार्थियों को परिवार और समाज से जोड़ना।	लेखक ने टी हाउस को साहित्यकारों पत्रकारों आदि का मक्का मदीना और कब काशी क्यों कहा होगा?
	पाठ 12 भीमबेटका	लोकोक्तियां (13-25)	कार्य पत्रिका		दिल्ली अथवा किसी शहर के दर्शन के लिए पर्यटकों को लुभाता हुआ एक बड़ा सा पोस्टर तैयार कीजिए।	विद्यार्थियों को पर्यटक स्थल के बारे में बताना।	प्राचीन भवनो, वस्तुओं और स्थलों को देखने की उत्सुकता मानव के मन में किस कारण से उठती होगी?

## Hindi

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नवंबर	पाठ 13 जज्बा- ए -शहीद	विलोम शब्द (25-50), वाक्यांश के लिए एक शब्द (41-60) लिंग बदलो (पृष्ठ 104-105)	अपठित गद्यांश कार्य पत्रिका		विद्यालय के साहित्य मंच के सचिव आदित्य हैं विद्यालय में देशभक्ति पर आधारित प्रश्नोत्तरी के आयोजन की सूचना लिखिए।	विद्यार्थियों को इतिहास से जोड़ना	स्वतंत्र भारत में एक सामान्य नागरिक मातृभूमि के प्रति अपना प्रेम व्यक्त कैसे कर सकता है?
	पाठ 14 बहनों और भाइयों	समास अव्ययी, तत्पुरुष, कर्मधारय	कार्य पत्रिका		निर्धन और धनी का कारण बताती हुई एक लेख तैयार करिए।	मनुष्य को अपने जीवन के नैतिक मूल्यों की जानकारी देना।	महिलाओं का शिक्षित होना क्यों आवश्यक है ? इस पर विचार कीजिए।
जनवरी	पाठ 15 स्वर्ण-नीरज	अनुप्रास (अर्थालंकार) समास दिगु द्वंद बहुव्रीहि	अपठित गद्यांश कार्य पत्रिका 226 (6)	अनुच्छेद लेखन	ओलंपिक खेलों के नाम इतिहास आदि का सचित्र और रोचक जानकारी एकत्रित करना।	विद्यार्थियों को भौगोलिक तथा वास्तविक जीवन से जोड़ना।	स्वर्ण पदक को मां के गले में डाल देना नीरज के स्वभाव की किस पक्ष को उजागर करता है माता-पिता की मन:स्थिति को समझना।
	पाठ 16 रोबोट और शलभा				A-I और Chat GPT क्या है? अलग-अलग स्रोतों से जानकारी जुटाकर एक लेख तैयार कीजिए।	विद्यार्थियों को विज्ञान की तरफ ध्यान आकर्षित करना।	रोबोट का आविष्कार और वह किन वस्तुओं से बना है इस बारे में जानना।

## Hindi

महीना	पाठ्यपुस्तक	व्याकरण	पाठ्य योग्यता	रचनात्मक लेखन	गतिविधियां	अन्य विषयों से तालमेल	चिंतन एवं अभिव्यक्ति
जनवरी	पाठ 17 जाग तुझको दूर जाना!	अभ्यास कार्य	अपठित गद्यांश कार्य पत्रिका		देश में आजादी के नाम पर घरने दिए जाते क्या इसी का नाम आजादी है इस पर विचार करना।	विद्यार्थियों को इतिहास से संबंधित जानकारी देना और गौरव गाथा को कैसे समझ में प्रेरित करते हैं इस पर जागृत करना।	मनुष्य जीवन में सुख सुविधाओं को पाने के लिए क्या करते हैं?
फरवरी	पाठ 18 लोकगीत—गाँवों की धड़कन				परिवार के किसी वरिष्ठ सदस्य द्वारा गाया कोई लोकगीत और भजन गायन का वर्णन करते हुए एक कोलार्ज तैयार कीजिए।	विद्यार्थियों का संगीत और लोक नृत्य की ओर ध्यान आकर्षित करना।	भारत के वाद्य यंत्र पर आधारित किसी संग्रहालय को देखना और उसे पर आधारित अनुभव तैयार करना।

### वार्षिक परीक्षा

## PUNJABI

ਮਹੀਨਾ	ਪਾਠ/ਪ੍ਰਸਤਕ (ਰਬਾਬ)	ਵਿਅਕਰਨ	ਲਿਖਣ ਕੌਸ਼ਲ/ਪੜ੍ਹਨ ਕੌਸ਼ਲ	ਕਲਾਤਮਕ ਕਾਰਜ/ਜੀਵਨ ਕੌਸ਼ਲ ਅਤੇ ਜੀਵਨ ਮੁੱਲ
ਅਪ੍ਰੈਲ	ਪਾਠ-1 ਸ਼੍ਰੋਖ ਫ਼ਰੀਦ ਜੀ ਪਾਠ -2 ਪਹਿਲਾ ਸਬਕ	ਸ਼ੁੱਧ ਕਰੋ(ਪੰਨਾ-103,104) ਵਿਰੋਧੀ ਸ਼ਬਦ ( ਪੰਨਾ-92-93), ਮੁਹਾਵਰੇ ਕ, ਖ	ਅਣਡਿੱਠਾ ਪੈਰਾ, ਪੰਜ ਪਿਆਰਿਆਂ ਦੇ ਨਾਮ, ਚਾਰ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦੇ ਨਾਮ	<ul style="list-style-type: none"> <li>ਫਰੀਦ ਜੀ ਦੇ ਬਾਰੇ ਹੋਰ ਜਾਣਕਾਰੀ ਹਾਸਿਲ ਕਰੋ ਅਤੇ 10- 12 ਸਤਰਾਂ ਵਿੱਚ ਲਿਖੋ।</li> </ul>
ਮਈ	ਪਾਠ -3 ਸਾਰਾਗੜ੍ਹੀ ਦੀ ਲੜਾਈ ਪਾਠ -6 ਸਾਈਕਲ ਦੀ ਕਹਾਣੀ	ਅਗੇਤਰ (ਪੰਨਾ- 79-80) ਵਿਸ਼ੇਸ਼ਣ	ਚਿੱਤਰ ਵਰਨਣ, ਚਿੱਠੀ ਪੱਤਰ	<ul style="list-style-type: none"> <li>ਆਪਣੇ ਕਿਸੇ ਬਜ਼ੁਰਗ ਕੋਲੋਂ ਭਾਰਤੀ ਫੌਜ ਦੇ ਬਹਾਦਰੀ ਦੇ ਕਾਰਨਾਮਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰੋ।</li> </ul>
ਜੁਲਾਈ	ਪਾਠ -7 ਕਿੱਥੇ ਮਾਤਾ ਤੋਰਿਆ ਪਾਠ-8 ਮੁੜਦੇ ਹੋਏ ਕਦਮ	ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (ਪੰਨਾ-98), ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (ਪੰਨਾ-98)	ਲੇਖ-ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ, ਪੰਦਰਾਂ ਅਗਸਤ	<ul style="list-style-type: none"> <li>ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਦੇ ਚਾਰ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦੀ ਸ਼ਹੀਦੀ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰੋ ਅਤੇ ਆਪਣੇ ਜਮਾਤੀਆਂ ਨਾਲ ਚਰਚਾ ਕਰੋ।</li> </ul>
ਅਗਸਤ	ਪਾਠ-9 ਪੰਜਾਬ ਦੇ ਲੋਕ-ਗਾਇਕਾ ਸੁਰਿੰਦਰ ਕੌਰ	ਬਹੁ ਅਰਥਕ ਸ਼ਬਦ (ਪੰਨਾ-109-110) ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ 1 ਤੋਂ 7	ਲੇਖ - ਅੱਖੀ ਡਿੱਠਾ ਮੇਲਾ ਚਿੱਤਰ ਵਰਨਣ	<ul style="list-style-type: none"> <li>ਪੰਜਾਬੀ ਹੋਣ ਦੇ ਨਾਤੇ ਅਸੀਂ ਆਪਣੇ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਨੂੰ ਕਿਵੇਂ ਸਾਂਭ ਸਕਦੇ ਹਾਂ ਇਸ ਬਾਰੇ ਦਸ ਲਾਈਨਾਂ ਲਿਖੋ।</li> </ul>
ਸਤੰਬਰ	ਦੁਹਰਾਈ ਅਤੇ ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ			
ਅਕਤੂਬਰ	ਪਾਠ-10 ਇੱਕ ਬਿਰਖ ਦੇ ਬੋਲਣ ਦੀ ਕਹਾਣੀ ਪਾਠ-12 ਦੁਰਘਟਨਾਵਾਂ ਤੋਂ ਬਚਾਓ	ਸ਼ੁੱਧ ਕਰੋ (ਪੰਨਾ-105-106) ਵਿਰੋਧੀ ਸ਼ਬਦ (ਪੰਨਾ- 94-94)	ਚਿੱਤਰ ਵਰਨਣ, ਦਸ ਗੁਰੂਆਂ ਦੇ ਨਾਮ	<ul style="list-style-type: none"> <li>ਕਿਸੇ ਨਾਲ ਬੇਈਮਾਨੀ ਕਰਨੀ ਧੋਖਾ ਕਰ ਦੇਣਾ ਬਹੁਤ ਮਾੜੀ ਗੱਲ ਹੈ ਤੁਸੀਂ ਇਮਾਨਦਾਰੀ ਦੇ ਰਸਤੇ ਤੇ ਚੱਲੋ ਅਤੇ ਆਪਣੇ ਹੀ ਸਾਥੀਆਂ ਨੂੰ ਵੀ ਪ੍ਰੇਰਿਤ ਕਰੋ।</li> </ul>

## PUNJABI

ਮਹੀਨਾ	ਪਾਠ/ਪ੍ਰਸਤਕ(ਵਿਅਕਰਨ)	ਲਿਖਣ-ਕੌਸਲ	ਰਚਨਾਤਮਕ ਕਾਰਜ	ਆਓ ਕੁਝ ਕਰੀਏ
ਨਵੰਬਰ	ਪਾਠ-13 ਸਾਵਣ ਪਾਠ-14 ਚਾਰ- ਚਾਰ ਦਾਣੇ ਝੋਨੇ ਦੇ	ਪਿਛੇਤਰ (ਪੰਨਾ- 80-81) ਕਾਲ	ਸਕੂਲ ਨਾਲ ਸੰਬੰਧਿਤ ਅਰਜੀਆਂ ਅਣਡਿੱਠਾ ਪੈਰਾ	<ul style="list-style-type: none"> <li>ਸਾਵਣ ਦੇ ਮਹੀਨੇ ਬਾਰੇ ਆਪਣੀ ਮੰਮੀ ਤੋਂ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰੋ</li> </ul>
ਦਸੰਬਰ	ਪਾਠ-15 ਅਮੜੀ ਦਾ ਵਿਹੜਾ	ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (ਪੰਨਾ-118) ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (ਪੰਨਾ-99)	ਲੇਖ - ਵਿਗਿਆਨ ਦੇ ਲਾਭ ਹਾਨੀਆਂ, ਦੁਸ਼ਹਿਰਾ ਲੇਖ - ਮੇਰਾ ਪੰਜਾਬ	<ul style="list-style-type: none"> <li>ਤੁਸੀਂ ਆਪਣੇ ਦਾਤੀ ਜੀ ਜਾਂ ਨਾਨੀ ਕੋਲੋਂ ਬਚਪਨ ਦੀਆਂ ਪੁਰਾਣੀਆਂ ਖੇਡਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਇਕੱਠੀ ਕਰੋ ਅਤੇ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਇੱਕ ਪੈਰਾ ਲਿਖੋ।</li> </ul>
ਜਨਵਰੀ	ਪਾਠ -16 ਤਿੰਨ ਸਵਾਲ ਪਾਠ -17 ਦੁਸ਼ਮਣ	ਮੁਹਾਵਰੇ ਗ, ਘ, ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ (8 ਤੋਂ 13 ਤੱਕ) ਬਹੁਅਰਥਕ ਸ਼ਬਦ (ਪੰਨਾ- 111-112)		<ul style="list-style-type: none"> <li>ਸਕੂਲ ਬਾਰੇ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਕਿਹੜੇ-ਕਿਹੜੇ ਕਰਤੱਵ ਹੁੰਦੇ ਹਨ, ਉਹਨਾਂ ਬਾਰੇ ਆਪਣੇ ਵਿਚਾਰ ਲਿਖੋ।</li> </ul>
ਫਰਵਰੀ	ਦੁਹਰਾਈ ਅਤੇ ਸਲਾਨਾ ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ			

## Maths

Month	Topics	Experiential Learning	Critical Thinking/ Challenges	Cross Curricular/ Art Integration	Real life Connect	Project
April	<b>Ch.1 Rational Numbers</b>	Teams explore through putting hands on basic operations of integers	Analyzing and finding solution through case studies	Counting the steps of stairs, using Number line to represent the rational numbers.	Checking grocery bills and other expenditures.	DIY : Pirana eating small fishes and counting the ratio of population left.
	<b>Ch 2 Exponents</b>	Basic operators of exponents and the concepts of higher degrees and powers.	Students co relating the concept of higher value numbers or least value numbers with raised to power of the integers.	Collecting data of Astronomical sciences of distances and radii of different planets.	Size of an atom, size of a cell compartment, speed of light etc.	Model depicting different properties of exponents.
	<b>Ch 3 Square and Square Roots</b>	To calculate the squares of numbers and its tricks. To calculate the square roots of numbers upto 2 decimal places.	Students will able to solve the squares of numbers thus knowing that square of negative number is also positive. Also they will be able to identify the simple square roots like $\sqrt{2} = 1.414$ and $\sqrt{3} = 1.732$	Finding squares of geometrical figures thus knowing that a SQUARE and A CUBE forms perfect squares with equal dimensions.	Collecting data of perfect squares, magic squares where sum of diagonals and rows and columns gives same answer.	DIY: Forming a clock depicting the square roots of terms upto 20 perfect squares.
May	<b>Ch 11 Understanding Quadrilaterals</b>	Draw map of polygons to check various shapes around us	Find interior angles with given one interior angle building relation of sides with angles	Assigning the shapes to the students to explain the properties through role play	Preparing a shape of tessellation of triangular tiles	Working model of a field correlating different shapes of fields (Integrated with Science)

## Maths

Month	Topics	Experiential Learning	Critical Thinking/ Challenges	Cross Curricular/ Art Integration	Real life Connect	Project
	<b>MAY UNIT TEST</b>					
<b>July</b>	<b>Ch 4 Cubes and Cube Roots</b>	Using Interlocking cubes to make large cubes to understand the concept Cube and cube root	How to make new patterns by observing the given patterns	Students will explore cubes in 3D space and construct sculptures by interlocking cubes of varying sizes.	Conversions of millimetres to metres, cm to kms, micrometers to millimeters and so on.	Model depicting the relation between cubes and cube roots and thus to justify the concept of perfect cubes.
	<b>Ch 14 Area of Trapezium and a Polygon</b>	To obtain the formula for finding area of trapezium	Finding Area of maths lab by estimating the dimensions	Students will prepare wall hangings by using trapezium shapes	Students will find area and perimeter of different shapes around us eg Popcorns box	Working model of KALEIDOSCOPE and determine the shape of polygons formed from it
<b>Aug.</b>	<b>Ch 5 Playing with Numbers</b>	To obtain correlation on the concept of relation between alphabets and numbers together.	To enhance the reasoning ability and coding skills of the students	Solving CRYPTARITHMS puzzles ( USING LETTERS To encourage the students to build a simple PYTHON program with the help of coding and computing.	Encrypting and decrypting the codes, thus understanding the concept of QR code	To introduce MUSIC IN MATHS. By skipping different SUR and ask the students to identify it.
	<b>Ch.6 Algebraic Expressions</b>	To build the sense of relation between variables and constants.	These simple basics operators of algebra helps to level up the higher order algebraic equations.	Using coloured parers, glue, sketch pens and geometry box to prepare strips to show algebraic expressions	To brief the students about the equations of KINEMATICS, INERTIAL MASS, GRAVIATIONAL FORCE etc.	Prepare creative charts and tricks to understand the basics and properties of Algebraic expressions.

## Maths

Month	Topics	Experiential Learning	Critical Thinking/ Challenges	Cross Curricular/ Art Integration	Real life Connect	Project
					And how these formula uses different algebraic equations.	
<b>REVISION AND FIRST TERM EXAMINATION</b>						
Oct.	<b>Ch 7 Factorization</b>	To split the given complex valued equations to simpler divisible factors.	Students will be able to demonstrate the division of variable terms of degree one and two.	Preparing a chart of identities in expressive way	To show the derivation of Gravitational force and Energy of the object which represents the importance of factors	Give some solid shapes to the students with some unknown dimensions as variables and to split the variables so as to find the dimension of solids.
	<b>Ch8 Linear Equations in one Variable</b>	Relate the previous concept of factorisation more precise with one variable problems	Students will be able to solve all the problems related to one variable equation.	Preparing a clock with different linear equation but ultimately gives the answer from 1 to 12.	Discuss real world situations where linear equations are required	Making a 2 dimensional SEE SAW depicting the linear equality.
Nov.	<b>Ch 9 Comparing Quantities</b>	Demonstrate the fundamental relation between two or more variables.	Students will be able to relate the practical aspect of comparing dimensions, profit and loss etc.	Group discussion of students related to different macro and microscopic level of comparing between the quantities(area,volume,rad ii,distance etc.)	Discuss the example of REAL INDUSTRIES (TATA, ADITYA BIRLA, CISCO) and compare the gaining and losing in terms of market gain and loss.	Students can collect the data of their budget or their expenditures or survey of grocery or stationary shops for their monthly loss or gains.



## Maths

Month	Topics	Experiential Learning	Critical Thinking/ Challenges	Cross Curricular/ Art Integration	Real life Connect	Project
	<b>Ch 12 Practical Geometry</b>	To inculcate the sense of drawing skills among the students	This chapter will foster the hand and mind coordination of the students.	Ask the students to perform LINE ART	Students can draw the faces walls or even a sketch of a building getting the ideas of practical geometry.	Prepare a LINE DRAWING ART on A4 sheet.
<b>Dec.</b>	<b>Ch.13 Visualising the Solid Shapes</b>	To analyse the different faces and vertex of the solid shapes.	To develop the scientific temperament of visualising 3 dimensional shapes from different angles and sides.	To analyse the 3 dim. Model and mention different faces and vertices on it. To relate it with EULER FORMULA :- $F + V - E = 2$ .	To explain the students that anything present on earth even in space and universe have some definite shape.	To prepare a 3 dimensional model of their choice with label on it(faces,edges,vertices)
	<b>Ch 17 Introduction to Graphs</b>	Students will be able to draw the graphs	To analyse the data on a larger scale and how to demonstrate it on a graph page.	Collection of data and plot the information with the help of graphs.	How a stock market graph works, ICC world cup statistics records for MAN OF THE MATCH and winning team.	Ask the students to express their views on the role of graphs in day to day life.
<b>Jan.</b>	<b>Ch 16 Data Handling</b>	Students will be able to note down the basic principles which relate two or more data.	Students will be provided some situations to prepare a questionnaire on those situation.	Will draw pie chart of marks obtained in Dec. Unit test in attractive way.	Will be shown some graphs of cricket matches and market scenario.	Draw a colourful sheet depicting the marks in different subjects.

## Maths

Month	Topics	Experiential Learning	Critical Thinking/ Challenges	Cross Curricular/ Art Integration	Real life Connect	Project
	<b>Ch.10 Direct and Inverse variations</b>	To make the students understand how a quantity may increase or decrease with the change of other.	Students will make a set of problems by which they correlate how a quantity increase or decrease with change.	Provide a group project on a set of students on direct and other set of students on indirect variations and check if they can relate to each other or not.	Change in the mass of the object will affect its speed. Give some more relations to interpret variations.	Working model showing same side and opposite side arrows depicting direct and indirect variations.
<b>Feb.</b>	<b>Ch. 15 Surface area and volume</b>	To make the students understand about 2 d and 3 d shapes	To enhance the creative skills of imagination of 2 d and 3d shapes	Ask the students to bring two dim and three dim figures and measure them.	Look around yourself and list the 2 dim and 3 dim items separately.	Make 2 dim and 3 dim models of molecules and study C-60 allotrope of carbon
<b>REVISION AND SECOND TERMINAL EXAMINATIONS</b>						

## SCIENCE

Month	Chapter	Cross-Curriculum/ Art Integration	Application/Experiential Learning	Critical Thinking/Life Skills	Project
April	<b>1. Crop Production &amp; Management</b>	<ul style="list-style-type: none"> <li>• Draw-Leveller, Sickle, Harrow</li> <li>• Write a short story (120-150 words) about 2 farmers, one used manure and other used fertiliser for growing crops and present it in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Analyse the method to separate good &amp; healthy seeds from damaged (unhealthy) ones.</li> <li>• Research the diverse types of fertilisers available in the market. Note down their content. Research which type of crops need such fertilisers.</li> </ul>	<ul style="list-style-type: none"> <li>• Visit an agricultural market nearby and find the types of fertilisers, pesticides &amp; weedicides available in the market. Try to find health-friendly alternatives to these chemicals.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore &amp; find the various ways microorganisms are used commercially in various sectors like food, medicines, agriculture and textiles. Write a journal including your research.</li> </ul>
	<b>2. Microorganisms</b>	<ul style="list-style-type: none"> <li>• Draw-Different types of bacteria, Amoeba, Mushroom, Chlamydomonas</li> <li>• Investigate how vaccines are manufactured. Also, investigate vaccines in India &amp; other countries manufactured to treat-COVID-19.</li> </ul>	<ul style="list-style-type: none"> <li>• To show the presence of microorganisms in soil &amp; water.</li> <li>• To show that bacteria help in formation of curd.</li> <li>• To observe fermentation of sugar by yeast.</li> <li>• Visit a nearby garden or a field &amp; investigate the plants. Watch and note if the plants are diseased. Also, find out the causative agent.</li> </ul>	<ul style="list-style-type: none"> <li>• Put some baker's yeast in warm sugar `solution. Leave it undisturbed for 2-3 hours. Put one drop of it on a clean glass slide and examine under microscope. Discuss your observations.</li> <li>• Explore &amp; find various ways-microorganisms are used commercially in various sectors like food, medicine, agriculture &amp; textiles.</li> </ul>	

## SCIENCE

Month	Chapter	Cross-Curriculum/ Art Integration	Application/Experiential Learning	Critical Thinking/Life Skills	Project
May	<b>8. Force &amp; Pressure</b>	<ul style="list-style-type: none"> <li>•*Find the names of the different layers of the atmosphere. Sketch a diagrammatic representation of these layers. Find the atmospheric pressure exerted in each layer of the atmosphere.</li> </ul>	<ul style="list-style-type: none"> <li>• To show that electrostatic force is non-contact force.</li> <li>• To show that liquids exert pressure on the base of the container.</li> <li>• To show that liquids exert equal pressure at the same depth.</li> <li>• To make a manometer &amp; measure the liquid pressure.</li> <li>• To show the presence of atmospheric pressure.</li> </ul>	<ul style="list-style-type: none"> <li>• Form a group of three students. Make a short video of approximately two minutes explaining the effects &amp; types of force by giving various examples from daily life. Present it in class with a detailed explanation.</li> </ul>	
<b>MAY EVALUATION</b>					
July	<b>6. Reproduction in Animals</b>	<ul style="list-style-type: none"> <li>• Draw-Male &amp; female reproductive system, Human ovum, Human sperm, Life cycle of frog, Binary fission in Amoeba</li> <li>• Permanent slides- Human ovum, human sperm, binary fission in Amoeba, budding in Hydra.</li> <li>• In groups of four, collect information on cloning technique &amp; its advantages.</li> </ul>	<ul style="list-style-type: none"> <li>• Permanent slides- Human ovum, human sperm, binary fission in Amoeba, budding in Hydra.</li> <li>• In groups of four, collect information on cloning technique &amp; its advantages.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Research and explore the process of in-vitro fertilisation &amp; benefits to society.</li> <li>• The vaginal opening is narrow and constricted. How does the baby come out through such a narrow or constricted opening?</li> </ul>	<ul style="list-style-type: none"> <li>• Write an article on cloning technique &amp; its advantages.</li> </ul>

## SCIENCE

Month	Chapter	Cross-Curriculum/ Art Integration	Application/Experiential Learning	Critical Thinking/Life Skills	Project
Aug.	3. Coal & petroleum	<ul style="list-style-type: none"><li>• Draw-Formation of coal, Fractional distillation of petroleum</li><li>• Make a poster on uses of alternate source of energy.</li></ul>	<ul style="list-style-type: none"><li>•* To show the destructive distillation of coal.</li></ul>	<ul style="list-style-type: none"><li>• Find the total increase in India's GDP, aided by the flourishing coal industries in India.</li></ul>	<ul style="list-style-type: none"><li>• Make a model of ball bearings.</li></ul>
	9. Friction	<ul style="list-style-type: none"><li>• Draw-Spring balance ,Ball bearings, Sliding motion, Rolling motion\</li></ul>	<ul style="list-style-type: none"><li>* To show that rolling friction is less than sliding friction in magnitude.</li><li>* Research on the soles of shoes worn by a football player, a basket ball player, a ballet dancer &amp; a Salsa dancer. Find a difference in their sole type.</li></ul>		
SEPTEMBER EVALUATION					
Oct.	7. Reaching the age of adolescence	<ul style="list-style-type: none"><li>• Draw-Endocrine glands in the human body, Sex determination in humans.</li></ul>	<ul style="list-style-type: none"><li>* To study the average rate of growth in the height of boys &amp; girls with respect to age and predict their height at the end of growth period.</li><li>* Interview 5 adolescents and find out their likes, dislikes &amp; apprehensions towards their family members, relatives and friends.</li></ul>	<ul style="list-style-type: none"><li>* Discuss different stages of the growth and development of butterfly.</li><li>* Humans have two types of glands. Prepare a list of both types of glands and find their main functions.</li></ul>	<ul style="list-style-type: none"><li>* Create a design of a musical instrument that does not exist, and also explain its working. Give it a name of your choice.</li></ul>

## SCIENCE

Month	Chapter	Cross-Curriculum/ Art Integration	Application/Experiential Learning	Critical Thinking/Life Skills
Nov.	<b>10. Sound</b>	<ul style="list-style-type: none"> <li>Draw-Oscillation of a pendulum, Enlarged view of voice box, Structure of human ear</li> </ul>	<ul style="list-style-type: none"> <li>To show that sound is produced by a vibrating object.</li> <li>To show that sound requires medium to travel.</li> <li>Visit any auditorium and investigate the design of the roof &amp; walls.</li> </ul>	<ul style="list-style-type: none"> <li>Create a design of a musical instrument that does not exist, and also explain its working.</li> <li>Make your own Jal Tarang.</li> </ul>
	<b>11. Chemical Effects of Electric Current</b>	<ul style="list-style-type: none"> <li>Draw-Electric testers</li> </ul>	<ul style="list-style-type: none"> <li>To show that distilled water is bad conductor of electricity.</li> <li>To find whether a given liquid is a good conductor of electricity or a poor conductor of electricity.</li> <li>To perform electroplating of an object with copper.</li> </ul>	<ul style="list-style-type: none"> <li>Collect information regarding disposal of electroplating waste. Explain the various methods of reduction of electroplating waste and their disposal.</li> </ul>
Dec.	<b>4. Combustion &amp; flame</b>	<ul style="list-style-type: none"> <li>Different zones of a candle flame</li> </ul>	<ul style="list-style-type: none"> <li>To show that oxygen is necessary for combustion of a substance.</li> <li>To show that combustible substance do not catch fire if temperature is lower than its ignition temperature.</li> <li>To show the presence of wax vapor in dark inner zone of a candle flame.</li> <li>To show that non-luminous zone is the hottest zone of a candle flame.</li> <li>Research and find a video through which you can visualise the process of petroleum extraction. Make a flowchart to consolidate your learning.</li> </ul>	<ul style="list-style-type: none"> <li>Explore the various types of fuels available in the market. List the fuels that can be classified as green fuels.</li> </ul>
<b>DECEMBER EVALUATION</b>				

## SCIENCE

Month	Chapter	Cross-Curriculum/ Art Integration	Application/Experiential Learning	Critical Thinking/Life Skills	Project
Jan.	<b>13 Light</b>	<ul style="list-style-type: none"> <li>• Draw-Reflection of light, Regular &amp; diffused reflection, Human eye</li> <li>• Find out how reflection of light helps us to solve a maze made up of plane mirrors. Also, create a similar maze using plane mirror.</li> </ul>	<ul style="list-style-type: none"> <li>* To study the reflection of light using a plane mirror.</li> <li>* To verify the two laws of reflection.</li> <li>* To show persistence of vision.</li> </ul>	<ul style="list-style-type: none"> <li>•* Make a model of periscope.</li> </ul>	<ul style="list-style-type: none"> <li>* To make a kaleidoscope to study multiple reflection.</li> </ul>
	<b>5. Conservation of plants &amp; animals</b>	<ul style="list-style-type: none"> <li>• Draw-Grassland biodiversity, Marine biodiversity</li> </ul>	<ul style="list-style-type: none"> <li>* Visit a national park or biosphere reserve. Make a list of endangered species living in that area. Find the steps that have been taken to protect wildlife.</li> </ul>	<ul style="list-style-type: none"> <li>* Find the various categories of animals and our own Red Data Book. Also, paste pictures of the animals and write the common &amp; scientific names of each.</li> </ul>	
<b>FINAL EVALUATION</b>					

## SOCIAL SCIENCE

Month	Topics	Map/Diagram	Projects And Activities	Cross-Curricular	Values and Life Skills
<b>April</b>	<p>L-1 (G) – Resources</p> <p>L-1 (C) The Indian Constitution</p> <p>L-1 (H) – How, When and Where</p>	<ul style="list-style-type: none"> <li>On a political map of India, mark all the 28 states.</li> <li>Draw mind map on the key features of the Indian Constitution.</li> </ul>	<p>Find the similarities and differences between the surveys and records during British rule and contemporary India .</p> <p>Represent the separation of government on A -4 sheet.</p>	<p><b>Integration with art:</b> Design a set of symbols that represent the fundamental rights and duties of Indian citizens.</p> <p>Explain the meaning and significance of each symbol.</p>	<ul style="list-style-type: none"> <li>Students will learn the importance of resources, respecting our natural gifts and saving them.</li> <li>Students will develop a sense of social empowerment and will be motivated towards understanding the importance of the constitution of India.</li> </ul>
<b>May</b>	L-2 (G) Land , soil and water resources	<ul style="list-style-type: none"> <li>Draw a well labeled diagram of the soil profile.</li> </ul>	Create a slogan on “Water conservation” incorporating a sense of urgency to protect and save water.	<p><b>Integration with English:</b> Students can visualize and write a story about a world where water and soil resources are severely depleted and what efforts did they make to overcome this crisis.</p>	<ul style="list-style-type: none"> <li>To create awareness and responsibility towards conservation of environment.</li> </ul>
<b>MAY UNIT TEST</b>					



## SOCIAL SCIENCE

Month	Topics	Map/Diagram	Projects And Activities	Cross-Curricular	Values and Life Skills
July	L-(2) (C) Understanding Secularism  L-2 (G) Natural Vegetation and Wild Life Resources	<ul style="list-style-type: none"> <li>• Draw a mind map on the Separation of Power of the government.</li> <li>• Locate tiger reserves on the political map.</li> </ul>	Illustrate a scene where individuals from various religious backgrounds come together to celebrate a festival highlighting secularism, unity and harmony.	<p><b>Integration with Art:</b> Use an A3 sheet to create an art work depicting a simple food chain.</p> <p><b>Integration with science:</b> Explain the different types of natural vegetation based on climate of a place.</p>	<ul style="list-style-type: none"> <li>• Students will learn secular Education that helps man in developing democratic values like liberty, equality, fraternity and co-operative.</li> <li>• To identify the different layers of the earth.</li> </ul>
Aug.	L-2 (H) From Trade to Territory  L-3 (C) Parliament and Making of Laws.	<ul style="list-style-type: none"> <li>• Draw a T – chart on Battle of Plassey and battle of Buxar .</li> <li>• On a political map of India, mark any 4 territories that were annexed under the policy of Doctrine of lapse, subsidiary alliance where Battle of Plassey and Buxar were fought.</li> </ul>	Presentation on Tipu sultan through his contributions to Indian history, his leadership and his legacy.	<b>Integration with art:</b> Create an art piece based on Tipu sultan's famous mechanical tiger.	<ul style="list-style-type: none"> <li>• Students learn that "Leaders are made, they are not born." They are made by hard effort, which is the price which all of us must pay to achieve any goal that is worthwhile." We need to work hard for success.</li> </ul>
Sept.	<b>TERM-I EXAMINATION</b>				

## SOCIAL SCIENCE

Month	Topics	Map/Diagram	Projects And Activities	Cross-Curricular	Values and Life Skills
Oct.	L-3 (H) Ruling the Country Side.  L-3 (G) Agriculture L-4 (C) Judiciary	<ul style="list-style-type: none"> <li>On a political map of India. Mark the following</li> <li>Largest producer of wheat, coffee, tea, rice, jute and cotton.</li> </ul>	Through placards, explain the Blue Rebellion by the Indian peasants G.D - "Justice delayed is justice denied."	<b>Integration with English:</b> Students could explore famous symbols of justice (like the blindfolded Lady Justice) and create visual representations of these symbols. Then, they can write about the significance of these symbols and how they relate to the concept of fairness, justice, and equality.	<ul style="list-style-type: none"> <li>Students will learn to overcome social differences that all individuals are equal irrespective of any gender, region, culture</li> <li>To help students understand the role of judiciary in checkmating corruption and ensuring accountability within the government system.</li> </ul>
Nov.	L-5 (H) When People Rebel.	<ul style="list-style-type: none"> <li>On a political map of India all the important centres of the revolt.</li> </ul>	Collect and paste pictures of heroes of the revolt and present them in class.	<b>Integration with Hindi :</b> Recite a poem from freedom fighters.	<ul style="list-style-type: none"> <li>Students realise that we all are one people in spite of our diversity and we must stand united to gain freedom.</li> </ul>
Dec.	L-5(G) Industries L-4 (H) Tribals, Dikus and the Vision of a Golden Age	<ul style="list-style-type: none"> <li>Mark the following on the political map of India.</li> <li>Manchester of India</li> <li>Silicon Valley of India</li> <li>Largest iron and steel producing industry of India.</li> </ul>	Project on How has industrial growth contributed to the rapid urbanization of many regions of the world.	<b>Integration with Art:</b> Draw painting that represents the industrial landscape of a specific region.	<ul style="list-style-type: none"> <li>To understand the importance of water and need for conservation</li> </ul>
				<b>DECEMBER UNIT TEST</b>	

## SOCIAL SCIENCE

Month	Topics	Map/Diagram	Projects And Activities	Cross-Curricular	Values and Life Skills
<b>Jan.</b>	L-8 (H) The Making of the National Movement  L-5 (C) Understanding Marginalisation	<ul style="list-style-type: none"> <li>Map skills on page 108.</li> </ul>	Debate regarding the merits and demerits using violence as a means of protest.	<b>Integration with Psychology:</b> Arrange a campaign to address issues related to marginalization.	<ul style="list-style-type: none"> <li>To understand how individuals, local communities and global communities interact with environment.</li> </ul>
<b>Feb.</b>	L-5 (G) Human Resources  L-7 (C) Public Facilities (Read only)	<ul style="list-style-type: none"> <li>Mind map on factors influencing population distribution.</li> </ul>	Present a PPT that envisions innovative public facilities that cater to a modern world.	<b>Integration with Economics:</b> Create a pie chart on union budget 2024-25.	<ul style="list-style-type: none"> <li>Students learn willingness and acceptance towards marginalized groups. Educating our societies and ensuring them equality, justice and respect they deserve.</li> </ul>
<b>TERM-II EXAMINATION</b>					

## General Knowledge

Month	Chapters	Educational Objectives
April	<b>India Our Country</b> 1. India's Space Programme    2. Our Armed Forces <b>Sports Roundup</b> 5. Indigenous Sports of India    6. Women's Cricket <b>Grammar And Language</b> 9. Subject - Verb Agreement    10. What's the Word 11. Proverbs and Phrases <b>Plant And Animal Kingdom</b> 14. Slithering Snakes    15. Adaptions in Living Things 16. Carnivorous Plants <b>Our World and Environment</b> 24. World Tour	Knowledge of India Improving Physical fitness. Developing Social Skills. To build Leadership. Scientific awareness. Global awareness To promote interest in science and technology. Scientific knowledge. Critical thinking.
May	<b>Exploring Science</b> 19. Planets    20. Famous Mathematicians <b>Our World and Environment</b> 25. Wild Life Organisations <b>Thinking and Number Skills</b> 32. What's the Answer    33. Think Quick <b>Literature and Entertainment</b> 27. Indian Writers of Today    28. Autobiographies <b>Life Skill And Value Education</b> 36. The Better Thing to Do <b>TEST PAPERS I AND II</b>	Adaptability Leadership Self Awareness Pleasure of Reading To understand and what numbers are and how to use them in daily life. To be familiar with the current knowledge. To promote interest in science and technology. To explore the natural world. Scientific enquiry. To understand and what numbers are and how to use them in daily life.

## General Knowledge

Month	Chapters	Educational Objectives
July	<div><div>India Our Country</div><div>3. Northeast India</div><div>4. Women’s Leaders of India</div><div>Sports Roundup</div><div>7. The Common Wealth Games</div><div>8.Technology in sports</div><div>Grammar and Language</div><div>12. Prepositions</div><div>13. Collocations</div><div>Plant and Animal Kingdom</div><div>17.Origin of Names</div><div>18. The Largest and the Biggest</div><div>Our World and Environment</div><div>26. Legislatures of India</div></div>	<div>Analytic thinking</div> <div>Problem solving</div> <div>Logical Reasoning</div> <div>Observation Skills</div> <div>Information Literacy</div> <div>Adaptability</div> <div>Understand India’s position in the world.</div> <div>Improving Team work.</div>
Aug.	<div><div>Exploring Science</div><div>21. The Human Body</div><div>22. Technology Trivia</div><div>23. Science Quiz</div><div>Thinking and Number Skills</div><div>34. Non-Verbal Reasoning</div><div>35. Logical sequencing</div><div>Literature and Entertainment</div><div>29. Fictional Characters</div><div>30. Indian Films</div><div>31. Playback Singers</div><div>Life skill and value education</div><div>37. Being a Good Team Player</div><div>38. The Art of Public Speaking</div></div>	<div>To understand and what numbers are and how to use them in daily life.</div> <div>To be familiar with the current knowledge.</div> <div>To promote interest in science and technology.</div> <div>To explore the natural world.</div> <div>Pleasure of reading.</div> <div>Decision ability.</div>
	TEST PAPER III	TERM I EVALUATION

## General Knowledge

Month	Chapters	Educational Objectives
Oct.	<b>Section B</b> <b>India Our Country</b> 39. Embroidered Fabrics 41. Buildings and Architecture <b>Sports Round Up</b> 43. Extreme Sports 45. Films on Sports  40. Lok Sabha Elections 42. Indian Tribes  44. Club Football 46. International Cricketers of India	Logical Reasoning Knowledge of India Improving Physical fitness. Developing Social Skills. Understanding the country’s history, geography and culture.
Nov.	<b>Grammar and Language</b> 47. French Terms in English 49. Body Parts <b>Plant and Animal kingdom</b> 51. Fruit, Nuts and Berries <b>Our World and Environment</b> 60. Environmental Dates <b>Exploring Science</b> 56. Laws of Science  48. What’s the Good Word 50. What Does It Mean  52. Animal quiz 61. Leaders of the World	Scientific knowledge Critical thinking Decision ability Adaptability Leadership Observation Skills Information Literacy To understand the natural world.
Dec.	<b>Our World and Environment</b> 62. Museums of the World <b>Thinking and number skills</b> 69. Work it Out <b>Literature and Entertainment</b> 64. Literature Quiz 66. Fictional Plays  63. Food from Across the World  70. Logical Reasoning  65. Dances of the World	Scientific knowledge Critical thinking Leadership Self awareness Pleasure of reading. To be familiar with the current knowledge. To promote interest in science and technology.

## General Knowledge

Month	Chapters	Educational Objectives
Oct.	<b>Life Skills and Value Education</b> 73. Child Safety  <b>TEST PAPER IV</b>	To explore the natural world Scientific enquiry To understand what numbers are and how to use them in daily life.
Jan.	<b>Plant and Animal Kingdom</b> 53. Medicinal plants                      54. Uncommon creatures <b>Exploring science</b> 58. Branches of medicine                      59. Famous Astronomers <b>Thinking and Number Skills</b> 71. Fun with Riddles                      72. Number quiz	To build Leadership. Scientific awareness. Pleasure of reading To explore the natural world Scientific enquiry
Feb.	<b>Literature and Entertainment</b> 67. Shakespearean Plays                      68. Superhero films <b>Life Skills And Value Education</b> 74. Leadership skills                      75. Fire safety  <b>TEST PAPERS V AND VI</b>  <b>REVISION</b>  <b>TERM II EVALUATION</b>	Self awareness Pleasure of reading To be familiar with the current knowledge To help children in developing understanding of the numbers and their relationship. Improving communication skills. Understanding literary elements. Improving quality of life.

## COMPUTER

Month	Chapter	Projects	Lab Activity
<b>April</b>	Ch-2, Introduction to Access 2016	_____	Create a database using MS Access & Apply Primary key, set field properties; Filter the records etc. on database.
<b>May</b>	Ch-3, Working with Tables and Queries	_____	Create a database using the Design view. Create Queries, Forms etc. in MS Access.
<b>MAY UNIT TEST</b>			
<b>July</b>	Ch-5, Introduction to Adobe Photoshop 2021	_____	Create a poster on the topic 'Digital India' in Adobe Photoshop 2021.
<b>Aug.</b>	Ch-6, More on Adobe Photoshop 2021	_____	Create a poster on Latest IT inventions by using various tools in Adobe Photoshop 2021.
<b>Sept.</b>	<b>TERM-I EXAMINATION</b>		
<b>Oct.</b>	Ch-7, Using Lists and Tables in HTML5	_____	Create a web page to display the details of students in tabular format.
<b>Nov.</b>	Ch-8, Images, Links and Frames in HTML5	_____	Create a web page containing 2 frames. Use UL to display the properties in each frame. Insert image, audio and video in the frames.



## COMPUTER

Month	Chapter	Projects	Lab Activity
Dec.	DEC UNIT TEST		
Jan.	Ch-1, Computer Networking	PPT on Advantages of Networking.	
Feb.	Ch-10, Cyber Ethics and Safety measures	Discussion on '+ve & -ve impacts of the Internet & social media on our lives'.	Create a PPT on Cyber Crime and its various types.
TERM-II EXAMINATION			

## Physical Education

Month	Minor games & Indoor Activities	Outdoor Activities / Games
<b>April</b>	Techniques of Running, Passing	Handball, Basketball, Cricket
<b>May</b>	Chess, carom, Table Tennis	Handball, Basketball, Cricket
<b>First Unit Test</b>		
<b>July/ August</b>	Talk on – Hurdles , Drills , Importance of Exercise & Team Sprit in Games , Strengthening Exercises.	Inter-House Matches , March Past
<b>Term-I Examination</b>		
<b>Oct.</b>	P.T. Exercise and any minor game , Chess , Carrom	Athletics and Football
<b>Nov.</b>	Techniques of Cricket , Tables Tennis	Badminton, Basketball, Football
<b>Second Unit Test</b>		
<b>Dec.</b>	March Past	Badminton, Basketball, Athletics
<b>Jan.</b>	Practice of Sports Day	Annual Sports Day, Basketball
<b>Feb.</b>	First Aid Training	Football, Badminton
<b>Term II Examination</b>		

## Dance

Month	Dance Forms Boys	Dance Forms Girls
<b>April</b>	Punjabi Dance to celebrate Baisakhi.	Punjabi Dance to celebrate Baisakhi.
<b>May</b>	Bollywood Dance on Decent Songs.	Semi-Classical.
<b>July</b>	Shuffle, Tap Dance and Leg movement	Haryanvi
<b>August</b>	Choreography on patriotic theme.	Choreography on patriotic theme.
<b>October</b>	B-Boying Dance Selection of students for Annual Function.	Selection of students for Annual Function. Practice of Haryanvi Dance.
<b>November</b>	Stage rehearsals after 16th Nov, but practice of items in Dance period only.	Stage rehearsals after 16th Nov, but practice of items in Dance period only.
<b>December/ January</b>	Dance Performance on Motivational Songs for Sports Day.	Dance Performance on Motivational Songs for Sports Day.
<b>February</b>	Practice of dances done previously.	Practice of dances done previously.

## MUSICAL VOCAL & INSTRUMENT

Month	Music Appreciation	Practical Music	Instrumental Music	English and Hindi Songs
<b>April/ May</b>	Introduction to Indian classical music gharanas	Understanding rhythm and beat Note Identification Note Combinations	Playing complex melodies on instruments (piano, guitar, Flute)	<ul style="list-style-type: none"> <li>School prayer, National anthem</li> <li>वन्दे मातरम</li> <li>देश रंगीला/ चक दे</li> </ul>
<b>July/ August</b>	Introduction to Western classical music periods Comparative study of music from different cultures	Tala Identification Raga Identification	Playing complex rhythms on instruments (Drum, tabla, harmonium)	<ul style="list-style-type: none"> <li>We shall overcome</li> <li>We Are the World</li> <li>Singing of Patriotic songs</li> <li>सरफरोशी की तमन्ना अब.....</li> <li>देश मेरे तेरी जान पे सदैव</li> </ul>
<b>September /October</b>	Music and emotions	Understanding Music Notation Music Fundamentals	Playing chords on instruments (piano, guitar, harmonium)	<ul style="list-style-type: none"> <li>Showers of Blessings</li> <li>You are my Sunshine</li> <li>Singing of Folk Songs</li> <li>भारत हम को जहाँ से प्यारा है</li> </ul>
<b>November/ December</b>	Importance of music in our lives	·Understanding Music Understanding Music Notation	Practicing complex instrumental pieces	<ul style="list-style-type: none"> <li>My beautiful Mommy</li> <li>Singing of Classical &amp; Light songs</li> <li>लहरा दो</li> <li>वन्दे मातरम</li> </ul>
<b>January/ February</b>	Different forms of music (folk, classical, pop, rock)	·Music Fundamentals Revision of Music Theory	Introduction to playing in ensembles	<ul style="list-style-type: none"> <li>Time of our lives</li> <li>तेरी मिट्टी में मिल जाना</li> <li>मेरा जूता है जापानी</li> </ul>

# ART & CRAFT

Book : Wings of Art (8)

Publisher : Kirti Publications

Months	Chapter	Topic to be Covered	Craft Activity
<b>April</b>	Chapter 01 : Elements of Art Chapter 02 : Principles of Design	<ul style="list-style-type: none"> <li>Definition &amp; Types of Lines, Colour, Form, Shape, Space and Texture by using different Line Strokes in Blending Technique.</li> <li>Definition of Proportion, Perspective and Paper Composition.</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 07 : Art and Craft: Paper Cup – Blue Whale</li> <li>Chapter 14 : Poster Design on Earth Day</li> </ul>
<b>May</b>	Chapter 03 : Still Life Chapter 04 : Nature Study	<ul style="list-style-type: none"> <li>Fruits, Vegetables and Household Objects in Colour &amp; Pencil Shading in Stippling technique.</li> <li>Different Types of Flowers &amp; Leaves Painting with Water/ Pencil / Oil Pastel Colours.</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 14 : Poster Design on Labour Day</li> </ul>
<b>July</b>	<b>UNIT TEST-I</b>		
<b>August</b>	Chapter 05 : Bird Study Chapter 07 : Animals Study	<ul style="list-style-type: none"> <li>Different Types of Birds with Hatching and Cross Hatching Technique.</li> <li>Domestic and Wild Animals in different motions by using Oil Pastel strokes.</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 17 : Nail Art by using nail design, nail polish and nail styling all in an array of shapes, colours.</li> </ul>
<b>Sept.</b>	Chapter 08 : Landscape Chapter 09 : Human Anatomy	<ul style="list-style-type: none"> <li>Houses, Mountains, Waterfalls, Sceneries with Water Colour in Dry Brush Technique.</li> <li>Human Head Study, Eyes, Nose, Lips, Ears, Hands and Feet in Pencil Shading from Different angles.</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 20 : Collage on Independence Day with coloured pictures tearing &amp; pasting with slogans.</li> </ul>
<b>TERM I EXAMINATION</b>			

## ART & CRAFT

Book : Wings of Art (8)

Publisher : Kirti Publications

Months	Chapter	Topic to be Covered	Craft Activity
<b>Oct.</b>	Chapter 10 : Sketching Chapter 11 : Portrait Chapter 12 : Composition	<ul style="list-style-type: none"> <li>• Different body gestures, movements, emotions and impressions through Figures in sitting, walking and standing style</li> <li>• Human Face Study in Blending technique with colours &amp; Stippling Technique Black gel pen.</li> <li>• Village Scene, Festivals, Folk Dance and occasions etc. (Any one)</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 22: Rangoli Designing with Raw dust Colours or Water Colours by using decorative material.</li> </ul>
<b>Nov.</b>	Chapter 15 : Folk Art Chapter 16 : Free Hand Design	<ul style="list-style-type: none"> <li>• Madhubani Paintings, Indian Traditional Art, Mandala Art &amp; Warli Art in Colours (Any one)</li> <li>• Free hand Designing by using different line strokes in Scribble Technique to express thoughts, ideas and emotions.</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 21 : Handmade Birthday Greeting Card making.</li> </ul>
<b>Dec.</b>	<b>UNIT TEST-II</b>		
<b>Jan.</b>	Chapter 18 : Cartoon Character Chapter 19 : Calligraphy	<ul style="list-style-type: none"> <li>• Drawing Caricatures with Coloured Sketch Pen on different Human &amp; Comic characters etc. in Monochromatic Technique.</li> <li>• Slogan Writing, Inspirational Quotes on any Topic with Dip Pen technique / Brush Pen etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 13: Art and Craft : Quilling Flower Vase</li> </ul>
<b>Feb.</b>	Chapter 23 : Legendary Artists Chapter 24 : Glossary	<ul style="list-style-type: none"> <li>• Famous Indian Artist's Brief profile and their Great art work. Question and Answers writing.</li> <li>• Explanation of technical terms and definitions of different tools and techniques used while Drawing and Painting.</li> </ul>	
<b>TERM II EXAMINATION</b>			