

# Assessment Structure : Academic Year 2026 -27

## Pravesh Vatika-II

### Introduction for Parents

At the foundational stage, learning should be joyful, engaging, and meaningful. This syllabus has been thoughtfully designed in accordance with **NEP 2020** to support the **holistic development** of children through stories, activities, play, art, and exploration.

The aim is to nurture **curiosity, creativity, confidence, and good values**, while building strong foundations in language, numeracy, and life skills. With the support of parents and teachers together, every child can grow into a **happy and confident learner**.

### Quote

*"The beautiful thing about learning is that no one can take it away from you."*

### Grading System

At the foundational stage, assessment focuses on the overall development of the child rather than marks. Children are evaluated through continuous observation, participation in activities, and skill development throughout the year.

The grading system helps teachers and parents understand the child's progress in a supportive and encouraging way.

Grade	Description
A+	Outstanding Performance
A	Excellent Performance
B+	Very Good Progress
B	Good Progress
C	Needs Improvement
D	Requires Special Attention

Assessment is based on the child's development in:

- ✓ Understanding and application
- ✓ Participation in activities
- ✓ Communication skills
- ✓ Creativity and expression
- ✓ Social and emotional behaviour

Our aim is to encourage every child to learn with confidence and joy.

### Subjects Offered

The curriculum for Classes 1 and 2 focuses on developing strong foundational skills through a balanced combination of academic and co-curricular subjects.

### ➤ **Scholastic Subjects**

- \* **English** – Language development through stories, poems, reading and writing activities.
- \* **Hindi** – Building vocabulary, reading skills, and simple sentence formation.
- \* **Mathematics** – Developing numeracy skills through numbers, patterns, and problem solving.
- \* **Environmental Studies (EVS)** – Understanding the world around us through observation and exploration.
- \* **Punjabi** – Introduction to Punjabi language through letters, words, rhymes, and simple sentences to develop basic communication skills.
- \* **General Knowledge (GK)** – Enhancing awareness about the environment, people, and everyday life.
- \* **Computer Education** – Introduction to basic computer skills and digital awareness.

### ➤ **Co-Scholastic Subjects**

- \* **Art & Craft / Drawing & Colouring** – Encouraging creativity and imagination.
- \* **Music (Vocal & Instrumental)** – Developing rhythm, expression, and confidence.
- \* **Dance** – Learning movements and cultural expressions through dance.
- \* **Physical Education** – Promoting fitness, coordination, and teamwork.

- \* **Yoga & Martial Arts** – Building balance, discipline, and concentration. These subjects together help children develop academic knowledge, creativity, physical fitness, and social skills.

### ➤ **Skills Developed Through the Curriculum**

The curriculum for Classes 1 and 2 is designed to develop essential skills that help children grow into confident and responsible learners. Through classroom activities, games, stories, and creative tasks, students gradually build the following skills:

- **Language & Communication Skills**  
Children learn to express their thoughts clearly through speaking, listening, reading, and writing activities.
- **Numeracy & Logical Thinking**  
Mathematics activities help children develop number sense, problem-solving abilities, and logical reasoning.
- **Creativity & Imagination**  
Through art, craft, music, and dance, children explore their creativity and learn to express their ideas in different ways.
- **Physical & Motor Skills**  
Activities in physical education, yoga, and games help develop coordination, balance, and healthy habits.
- **Social & Emotional Skills**  
Children learn sharing, cooperation, respect, and responsibility, which help them build positive relationships with others.

- **Environmental Awareness**

Through EVS and daily observations, students develop an understanding of nature, community, and their surroundings.

Our goal is to ensure that every child develops confidence, curiosity, and a love for learning.

- **Assessment & Promotion Policy**

At the foundational stage, assessment is designed to support continuous learning and development rather than focusing only on marks. Children are evaluated through regular classroom activities, participation, and observation by teachers.

- **Continuous Assessment**

Students are assessed throughout the year based on:

- \* Class participation and activities
- \* Oral responses and communication skills
- \* Worksheets and assignments
- \* Creative and project-based work
- \* Behaviour and social interaction

- **Holistic Development**

The evaluation considers the child's progress in:

- ✓ Academic understanding
- ✓ Communication skills
- ✓ Creativity and expression
- ✓ Physical development
- ✓ Social and emotional growth

- **Promotion Policy**

Promotion to the next class is based on the child's overall progress and participation during the academic session. The aim of assessment is to encourage confidence, motivate learning, and support every child's growth in a positive manner.

- **Guidelines for Parents**

Parents play an important role in supporting their child's learning and development. With positive encouragement and regular guidance at home, children can develop confidence and a love for learning.

Kindly keep the following points in mind:

- \* Encourage your child to read, speak, and express ideas freely.
- \* Help your child develop good habits such as cleanliness, punctuality, and respect for others.
- \* Provide opportunities for creative activities like drawing, storytelling, and simple craft work.
- \* Limit screen time and encourage outdoor play and physical activities.
- \* Ensure that your child completes assignments and classwork regularly.
- \* Stay in touch with teachers and attend Parent-Teacher Meetings (PTMs) to discuss your child's progress.

Together, parents and teachers can create a supportive learning environment that helps every child grow and succeed.

## ENGLISH

Months	Literature/ Poetry	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar
April	<b>Poem:</b> The Fun Of Sharing	Sharing Words <b>Activity:</b> Match the pairs of words that rhyme.	Listening to story about sharing.	Self Introduction	Simple sentences	Why should we share with friends?	Draw "My best friend" colour activity.	<b>L-1</b> - Sentences (Statement and Questions) <b>L-2</b> Nouns Common and Proper Concept: Identify and use nouns correctly (names of people, places, animals, and things). <b>L-3</b> - Countable and Uncountable <b>L-4</b> - Gender
	<b>Sharing is caring</b>	Colour names	Listen for the surprise in the story.	Talk about friends	Simple sentences on colour	How do colours make our world beautiful?	Draw a emotional wheel on a paper.	
May	<b>L-2</b> The Magic bracelet ( <b>Good Manners</b> )	Describing words	Listen to moral story.	Speaking about good manners.	Sentences writing with adjectives.	Why are manners important?	Bracelet craft activity.	<b>L-5</b> Singular and Plural <b>L-7</b> Adjectives <b>L-10</b> - Is/am/are Homophones pg-128
July	<b>L-3</b> Nimo, The Bundle of Joy ( <b>Pets- Our Little Friends</b> )	Pet animals	Listening to family story.	Role-play on given situations. courage.	Sentence formation based on the animals and pets.	<b>Discussion:</b> Do you think pets make everyone smile even when they naughty?	Design a beautiful cap or socks. Colour a picture of a dog and write few sentences.	<b>L-6</b> This, That, These, Those <b>L-11</b> Contractions <b>L-15</b> Possessive Nouns

## ENGLISH

Months	Literature/ Poetry	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar
<b>July contd...</b>	<b>Poem:</b> I Love My Family	Family words	Talk about my family.	Sentences about family.	Sentence formation based on the family.	Discuss the importance of family.	Family tree chart	<b>L-21</b> Was/Were
<b>August</b>	L-4 Up, Up and Away! <b>(Joining hands)</b>  <b>Poem:</b> Keep Trying	Helping words  Antonyms	Listening to motivational story.  Answer simple questions after listening.	Talk about helping others.  Share an experience when you tried again and succeeded?	Picture Composition <b>Story:</b> A lion and a mouse (blank form) Make sentences using new vocabulary words.	Do you think friends make us happy?  Why is practice important?	Team work poster.  Create a poster with the slogan "Keep trying, keep growing."	<b>L- 8</b> Personal Pronouns  <b>L- 9</b> Object Pronouns  <b>L-12</b> Possessive Adjectives  Antonyms pg-129
<b>Sept.</b>	<b>Poem:</b> I heard A Bird Sing	Nature vocabulary, Synonyms	Listen to nature sounds.	Describe birds	Sentences with verbs.	What do birds teach us?	Bird collage	<b>L- 26</b> Prepositions  <b>L- 13-</b> Verbs  Synonyms pg-130

## ENGLISH

Months	Literature/ Poetry	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar
Oct.	L-5 I Think I Can (Bravery)	Action words.	Listening to bravery story.	Speak about courage.	Sentences in present continuous	What makes someone brave?	"I can do it" poster	L-14 Present Continuous L- 27 Conjunctions L-16 How much/How many/ Some/Any
Nov.	L-6 Brushy Saves The Day (Healthy Habits, Happy Days)  Poem: Who has seen the wind.	Health and hygiene words.  Descriptive words related to nature.	Listening to health tips  Listen carefully to the poem and read aloud.	Talk about daily routine.  Expressing ideas and feelings in simple words.	Sentences using adverbs.  Sentences using simple present.	Why should we follow healthy habits.  Imagine that the wind could carry a message for loved ones. What message would you send?	Healthy habit chart.  Colour the pictures that wind can easily carries away.	L-17 Adverbs  L-19 Simple Present  L-28 Punctuation
Dec.	Poem: I Wonder	Question words.	Listening to imaginative stories.	Asking questions.	Short imaginative sentences.	Why things make you curious?	"Things I wonder".	Ch-18 Must / Mustn't

# ENGLISH

Months	Literature/ Poetry	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated	Grammar
<b>Jan.</b>	<b>L-7</b> The Giggle Tree  <b>(Happiness)</b>	Feeling words	Listening to happy stories.	Talk about what makes us happy.	Comparative sentences.	How do you feel when someone is kind to you.	Happiness tree craft.	<b>L-20</b> Can/Can't  <b>L-22</b> Comparatives  <b>L-23</b> Superlatives
<b>Feb.</b>	<b>L-8</b> Plop Plop Pebbles! <b>(Creativity and Imagination)</b>	Creative words	Listening to story telling.	Picture storytelling.	Short story writing.	How imagination helps us create?	Pebble painting	<b>L-24</b> Simple Past  <b>L-25</b> Simple Future  Silent Letters pg-131
<b>March</b>	Revision and Assessment	Vocabulary revision	Listening Activities	Recitation and speaking	Writing practice	Review of concepts	Creative worksheets	

## HINDI

महीना	पाठ्य पुस्तक पठन योग्यता/कविताएँ	शब्दावली	श्रवण योग्यता	वाचन योग्यता	लेखन योग्यता	कल्पनाशक्ति एवं चिंतन	रचनात्मक गतिविधियाँ	व्याकरण
अप्रैल	पाठ-1 हम बच्चे हैं सबसे अच्छे (कविता)	बच्चे, अच्छे, मिलकर, खेलना, पढ़ना, खुश	बच्चे कविता सुनकर दोहराएँ।	कविता में आए शब्दों से वाक्य बनाएँ।	वर्णमाला, रेफ, पदेन, ऋ मात्रा के शब्द, बच्चे कविता की पंक्तियाँ पूरी करें।	हमे अपने दोस्तों के साथ कैसे रहना चाहिए।	खेलते हुए बच्चों का चित्र बनायें और रंग भरें।	गिनती (1-10), लिंग बदलो संज्ञा
मई	पाठ-2 नीलम परी (कहानी) पठित+अपठित गद्यांश  पाठ-3 मीठा झगड़ा (कविता)	नीलम, तालाब, आँगन, धन्यवाद  शहर, रबड़ी, प्रणाम, आराम	बच्चे कहानी सुनेंगे और पठन करेंगे और कविता सुनकर दोहराएँ।	मौखिक प्रश्न – उत्तर की चर्चा।  कविता में आए शब्दों से वाक्य बनाएँ।	नए शब्द, वाक्य और प्रश्न-उत्तर लिखें।  चित्र वर्णन	विद्यार्थी कहानी और कविता पर अपने विचार साँझें करेंगे।	परी का चित्र बनाएं और रंग भरें।	सर्वनाम, वचन बदलो, + All previous topics
जुलाई	पाठ-4 बदल गई सुहानी (कहानी) + पृष्ठ-37 पठित + अपठित गद्यांश	होनहार, प्रतियोगिता, हैरानी, बस्ता	बच्चे कहानी सुनेंगे और पठन करेंगे।	बताइए-दिए गए प्रश्नों पर चर्चा की जाएगी। पृष्ठ-41	कुछ शब्दों और कुछ वाक्यों में उत्तर लिखें। चित्र वर्णन	आप अपने कमरे को कैसे व्यवस्थित करेंगे?	रंगीन पेंसिलों के छिलकों से कार्ड बनाएँ।	गिनती (1-20), विलोम शब्द +All previous topics

## HINDI

महीना	पाठ्य पुस्तक पठन योग्यता/कविताएँ	शब्दावली	श्रवण योग्यता	वाचन योग्यता	लेखन योग्यता	कल्पनाशक्ति एवं चिंतन	रचनात्मक गतिविधियाँ	व्याकरण
अगस्त	पाठ-5 सजग बच्चे (चित्र कथा) + (पृष्ठ-146) पठित+अपठित गद्यांश  पाठ-6 जाड़े की धूप (कविता)	शहर, चमत्कार, पार्क, प्लास्टिक,  रवि, राजदुलारी, अटारी, फुलवारी	पाठ को सुनकर कहानी के वाक्यों को क्रम में लगाएँ और कविता सुनकर दोहराएँ।	बच्चे नए शब्दों के वाक्य बनाएँ।	वर्ण पर मात्रा लगाकर नए शब्द लिखें। पृष्ठ-54  चित्र वर्णन	आप अपने आसपास सफाई रखने के लिए क्या करेंगे?  धूप में निकलते हुए हमें क्या-क्या अपने पास रखना चाहिए?	पार्क का चित्र बनाकर उसमें रंग भरें।	अनेक शब्दों के लिए एक शब्द, विशेषण+ All previous topics
सितंबर	पाठ-7 सबसे बड़ा योद्धा (कहानी) + (पृष्ठ-75) पठित+अपठित गद्यांश	शक्ति, कमजोर, जमीन, आभारी	बच्चे कहानी सुनेंगे और पठन करेंगे। कथन को सुनकर सही और गलत बताएँ।	मौखिक प्रश्न-उत्तर की चर्चा।	दिए गए चिन्ह देखकर पाठ में से वाक्य ढूँढ़ कर लिखें। पृष्ठ-73	सवारी देने वाले पशुओं के नामों की सूची बनाएँ। पृष्ठ-74	घोड़े के चित्र में रंग भरें।	All previous topics

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महीना	पाठ्य पुस्तक पठन योग्यता/कविताएँ	शब्दावली	श्रवण योग्यता	वाचन योग्यता	लेखन योग्यता	कल्पनाशक्ति एवं चिंतन	रचनात्मक गतिविधियाँ	व्याकरण
अक्तूबर	पाठ-8 जैसी हूँ मैं अच्छी हूँ (कहानी) पठित (पृष्ठ-83) + अपठित गद्यांश (पृष्ठ-86)	शर्म, परेशान, प्रार्थना, ब्लेड	बच्चे कहानी सुनेंगे और नए शब्द सीखेंगे।	बग़्घी की विशेषताओं पर चर्चा करें।	नए शब्द, सही उत्तर पर निशान और, प्रश्न-उत्तर लिखेंगे। चित्र वर्णन	आप में कौन-कौन सी अच्छी आदतें हैं?	अपना पसंदीदा खिलौना बनाएँ।	क्रिया +All previous topics
नवंबर	पाठ-9 सबसे प्यारा घर (कहानी) पठित+अपठित गद्यांश	घोंसला, शानदार, नाजूक, नीलकंठ	बच्चे कहानी को अपने शब्दों में सुनाएँगे।	दिए गए चित्र के बारे में कुछ पंक्तियाँ बोलेंगे। पृष्ठ-96	वर्णों की संख्या, संयुक्त वर्ण लिखिए पृष्ठ-94, 95 चित्र वर्णन	अगर आप के घर में कोई आए तो आप क्या करेंगे?	पाठ में आए पक्षियों के नाम लिखिए।	सामान अर्थ वाले शब्द +All previous topics
दिसंबर	पाठ-10 कहाँ जाएँ हम....(कविता)	शेर,जंगल, हरियाली, मैदान	बच्चे कविता सुनकर दोहराएँ।	कविता में आए शब्दों से वाक्य बनाएँ।	समान तुक वाले शब्द लिखें।	प्रत्येक चित्र के दो-दो नाम लिखें। पृष्ठ-103	वर्ग पहेली में से जानवरों के नाम ढूँढ़कर लिखें। पृष्ठ-105	All previous topics

## HINDI

महीना	पाठ्य पुस्तक पठन योग्यता/कविताएँ	शब्दावली	श्रवण योग्यता	वाचन योग्यता	लेखन योग्यता	कल्पनाशक्ति एवं चिंतन	रचनात्मक गतिविधियाँ	व्याकरण
जनवरी	पाठ-13 परंपरागत खेल (कविता) + (पृष्ठ-142,143,144)  पाठ-11 होली के रंग (वार्तालाप) + (पृष्ठ-145,147,148) पठित+अपठित गद्यांश	कबड्डी, गोली, हमजोली, कुश्ती  त्यौहार, उदासी, शैतान, रसोईघर	बच्चे वार्तालाप सुनेंगे और पठन करेंगे। और कविता सुनकर दोहराएँ।	विशेषता बताने वाले शब्दों से एक-एक वाक्य बनाइए। पृष्ठ-115	सही शब्दों से वाक्य पूरे करो और नए शब्द लिखें। चित्र वर्णन	होली में रंग भरे गुब्बारों का प्रयोग करना चाहिए या नहीं ?	विद्यार्थी दिए गए वार्तालाप से अभिनय करेंगे। होली के चित्र में रंग भरें। पृष्ठ-116	All previous topics
फरवरी	पाठ-12 आओ, लगाएँ आम का बाग (कहानी) + (पृष्ठ-130,131) पठित+अपठित गद्यांश (पृष्ठ-129)	पौधा, मिटटी, मानसून, आशीर्वाद	विद्यार्थी कहानी सुनकर प्रश्नों के उत्तर देंगे।	चित्र देखकर क्रियाकलापों पे चर्चा। पृष्ठ-126	उलटे अर्थ वाले शब्द चुनकर लिखें। पृष्ठ-125 चित्र वर्णन	पाठ के आधार पर यदि प्रणव को फूलों के पौधे लगाने होते तो वह कौन सा पौधा लगाता ?	दिए गए पेड़ के विभिन्न भागों के नाम लिखो। पृष्ठ-128	All previous topics
मार्च	पुनरावृत्ति एवं मूल्यांकन	शब्दवाली की पुनरावृत्ति	श्रवण गतिविधियाँ	मौखिक मूल्यांकन	कार्यपत्रक लेखन	अवधारणाओं की पुनरावृत्ति	परियोजना गतिविधि	व्याकरण पुनरावृत्ति

# MATHS

Months	Concept/Lesson	Tables	Mathematical Vocabulary	Listening & Observation	Speaking	Written Practice	Critical Thinking/ Application	Activity/ Art Integrated
<b>April</b>	<b>Ch-1</b> Numbers upto 999  Ordinal Numbers (1 to 10)	Table of 2	Hundreds, Tens, Ones, Before, After, Ordinal Numbers.	Listening to number sequences.	Reading numbers aloud.	Writing numbers upto 999	Arrange numbers in ascending and descending order	Place Value Chart
<b>May</b>	<b>Ch-2</b> Addition  <b>Ch-3</b> Subtraction	Table of 3	Plus, Minus, Sum, Difference	Listening to Number Stories	Explaining addition and subtraction	Solving Sums	When do we add and subtract in daily life?	Addition and subtraction with objects.
<b>July</b>	<b>Ch-4</b> Multiplication	Table of 4	Multiply, Groups, Repeated addition	Observing grouping activities	Describing equal groups	Writing multiplication facts	How multiplication helps in quick counting	Array drawing activity
<b>August</b>	<b>Ch-10</b> Money	Table of 5	Coins, Notes, Rupees, Change	Listening to shopping conversations.	Talking about buying and selling	Writing amounts	How do we spend money wisely?	Role play-Shop activity
<b>Sept.</b>	<b>Ch-8</b> Patterns	Table of 6	Pattern, Sequence, Repeat	Observing patterns in objects.	Describing patterns	Completing patterns	Find patterns in surroundings	Colour pattern activity

# MATHS

Months	Concept/ Lesson	Tables	Mathematical Vocabulary	Listening & Observation	Speaking	Written Practice	Critical Thinking/ Application	Activity/ Art Integrated
<b>Oct.</b>	<b>Ch-9</b> Measurement	Table of 7	Length, Weight, Capacity	Observing Measurement tools	Comparing Long/ short, heavy/light More/less	Writing Measurements	Why do we measure things?	Measure Classroom objects
<b>Nov.</b>	<b>Ch-7</b> Shapes	Table of 8	Circle, Square, Rectangle, Triangle, Cube, Cuboid, Cone, Sphere, Cylinder	Observing shapes around us	Naming shapes	Drawing Shapes	Where do we see shapes in daily life?	Shape Collage
<b>Dec.</b>	<b>Ch-11</b> Time	Table of 9	Clock, Hour, Minute	Listening to time instructions	Talking about daily routine	Reading clock time	Why is time important?	Paper clock activity
<b>Jan.</b>	<b>Ch- 5</b> Division <b>Ch-6</b> Fractions	Tables of 10 and 11	Divide, Share, Equally, Half, Quarter	Observing sharing activities	Explaining equal sharing	Writing division and fraction sums	How division is related to multiplication	Paper folding activity to show fraction
<b>Feb.</b>	<b>Ch-12</b> Data Handling	Tables of 12 and 13	Data, Chart, Table	Observing charts and graphs	Explaining information from charts	Filling tables and graphs	What information can data show?	Class Survey chart
<b>March</b>	Revision and assessment	Revision of tables 2 to 13	Mathematical terms revision	Listening to oral questions	Oral problem solving	Worksheets and tests	Application of concepts	Maths games

## EVS

Months	Lesson/ Theme	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated/ Activity
<b>April</b>	<b>L-1</b> My Family	<ul style="list-style-type: none"> <li>Family members, Relations</li> </ul>	<ul style="list-style-type: none"> <li>Listening to stories about families</li> </ul>	<ul style="list-style-type: none"> <li>Talking about my family members</li> </ul>	<ul style="list-style-type: none"> <li>Writing names of family members</li> </ul>	<ul style="list-style-type: none"> <li>Why is family important?</li> </ul>	<ul style="list-style-type: none"> <li>Draw a Family Tree.</li> </ul>
<b>May</b>	<b>L-2</b> My Body  <b>L-3</b> Food and Clothes	<ul style="list-style-type: none"> <li>Body parts, Sense organs</li> <li>Healthy food, Types of clothes</li> </ul>	<ul style="list-style-type: none"> <li>Listening to instructions about body care</li> <li>Listening to discussion on food habits</li> </ul>	<ul style="list-style-type: none"> <li>Naming body parts</li> <li>Speaking about favourite food</li> </ul>	<ul style="list-style-type: none"> <li>Label body parts</li> <li>Writing names of foods</li> </ul>	<ul style="list-style-type: none"> <li>How do sense organs help us?</li> <li>Why do we eat healthy food?</li> </ul>	<ul style="list-style-type: none"> <li>Paste &amp; label body parts.</li> <li>Draw healthy food plate.</li> </ul>
<b>July</b>	<b>L-4</b> Houses We Live In  <b>L-5</b> People and Places Around Us	<ul style="list-style-type: none"> <li>Types of houses</li> <li>Community helpers, Places</li> </ul>	<ul style="list-style-type: none"> <li>Listening to stories about houses</li> <li>Listening about neighbourhood</li> </ul>	<ul style="list-style-type: none"> <li>Describe your house</li> <li>Speaking about helpers</li> </ul>	<ul style="list-style-type: none"> <li>Write types of houses</li> <li>Write names of helpers</li> </ul>	<ul style="list-style-type: none"> <li>Why do people need houses?</li> <li>Why are helpers important?</li> </ul>	<ul style="list-style-type: none"> <li>Make a house collage.</li> <li>Community helper chart.</li> </ul>
<b>August</b>	<b>L-6</b> Plant World	<ul style="list-style-type: none"> <li>Roots, Stem, Leaves, Flowers</li> </ul>	<ul style="list-style-type: none"> <li>Listening to explanation about plants.</li> </ul>	<ul style="list-style-type: none"> <li>Describe parts of a plant</li> </ul>	<ul style="list-style-type: none"> <li>Label plant diagram</li> </ul>	<ul style="list-style-type: none"> <li>Why do plants need water and sunlight?</li> </ul>	<ul style="list-style-type: none"> <li>Leaf collage / plant drawing.</li> </ul>

## EVS

Months	Lesson/ Theme	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated/ Activity
<b>Sept.</b>	<b>L-7</b> Animals Around Us	Domestic & wild animals	Listening to animal sounds	Speak about favourite animal	Write names of animals	Why should we care for animals?	Animal mask / drawing
<b>Oct.</b>	<b>L-8</b> Air and Water	Air, Water sources	Listening about uses of air and water	Discuss importance of air and water	Write simple sentences	What will happen without air or water?	Water conservation poster
<b>Nov.</b>	<b>L-9</b> Nature and Land Around Us	Mountains, Rivers, Soil	Listening to nature stories	Describe natural surroundings	Write names of landforms	How should we protect nature?	Nature collage
<b>Dec.</b>	<b>L-10</b> The Sky and the Seasons	Sun, Moon, Stars, Seasons	Listening about day and night	Speak about seasons	Write names of seasons	Why do seasons change?	Draw seasons chart
<b>Jan.</b>	<b>L-11</b> Let's Travel and Talk	Means of Transport	Listening to travel stories	Talk about different vehicles	Write names of transport	Why do we need transport?	Transport chart
<b>Feb.</b>	<b>L-12</b> Time	Days, Months, Clock	Listening about daily routine	Speak about daily schedule	Write days of the week	Why is time important?	Make a daily routine clock
<b>March</b>	Revision & Assessment	Vocabulary revision	Listening activities	Oral assessment	Worksheet writing	Review of concepts	EVS project / activity

## PUNJABI

ਮਹੀਨਾ	ਪੜ੍ਹਨਾ	ਲਿਖਣਾ	ਰਚਨਾਤਮਕ ਯੋਗਤਾ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ	ਕਵਿਤਾ ਪਾਠ
ਅਪ੍ਰੈਲ	ੳ-੒ (ਪੰਨਾ 2-3)	ੳ-ਹ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਇਸ ਤੋਂ ਬਾਅਦ ਕੀ ਹੋਵੇਗਾ।	ਪੰਨਾ-10 ਵਰਣਮਾਲਾ ਪੂਰੀ ਕਰੋ।	ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ ੳ-੒	<b>ਕਵਿਤਾ : ਮਾਂ</b> ਕਿੰਨੀ ਪਿਆਰੀ ਮੇਰੀ ਮਾਂ, ਕਿੰਨਾ ਪਿਆਰਾ ਇਸਦਾ ਨਾਂ, ਤੂੰ ਬੱਚਿਆਂ ਤੋਂ ਸਦਕੇ ਜਾਵੇਂ, ਕਿੰਨਾ ਸੁੱਖ ਹੈ ਤੇਰੇ ਛਾਵੇਂ, ਬੜੀ ਮਿੱਠੀ ਤੇਰੀ ਬੋਲੀ, ਸੁੱਖਾਂ ਭਰੀ ਹੈ ਤੇਰੀ ਝੋਲੀ, ਜਦੋਂ ਸਕੂਲੋਂ ਪੜ੍ਹਕੇ ਆਵਾਂ, ਤੇਰੇ ਹੱਥ ਦੀ ਚੂਰੀ ਖਾਵਾਂ।
ਮਈ	ੳ-੒ (ਪੰਨਾ 2-4)	ੳ-੒ ਭੁਲਾਵੇ ਅੱਖਰ ਤਸਵੀਰ ਨੂੰ ਸਹੀ ਅੱਖਰ ਨਾਲ ਮੇਲ ਕਰੋ।	ਪੰਨਾ-11 ਤਸਵੀਰ ਵੇਖ ਕੇ ਸਹੀ ਅੱਖਰ ਉੱਤੇ ਗੋਲਾ ਲਗਾਓ।	ਤਸਵੀਰ ਦਾ ਸਹੀ ਅੱਖਰ ਲਿਖੋ।	
ਜੁਲਾਈ	ੳ-੒ ਤੱਕ (ਪੰਨਾ 2-5)	ੳ-੒ ਤੱਕ ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ ਇਸ ਤੋਂ ਪਹਿਲਾਂ ਕੀ ਆਵੇਗਾ।	ਪੰਨਾ-12 ਅੱਖਰਾਂ ਨੂੰ ਸਹੀ ਅੱਖਰ ਨਾਲ ਮਿਲਾਉ		<b>ਕਵਿਤਾ : ਰੱਖੜੀ</b> ਰੱਖੜੀ ਦਾ ਤਿਉਹਾਰ, ਰੱਖੜੀ ਦਾ ਤਿਉਹਾਰ, ਭੈਣ-ਭਰਾ ਦਾ ਪਿਆਰ ਵਧਾਏ, ਰੱਖੜੀ ਦਾ ਤਿਉਹਾਰ, ਭੈਣ ਨੇ ਬੰਨ੍ਹੀ ਵੀਰ ਨੂੰ ਰੱਖੜੀ, ਆਪਣੇ ਜਗ ਦੇ ਸੀਰ ਨੂੰ ਰੱਖੜੀ, ਵੀਰ ਜਾਣ ਦਾ ਕੀ ਹੁੰਦਾ ਹੈ, ਰੱਖੜੀ ਦਾ ਸਤਿਕਾਰ, ਰੱਖੜੀ ਦਾ ਤਿਉਹਾਰ।
ਅਗਸਤ	ੳ-੒ ਤੱਕ (ਪੰਨਾ 2-6)				
ਸਤੰਬਰ				ਇਸਤੋਂ ਪਹਿਲਾਂ ਕੀ ਆਵੇਗਾ ?	

## PUNJABI

ਮਹੀਨਾ	ਪੜ੍ਹਨਾ	ਲਿਖਣਾ	ਰਚਨਾਤਮਕ ਯੋਗਤਾ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ	ਕਵਿਤਾ ਪਾਠ
ਅਕਤੂਬਰ	ੳ-ਮ (ਪੰਨਾ 2-7)	ੳ-ਮ, ਇਸ ਤੋਂ ਬਾਅਦ ਕੀ ਆਵੇਗਾ, ਭੁਲਾਵੇ ਅੱਖਰ।			<b>ਕਵਿਤਾ : ਅਸੀਂ ਨਿੱਕੇ-ਨਿੱਕੇ ਬਾਲ</b> ਅਸੀਂ ਹਾਂ ਭੋਲੇ-ਭਾਲੇ ਬਾਲ, ਭਾਵੇਂ ਅਸੀਂ ਹਾਂ ਨਿੱਕੇ ਬੱਚੇ, ਪਰ ਸਾਡੇ ਦੇ ਉੱਚੇ ਖਿਆਲ, ਅਸੀਂ ਨਿੱਕੇ-ਨਿੱਕੇ ਬਾਲ, ਖਾਈਏ-ਪੀਏ ਮੌਜ ਮਨਾਈਏ, ਖੇਡਣ ਵਿੱਚ ਕੁਝ ਸਮਾਂ ਲਗਾਈਏ, ਪੜ੍ਹਾਈ ਦਾ ਵੀ ਰੱਖੀਏ ਖਿਆਲ, ਅਸੀਂ ਨਿੱਕੇ-ਨਿੱਕੇ ਬਾਲ।
ਨਵੰਬਰ	ੳ-ਲ (ਪੰਨਾ 2-9)	ੳ-ਲ, ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ, ਸਤਰਾਂ ਪੂਰੀਆਂ ਕਰੋ ਭੁਲਾਵੇ।	<b>ਪੰਨਾ-21</b> ਹੇਠਾਂ ਦਿੱਤੇ ਗਏ ਚਿੱਤਰਾਂ ਦੇ ਨਾਮ ਦੇ ਡੱਬੇ ਵਿੱਚ ਹਰ ਰੰਗ ਭਰੋ।	ਇਸਤੋਂ ਬਾਅਦ ਕੀ ਆਵੇਗਾ?	
ਦਸੰਬਰ				ਸਤਰਾਂ ਪੂਰੀਆਂ ਕਰੋ।	
ਜਨਵਰੀ	ੳ-ਲ ਦੁਹਰਾਈ ਮੁਕਤਾ ਦੋ-ਅੱਖਰੀ ਸ਼ਬਦ (ਪੰਨਾ 15-20) ਮੁਕਤਾ ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ (ਪੰਨਾ 14-28)	ੳ-ਲ ਦੁਹਰਾਈ ਮੁਕਤਾ ਦੋ-ਅੱਖਰੀ ਸ਼ਬਦ ਮੁਕਤਾ ਤਿੰਨ-ਅੱਖਰੀ ਸ਼ਬਦ	<b>ਪੰਨਾ-22</b> ਹੇਠਾਂ ਦਿੱਤੇ ਬੱਦਲਾਂ ਵਿੱਚੋਂ ਸਮਾਨ ਲੈਅ ਵਾਲੇ ਸ਼ਬਦ ਚੁਣ ਕੇ ਲਿਖੋ।	ਅੱਖਰ ਜੋੜ ਮੁਕਤਾ ਦੋ ਅੱਖਰੀ, ਤਿੰਨ-ਅੱਖਰੀ ਸ਼ਬਦ।	<b>ਕਵਿਤਾ - ਦਾਦੀ ਮਾਂ</b> ਮੇਰੀ ਦਾਦੀ ਮਾਂ, ਇਹਦੇ ਤੋਂ ਮੈਂ ਸਦਕੇ ਜਾਵਾਂ, ਉੱਗਲੀ ਫੜ ਕੇ ਮੈਨੂੰ ਤੋਰੇ, ਆਪ ਤਾਂ ਤੁਰਦੀ ਮੈਥੋਂ ਮੁਹਰੇ, ਰਾਤੀਂ ਜਦੋਂ ਹੈ ਬਾਤਾਂ ਪਾਵੇ, ਪਰੀਆਂ ਦੀ ਹੈ ਬਾਤ ਸੁਣਾਵੇ, ਹੋਰ ਵੀ ਬਾਤਾਂ ਪਾਵੇ ਮਾਂ, ਇੱਕ ਸੀ ਚਿਤੀ ਤੇ ਇੱਕ ਸੀ ਕਾਂ।
ਫਰਵਰੀ				ਤਸਵੀਰ ਦਾ ਸਹੀ ਨਾਮ ਲਿਖੋ।	

## Punjabi

ਮਹੀਨਾ	ਪੜ੍ਹਨਾ	ਕਵਿਤਾ ਪਾਠ/ਬੋਲਣਾ	ਸੁਣਨਾ	ਰਚਨਾਤਮਕ ਗਤੀਵਿਧੀ
ਅਕਤੂਬਰ	ਦੁਹਰਾਈ ਓ ਤੋਂ ਨ ਤੱਕ ਪ-ਮ ਤੱਕ (ਪੰਨਾ 52-61)	ਸੋਹਣਾ-ਸੋਹਣਾ ਕੰਮ ਮੈਂ ਕਰਦਾ, ਉਹ ਤੋਂ ਬਿਨਾਂ ਮੇਰਾ ਮਨ ਨਾ ਲਗਦਾ। ਉਹਦਾ ਰੰਗ ਬੜਾ ਹੈ ਫੱਬਦਾ, ਪੜ੍ਹਾਈ ਵਿਚ ਮੇਰਾ ਮਨ ਹੈ ਲੱਗਦਾ। ਸੋਹਣੀ ਹੋ ਗਈ ਮੇਰੀ ਲਿਖਾਈ, ਉਸ ਬਾਰੇ ਮੈਂ ਕਵਿਤਾ ਬਣਾਈ।	ਪ-ਮ ਤੱਕ ਪੜ੍ਹ ਕੇ ਸੁਣਾਓ।	ਪੰਨਾ-41 ਟ ਵਰਗ ਦੇ ਅੱਖਰ ਉਸ ਵਿੱਚ ਵੱਖ-ਵੱਖ ਰੰਗ ਭਰੋ ਅਤੇ ਸਾਰੇ ਅੱਖਰਾਂ ਨੂੰ ਠੀਕ ਤਰਤੀਬ ਵਿੱਚ ਲਿਖੋ।
ਨਵੰਬਰ	ਦੁਹਰਾਈ ਓ ਤੋਂ ਮ, ਯ-ੜ ਤੱਕ (ਪੰਨਾ 62-71)	<b>ਚੋਰੀ ਕਰਨਾ ਪਾਪ ਹੈ।</b> ਠੱਕ-ਠੱਕ ਕਰਦਾ ਚੌਕੀਦਾਰ, ਕਰਦਾ ਹੈ ਸਭ ਨੂੰ ਹੁਸ਼ਿਆਰ। ਹੱਥ ਵਿਚ ਉਸਦੇ ਸੋਟੀ ਹੈ, ਸੋਟੀ ਬੜੀ ਮੋਟੀ ਹੈ। ਰਹੋ-ਜਾਗਦੇ ਕਹਿੰਦਾ ਹੈ, ਸਾਰੀ ਰਾਤ ਨਾ ਸੌਂਦਾ ਹੈ। ਮੌਸਮ ਹੋਏ ਗਰਮ ਜਾਂ ਠੰਡਾ, ਚੋਰ ਆਏ ਤਾਂ ਮਾਰੇ ਡੰਡਾ। ਗੱਲ ਬੜੀ ਹੀ ਸਾਫ਼ ਹੈ, ਚੋਰੀ ਕਰਨਾ ਪਾਪ ਹੈ।	ਯ-ੜ ਤੱਕ ਪੜ੍ਹ ਕੇ ਸੁਣਾਓ।	ਪੰਨਾ-43, 45, 47, 49 ਤ, ਥ, ਦ, ਧ, ਨ:- ਵਰਣਮਾਲਾ ਦੇ ਅੱਖਰਾਂ ਵਿੱਚ ਰੰਗ ਭਰੋ ਅਤੇ ਅੱਖਰਾਂ ਨੂੰ ਗੂੜ੍ਹੇ ਕਰਕੇ ਲਿਖੋ।
ਦਸੰਬਰ	ਓ ਤੋਂ ਤ ਤੱਕ, ਸ਼-ਲ ਤੱਕ (ਪੰਨਾ 72-82)		ਯ-ੜ ਤੱਕ ਪੜ੍ਹ ਕੇ ਸੁਣਾਓ।	ਪੰਨਾ-53, 55, 57, 59, 61 ਪ, ਫ, ਬ, ਭ, ਮ :- ਵਰਣਮਾਲਾ ਦੇ ਅੱਖਰਾਂ ਵਿੱਚ ਰੰਗ ਭਰੋ ਅਤੇ ਅੱਖਰਾਂ ਨੂੰ ਗੂੜ੍ਹੇ ਕਰਕੇ ਲਿਖੋ।
ਜਨਵਰੀ	ਓ-ਲ ਤੱਕ ਸਾਰੇ ਦੀ ਦੁਹਰਾਈ ਕਰਵਾਈ ਜਾਵੇਗੀ।		ਓ-ਲ ਤੱਕ ਪੜ੍ਹ ਕੇ ਸੁਣਾਓ।	ਪੰਨਾ-63, 65, 67, 69, 70:- ਯ ,ਰ ,ਲ ,ਵ ,ੜ ਵਰਣਮਾਲਾ ਦੇ ਅੱਖਰਾਂ ਵਿੱਚ ਰੰਗ ਭਰੋ ਅਤੇ ਅੱਖਰਾਂ ਨੂੰ ਗੂੜ੍ਹੇ ਕਰਕੇ ਲਿਖੋ।
ਫਰਵਰੀ			ਓ-ਲ ਤੱਕ ਸਾਰੇ ਦੀ ਦੁਹਰਾਈ ਕਰਵਾਈ ਜਾਵੇਗੀ।	ਪੰਨਾ-71:-ਹੇਠਾਂ ਕੁੱਝ ਚਿੱਤਰ ਦਿੱਤੇ ਗਏ ਹਨ ਉਹਨਾਂ ਨੂੰ ਉਹਨਾਂ ਦੇ ਚਿੱਤਰ ਨਾਲ ਮਿਲਾਓ।

## GENERAL KNOWLEDGE

Months	Lesson/Topic	Vocabulary/ Awareness	Listening & Observation	Speaking	Written/ Activity Work	Critical Thinking	Art Integrated/ Activity
<b>April</b>	<b>L-1</b> Healthy Habits Every Day <b>L-9</b> Early to Bed and Early to Rise <b>L-10</b> Facial Expressions <b>L-16</b> Joining Expressions	Healthy habits, daily routine, emotions	Listening to stories about good habits.	Speaking about daily routine.	Match expressions and habits.	Why are healthy habits important?	Draw a healthy routine chart.
<b>May</b>	<b>L-18</b> Keeping Fit <b>L-21</b> Practicing Good Manners <b>L-24</b> Increasing Height <b>L-26</b> Tips for Healthy Teeth	Fitness, manners, hygiene	Listening to health tips.	Speaking about good manners.	Write simple health rules.	Why should we take care of our body?	Make a healthy teeth poster.
<b>July</b>	<b>L-5</b> I Am a Good Neighbour <b>L-31</b> Around the World <b>L-11</b> Fruity Surprise	Neighbourhood, fruits, countries	Listening to discussion about neighbourhood.	Talking about neighbours and fruits.	List different fruits.	How should we behave with neighbours?	Fruit collage
<b>August</b>	<b>L-7</b> Our Flag <b>L-8</b> Independence Day <b>L-2</b> Forest <b>L-14</b> Amazing Animals <b>L-4</b> Food of Animals	National flag, forest, animals	Listening to facts about animals and national symbols.	Speak about national pride and animals.	Write names of animals.	Why should we protect forests and animals?	Draw Indian Flag / Animal chart

## GENERAL KNOWLEDGE

Months	Lesson/Topic	Vocabulary/ Awareness	Listening & Observation	Speaking	Written/ Activity Work	Critical Thinking	Art Integrated/ Activity
<b>Sept.</b>	<b>L-27</b> Animals that Live in Water	Aquatic Animals	Listening to information about sea animals.	Speak about aquatic animals.	Write names of water animals.	Why do some animals live in water?	Draw aquatic animals.
<b>Oct.</b>	<b>L-29</b> Flowers are Special <b>L-33</b> My Earth My Friend <b>L-23</b> Folk Dances of India <b>L-30</b> Hello and Thank You	Flowers, Earth care, Greetings, Folk dances.	Listening to stories about nature and culture.	Speaking about greetings and festivals.	Write names of flowers and dances.	How can we protect our Earth?	Flower collage / dance pictures.
<b>Nov.</b>	<b>L-12</b> Coding Puzzle <b>L-15</b> Plan It Do It <b>L-32</b> Be a Sport <b>L-25</b> Tour of India	Planning, teamwork, sportsmanship, places in India.	Listening to instructions and puzzles.	Discuss sports and teamwork.	Simple puzzle worksheets.	Why is teamwork important?	Map activity of India.
<b>Dec.</b>	<b>L-19</b> Be an Eco-Friendly Hero	Environment protection.	Listening to stories on saving nature.	Talk about eco-friendly habits.	Write ways to protect environment.	What can we do to save our planet?	Recycling craft
<b>Jan.</b>	<b>L-28</b> Be a Hero <b>L-35</b> Fun with Team Games <b>L-6</b> Find the Difference <b>L-20</b> Inspirational Animated Movies	Team games, heroes, observation	Listening to inspirational stories.	Speaking about favourite heroes	Observation worksheets.	What qualities make a hero?	Team game activity

## GENERAL KNOWLEDGE

Months	Lesson/Topic	Vocabulary/ Awareness	Listening & Observation	Speaking	Written/ Activity Work	Critical Thinking	Art Integrated/ Activity
<b>Feb.</b>	<b>L-3</b> Smart Machine <b>L-17</b> Largest in India <b>L-13</b> Largest in the World <b>L-22</b> Dolphin Show <b>L-34</b> Playground	Machines, records, animals, playground	Listening to facts about machines and world records.	Speak about machines and playground games.	Write simple facts.	How do machines help us?	Draw favourite machine
<b>March</b>	Revision & Assessment	Vocabulary revision	Listening activities	Oral quiz and discussion	Worksheets	Recall and application	GK quiz / poster

# COMPUTER

Months	Lesson	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated
<b>April</b>	<b>Ch-1</b> Know Your Computer	Computer, desktop, smartphone, laptop, tablet	Listening to Computer versus Human	Naming computer parts and types	Labeling computer types worksheet	Why do we need computers?	Draw and label a computer types.
<b>May</b>	<b>Ch-2</b> Input and Storage Devices	Input, device, keyboard, mouse, storage, hard disk, microphone, headphone	Observing different input devices and output devices.	Describing how devices help us.	Matching devices with their uses	How do computers store information?	Device picture drawing
<b>July</b>	<b>Ch-3</b> Introduction to Paint	Paint, tools, drawing, rectangle, colour, shape, circle	Observing teacher demonstration.	Describing paint tools.	Drawing shapes using Paint.	How can computers help us to draw objects?	Match the objects with their shapes and count the shapes in super robot.
<b>August</b>	<b>Ch-4</b> More on Paint	Brush, fill tool, eraser, curve, color picker, pencil	Observing new paint tools	Talking about colour tools and shapes.	Drawing house using Paint.	How can we improve our drawings using tools?	Digital colouring activity.
<b>Sept.</b>	<b>Ch-5</b> Introduction to Word	Typing, letters, document, spacebar, window	Observing typing demonstration.	Speaking about typing letters.	Typing simple words.	Why is typing useful?	Type and decorate a short poem "The Kind Little Ant".

# COMPUTER

Months	Lesson	Vocabulary	Listening	Speaking	Writing	Critical Thinking	Art Integrated
<b>Oct.</b>	<b>Ch-6</b> More on ScratchJr	Coding, block, animation, character, sprite, script	Observing simple coding blocks.	Explaining simple instructions for coding.	Block matching and one word answers on worksheet.	How do instructions control actions?	Create a scene in ScratchJR "Coach is encouraging students to play basketball outdoor games."
<b>Nov.</b>	<b>Ch-7</b> AI Around Us	Artificial Intelligence, smart, devices, speaker, vacuum, hotel	Observing examples of smart technology.	Discussing where AI is used.	Identify smart machines.	How do machines help humans?	Match the halves of robots and help the robot to get batteries.
<b>Dec.</b>	Robot Around Us	Modern, world, important	Observing where robot use.	Discussing importance of robots.	Identify robots	Why we need robot?	Colouring robot on worksheet.
<b>Jan.</b>	<b>Ch-8</b> Be Safe Online	Internet safety, password, privacy, rules, download	Listening to safety rules.	Talking about safe internet use	Safety rules worksheet	Why should we stay safe online?	Internet safety poster in Paint
<b>Feb.</b>	Revision and Assessment	Computer terms revision	Listening to oral questions	Oral quiz	Worksheet assessment	Recall and application	Computer quiz

## ART & CRAFT

Book: Wings of Art (2)

Publisher: Kirti Publications

Months	Topic	Vocabulary	Listening	Speaking	Critical Thinking	Art Activity
<b>April</b>	<b>Pg:5</b> Clouds	Sky, Cloud	Weather Rhyme	Describe Clouds	Why Do Clouds Bring Rain?	Coloring
	<b>Pg:3</b> Fat Dog	Pet, Dog	Story About Pets	Talk About Pets	Why Do We Care For Animals?	Colouring
	<b>Pg:6</b> Yummy Cones	Ice Cream, Yummy	Favourite Ice Cream Brand	Favourite Ice Cream Flavour	Why Should We Not Waste Food?	Coloring
	Shapes	Types of Shapes	Name Different Types of Shapes	Spelling of Shapes	Different Between 3d Shapes & 2d Shapes	Drawing of Different Types of Shapes
	<b>Pg:10</b> Cow	Domestic Animals	Story	Describe Cow	Why Do We Worship Cows?	Craft
	<b>Pg:6</b> Scenery	Sun, River	Nature Sounds	Describe Scenery	What Do We See In Nature?	Craft
<b>May</b>	<b>Pg:7</b> Healthy Pear	Fruits	Fruit Rhyme	Talk About Fruits	Why Are Fruits Healthy?	Coloring
	<b>Pg:11</b> Tree	Nature & It's Elements	Tree Rhyme	Talk About Different Types of Trees	Why Should We Save Trees?	Coloring
	<b>Pg:8</b> Toucan	Animals	Animal Rhyme	Talk About Animals	Why Are Animals Important?	Coloring

## ART & CRAFT

Months	Topic	Vocabulary	Listening	Speaking	Critical Thinking	Art Activity
<b>May contd...</b>	Shapes	Types of Shapes	Name Different Types of Shapes	Spelling of Shapes	Different Between 3d Shapes & 2d Shapes	Drawing of Different Types of Shapes
	<b>Pg:12</b> Mumma And Baby Bird	Birds	Different Types of Birds	Talk About Favourite Bird	Effect Of Modern Technology On Birds?	Craft
	<b>Pg :18</b> Happy Fathers' Day	Father, Love	Story About Father	Express Love For Father	Why Do We Respect Our Parents?	Craft
<b>July</b>	<b>Pg: 15</b> Talking Parrot	Parrot, Birds	Bird Sounds	Describe Parrot	Why Do Parrots Repeat Sound?	Coloring
	<b>Pg:17</b> Palm Tree	Tree	Nature Story	Talk About Trees	Where Palm Trees Grow?	Coloring
	Nature	Elements of Nature	Nature Story	Talk About Nature	How Can We Revive Our Nature?	Draw Three Different Types Of Flowers
	<b>Pg:16</b> The Flower & Butterfly	Flower, Butterfly	Story	Describe Insects	Why Do Butterflies Visit Flowers?	Craft
<b>Pg:19-20</b> Face Mask	Mask	Instructions	Describe A Mask	Why Are Marks Used In Festivals ?	Craft	

## ART & CRAFT

Months	Topic	Vocabulary	Listening	Speaking	Critical Thinking	Art Activity
<b>August</b>	<b>Pg:25</b> The Brave Boy Eklavya	Brave, Eklavya	Story	Discuss The Story	What Lesson Do We Learn?	Coloring
	<b>Pg:28</b> Mud House	House	Story	Talk About Houses	Why Do We Need Houses?	Coloring
	Flowers	Flower	Flowers Rhyme	Describe Different Types of Flowers	How Do Flowers Affect Our Environment?	Draw Different Types of Flowers
	National Flag	Flag, India	Patriotic Song	Talk About India	Why Respect Our Flag?	Tricolor Coloring
	National Flower	Flower, Lotus	Rhyme	Talk About National Flower	Why Is It Important?	Drawing of The National Flower
	<b>Pg:9</b> Independence Day	Independence, Indian	Patriotic Song	Talk About India	Why Is Independence Important?	Craft
<b>Oct.</b>	<b>Pg:14</b> Janmashtami	Krishna	Festival Story	Talk About Festival	Why Do We Celebrate It?	Craft
	<b>Pg:26</b> Ravana	Ravana	Story About Ravana	Talk About Ravana	What Can We Learn From His Life?	Coloring
	<b>Pg:30</b> Camera	Photo	Story	Talk About Photos	Why Do We Take Photos?	Coloring

## ART & CRAFT

Months	Topic	Vocabulary	Listening	Speaking	Critical Thinking	Art Activity
<b>Oct.</b> <b>contd...</b>	<b>Pg:32</b> Happy Diwali	Lights, Diwali	Story About Diwali	Talk About Festival	Why Do We Celebrate Diwali?	Coloring
	Fruits	Name of Different Fruits	Fruits Rhyme	Talk About Fruits	Why Should We Eat Fruits?	Draw Three Different Types of Fruits
	Dussehra Scene	Ravana, Ram	Festival Story	Talk About Festival	Why Do We Celebrate It?	Drawing
	Diya And Candle	Diya, Candle	Festival Story	Talk About Festival	Why Do We Light Them?	Drawing
	<b>Pg:21-23</b> Stencil Art	Shape	Instructions	Talk About Patters	How Do Patterns Repeat?	Craft
<b>Pg:24</b> The Fisher Man	Sea	Story	Describe Fisherman	How Do Fishermen Work?	Craft	
<b>Nov.</b>	<b>Pg:37</b> Merry Christmas	Merry Christmas	Song	Talk About Christmas	Why Do We Celebrate Christmas?	Coloring
	<b>Pg:31</b> The Funny Caterpillar	Insect	Story	Describe Insect	How Do Caterpillars Grow?	Coloring
	Vegetables	Vegetables	Different Types Of Vegetables	Talk About Favourite Vegetable	Why Should We Eat Green Vegetables?	Draw Three Different Types of Vegetables

## ART & CRAFT

Months	Topic	Vocabulary	Listening	Speaking	Critical Thinking	Art Activity
<b>Nov. contd...</b>	Christmas Tree	Christmas	Song	Describe Christmas Tree Decoration	Why Do We Decorate Christmas Trees?	Drawing
	<b>Pg:27</b> The Bird & The Nest	Bird, Nest	Bird Sounds	Talk About Birds	Why Do Birds Need A Nest ?	Craft
	<b>Pg:29</b> Bicycle	Bicycle	Story	Talk About Favourite Bicycle	How Does The Bicycle Help Us?	Craft
<b>Jan.</b>	<b>Pg:35</b> Dinosaur Planet	Planet, Dinosaur	Story	Talk About Dinosaur	How Did Dinosaurs Become Extinct?	Coloring
	<b>Pg:34</b> Tulip Flower	Flower	Story	Describe A Flower	Why Do Flowers Bloom?	Craft
	Parrot	Bird	Bird Sound	Describe Parrot	Why Do Parrots Repeat Sounds?	Drawing
	Chick	Animal	Hen Sound	Describe Chick	How Are Chicks Useful To Us?	Drawing
	Kite	Object, Kite	Story	Talk About Kite	On Which Festival Do We Fly Kites?	Drawing

## ART & CRAFT

Months	Topic	Vocabulary	Listening	Speaking	Critical Thinking	Art Activity
<b>Jan contd...</b>	Hut With Trees & Clouds	Landscape, Clouds	Story	Talk About The Landscape	Why Should We Make Landscapes?	Drawing
	<b>Pg:33</b> The Giant Animal Giraffe	Animal	Describe A Giraffe	Talk About Giraffe	Where Do Giraffes Live?	Craft
<b>Feb.</b>	<b>Pg :38</b> Cup & Teapot	Utensil	Story	Describe Utensils	Why Are Utensils Useful?	Coloring
	<b>Pg:39</b> Colorful Bouquet	Flowers	Story	Talk About Flowers	Why Do We Gift Flowers?	Coloring
	Animals	Animals	Story	Talk About Your Favourite Animal	How Are Animals Useful To Us?	Draw Two Different Types of Animals
	<b>Pg:40</b> Happy Holi	Colors	Festival Story	Talk About Holi	Why Do We Celebrate Holi?	Craft

## MUSIC VOCAL & INSTRUMENTAL

Months	VOCAL		INSTRUMENT	
	Activities	Skill Focus	Activities	Skill Focus
<b>April</b>	Correct sitting posture, Breathing exercises (deep inhale–exhale), 4-beat clapping practice, Soft and loud voice practice	Listening skills & rhythm awareness	Identify musical instruments, Soft vs loud sound, Clap rhythm imitation.	Sound awareness
<b>May</b>	School prayer (memorisation & clarity), One Hindi action song, One English action song, Expression practice (happy, energetic)	Pronunciation & confidence	4-beat clapping, Basic percussion beat (table/hand drum), Follow teacher pattern.	Rhythm practice
<b>July</b>	Sa Re Ga Ma (ascending), Sa Re Ga Ma (descending), Simple alankar: Sa Re Ga Re Sa, Pitch listening practice.	Pitch recognition	4-count percussion pattern, Repeat & respond rhythm game.	Rhythm reinforcement
<b>August</b>	National Anthem (correct pronunciation), Short patriotic group song, Group coordination practice.	Discipline & collective singing	March rhythm (steady 4-count beat), Group coordination.	Beat stability & teamwork
<b>Sept.</b>	Sa Re Ga Ma revision, Extended alankar practice, Tempo variation (slow & medium).	Voice control	Identify keyboard, Identify percussion instruments, Sound differentiation activity.	Instrument recognition
<b>Oct.</b>	Simple devotional song, Navratri/Diwali song, Expression and soft melody singing.	Emotional expression	Black & white key identification, Play single note (Sa), Finger placement awareness.	Keyboard introduction

## MUSIC VOCAL & INSTRUMENTAL

	VOCAL		INSTRUMENT	
Months	Activities	Skill Focus	Activities	Skill Focus
<b>Nov.</b>	Simple regional folk song, Call & response singing, Group harmony.	Cultural awareness & teamwork	Play 2-key sequence, Rhythm coordination with claps.	Basic melody practice
<b>Dec.</b>	Winter / celebration themed song, Melody practice, Voice clarity.	Tone control	Play single-note pattern, Follow conductor signals.	Rhythm & melody coordination
<b>Jan.</b>	Patriotic song revision, Formation singing practice, Confidence building	Stage readiness	Sing with rhythm, Follow beat cues.	Group instrument coordination
<b>Feb.</b>	Create 2-line class composition, Call & response singing, Rhythm matching.	Creativity & participation	Create simple beat pattern, Small group performance.	Creative rhythm
<b>March</b>	Swara recap, Prayer & patriotic song recap, Group performance	Observation-based assessment	Identify instrument, Demonstrate simple rhythm.	Assessment: Participation & rhythm accuracy

## DANCE

Months	Festival/Theme	Dance Form/ Activity	Listening & Observation	Expression/ Speaking	Movement Skills	Cultural Awareness	Activity/ Performance
<b>April</b>	Baisakhi / Spring Festival	Simple Bhangra steps	Listening to Punjabi folk music	Expressing joy through movement	Jumping and rhythmic steps	Understanding harvest festival	Group Bhangra dance
<b>May</b>	Mother's Day Theme	Graceful freestyle / creative dance	Observing teacher demonstration	Expressing love and gratitude	Hand and body coordination	Respect for parents	Dance for Mother's Day
<b>July</b>	Rainy Season Theme	Nature dance movements	Listening to rain songs	Expressing feelings of rain and nature.	Body balance and rhythm	Love for nature	Rain dance activity
<b>August</b>	Independence Day	Patriotic dance	Listening to patriotic songs	Expressing pride for the nation.	Coordinated steps	Awareness of national celebrations	Tricolour dance performance
<b>Sept.</b>	Janmashtami Theme	Simple Krishna dance	Listening to devotional music	Expressing joy and devotion.	Graceful movements	Understanding Krishna festival	Krishna dance performance
<b>Oct.</b>	Dussehra / Navratri	Garba / Dandiya steps	Observing circular dance movements	Talking about festival celebrations	Hand and foot coordination	Cultural traditions	Garba group dance
<b>Nov.</b>	Diwali Festival	Festival celebration dance	Listening to festive songs	Expressing happiness and celebration	Rhythm and coordination	Understanding festival of lights.	Diwali dance performance

## DANCE

<b>Months</b>	<b>Festival/Theme</b>	<b>Dance Form/ Activity</b>	<b>Listening &amp; Observation</b>	<b>Expression/ Speaking</b>	<b>Movement Skills</b>	<b>Cultural Awareness</b>	<b>Activity/ Performance</b>
<b>Dec.</b>	Winter / Christmas Theme	Creative festive dance	Listening to joyful music	Expressing festive spirit	Body movements and balance	Respect for different festivals.	Christmas dance activity
<b>Jan.</b>	Republic Day	Patriotic group dance	Listening to patriotic music	Expressing national pride	Coordinated group movements	Respect for the nation.	Patriotic dance presentation
<b>Feb.</b>	Basant /Spring Theme	Folk dance movements	Observing colourful dance steps	Talking about spring festival	Rhythm and graceful movement	Understanding seasonal celebrations.	Spring dance activity
<b>March</b>	Revision and Dance Presentation	Practice of learned dance forms	Listening to music cues	Expressing confidence	Coordination and rhythm	Cultural appreciation	Annual dance performance

## PHYSICAL EDUCATION

Months	Activity / Lesson	Vocabulary	Listening	Speaking	Critical Thinking	Minor Games
<b>April</b>	Warm-up Exercises & Simple Stretching	Warm-up, stretch, run, jump	Listen to instructions for exercises	Name basic exercises	Why should we warm up before playing?	Indoor – Follow the Leader Outdoor – Run and Stop
<b>May</b>	Basic Yoga Postures	Balance, breathe, stretch	Listen to yoga instructions	Name yoga poses	Why is yoga good for health?	Indoor – Simon Says Outdoor – Catch the Ball
<b>July</b>	Running and Jumping Activities	Fast, slow, jump, hop	Listen to race instructions	Describe running game	Why should we exercise daily?	Indoor – Balloon Balance Outdoor – Sack Race
<b>August</b>	Balance and Coordination Exercises	Balance, step, move	Listen to balance instructions	Describe balance activity	How do we keep balance?	Indoor – Pass the Ball Outdoor – Relay Race
<b>Sept.</b>	Simple Team Games	Team, pass, goal	Listen to team game rules	Talk about team spirit	Why should we cooperate in games?	Indoor – Musical Statues Outdoor – Mini Football Kick
<b>Oct.</b>	Throwing and Catching Skills	Throw, catch, aim	Listen to ball game rules	Explain throwing activity	Why should we play games regularly?	Indoor – Ring Toss Outdoor – Throw and Catch Game
<b>Nov.</b>	Agility and Movement Activities	Move, twist, bend	Listen to movement instructions	Describe movement activity	How does exercise keep us healthy?	Indoor – Chair Balance Outdoor – Zigzag Running

## PHYSICAL EDUCATION

<b>Months</b>	<b>Activity / Lesson</b>	<b>Vocabulary</b>	<b>Listening</b>	<b>Speaking</b>	<b>Critical Thinking</b>	<b>Minor Games</b>
<b>Dec.</b>	Fun Fitness Activities	Fitness, strong, active	Listen to fitness instructions	Talk about favourite sport	Why should we stay active?	Indoor – Clap and Count Game Outdoor – Mini Obstacle Race
<b>Jan.</b>	Yoga and Relaxation	Relax, breathe, calm	Listen to relaxation steps	Describe breathing exercise	How does yoga help our body?	Indoor – Freeze Game Outdoor – Short Relay Race
<b>Feb.</b>	Revision of Physical Activities	Run, jump, play, team	Listen to game instructions	Speak about favourite game	Which game do you enjoy most?	—
<b>March</b>	Physical Fitness Review	All sports words	Oral instructions	Discuss sports rules	Why are games important for health?	—

## YOGA, MARTIAL ARTS & GYMNASTICS

Months	Activity	Vocabulary	Listening	Speaking	Critical Thinking
<b>April</b>	<b>Introduction to Yoga</b> <ul style="list-style-type: none"> <li>• Breathing exercises</li> <li>• Stretching exercises</li> <li>• Yoga Pose – Tadasana (Mountain Pose)</li> </ul>	<ul style="list-style-type: none"> <li>• Breathe, Relax</li> <li>• Stretch</li> <li>• Balance</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to instructions</li> <li>• Follow steps</li> <li>• Listen carefully</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about breathing</li> <li>• Describe stretching</li> <li>• Name the pose</li> </ul>	<ul style="list-style-type: none"> <li>• Why breathing important?</li> <li>• Why stretch body?</li> <li>• How to stand straight?</li> </ul>
<b>May</b>	<b>Basic Yoga Postures</b> <ul style="list-style-type: none"> <li>• Vrikshasana (Tree Pose)</li> <li>• Butterfly Pose</li> <li>• Relaxation exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Tree, Balance</li> <li>• Butterfly</li> <li>• Relax</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to instructions</li> <li>• Follow steps</li> <li>• Listen quietly</li> </ul>	<ul style="list-style-type: none"> <li>• Describe pose</li> <li>• Talk about movement</li> <li>• Talk about calmness</li> </ul>	<ul style="list-style-type: none"> <li>• Why balance important?</li> <li>• How wings move?</li> <li>• Why relaxation needed?</li> </ul>
<b>July</b>	<b>Introduction to Karate</b> <ul style="list-style-type: none"> <li>• Basic karate stance</li> <li>• Hand movements</li> <li>• Discipline practice</li> </ul>	<ul style="list-style-type: none"> <li>• Stance</li> <li>• Punch</li> <li>• Respect</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to instructor</li> <li>• Follow instructions</li> <li>• Listen to commands</li> </ul>	<ul style="list-style-type: none"> <li>• Describe stance</li> <li>• Name movements</li> <li>• Say 'Yes Sensei'</li> </ul>	<ul style="list-style-type: none"> <li>• Why stand strong?</li> <li>• Why control movements?</li> <li>• Why respect teacher?</li> </ul>
<b>August</b>	<b>Balance &amp; Strength</b> <ul style="list-style-type: none"> <li>• Yoga Pose – Tree Pose practice</li> <li>• Karate block movements</li> <li>• Marching discipline</li> </ul>	<ul style="list-style-type: none"> <li>• Balance</li> <li>• Block</li> <li>• March</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to instructions</li> <li>• Follow instructions</li> <li>• Listen to commands</li> </ul>	<ul style="list-style-type: none"> <li>• Describe pose</li> <li>• Name movement</li> <li>• Talk about movement</li> </ul>	<ul style="list-style-type: none"> <li>• How to keep balance?</li> <li>• Why block important?</li> <li>• Why discipline needed?</li> </ul>

## YOGA, MARTIAL ARTS & GYMNASTICS

Months	Activity	Vocabulary	Listening	Speaking	Critical Thinking
<b>Sept.</b>	<b>Flexibility</b> <ul style="list-style-type: none"> <li>Bhujangasana (Cobra Pose)</li> <li>Karate punching practice</li> <li>Balance w/king</li> </ul>	<ul style="list-style-type: none"> <li>Cobra</li> <li>Punch</li> <li>Balance</li> </ul>	<ul style="list-style-type: none"> <li>Follow steps</li> <li>Listen to signals</li> <li>Follow instructions</li> </ul>	<ul style="list-style-type: none"> <li>Describe pose</li> <li>Talk about punch</li> <li>Describe activity</li> </ul>	<ul style="list-style-type: none"> <li>Why stretch back?</li> <li>Why practice carefully?</li> <li>Why balance important?</li> </ul>
<b>Oct.</b>	<b>Focus &amp; Control</b> <ul style="list-style-type: none"> <li>Meditation (short)</li> <li>Karate front kick practice</li> <li>Breathing exercise</li> </ul>	<ul style="list-style-type: none"> <li>Calm</li> <li>Kick</li> <li>Inhale</li> </ul>	<ul style="list-style-type: none"> <li>Listen quietly</li> <li>Follow instructions</li> <li>Listen carefully</li> </ul>	<ul style="list-style-type: none"> <li>Talk about calm mind</li> <li>Describe kick</li> <li>Describe breathing</li> </ul>	<ul style="list-style-type: none"> <li>Why stay calm?</li> <li>Why control kick?</li> <li>Why breathing relaxes body?</li> </ul>
<b>Nov.</b>	<b>Strength &amp; Discipline</b> <ul style="list-style-type: none"> <li>Child Pose (Balasana)</li> <li>Karate punch and block practice</li> <li>Balance exercises</li> </ul>	<ul style="list-style-type: none"> <li>Relax</li> <li>Punch, Block</li> <li>Balance</li> </ul>	<ul style="list-style-type: none"> <li>Follow steps</li> <li>Listen to commands</li> <li>Follow steps</li> </ul>	<ul style="list-style-type: none"> <li>Talk about pose</li> <li>Name actions</li> <li>Describe balance</li> </ul>	<ul style="list-style-type: none"> <li>Why rest body?</li> <li>Why safety important?</li> <li>How to stay steady?</li> </ul>
<b>Dec.</b>	<b>Flexibility &amp; Relaxation</b> <ul style="list-style-type: none"> <li>Stretching routine</li> <li>Yoga relaxation</li> <li>Karate stance revision</li> </ul>	<ul style="list-style-type: none"> <li>Stretch</li> <li>Calm</li> <li>Stance</li> </ul>	<ul style="list-style-type: none"> <li>Follow instructions</li> <li>Listen quietly</li> <li>Follow steps</li> </ul>	<ul style="list-style-type: none"> <li>Describe stretching</li> <li>Talk about relaxation</li> <li>Describe stance</li> </ul>	<ul style="list-style-type: none"> <li>Why stretch muscles?</li> <li>Why rest body?</li> <li>Why strong posture?</li> </ul>

## YOGA, MARTIAL ARTS & GYMNASTICS

Months	Activity	Vocabulary	Listening	Speaking	Critical Thinking
Jan.	<b>Discipline &amp; Confidence</b> <ul style="list-style-type: none"> <li>• Yoga Pose revision</li> <li>• Karate drill practice</li> <li>• Marching exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Pose</li> <li>• Drill</li> <li>• March</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to instructions</li> <li>• Follow commands</li> <li>• Listen to signals</li> </ul>	<ul style="list-style-type: none"> <li>• Name poses</li> <li>• Describe movement</li> <li>• Talk about movement</li> </ul>	<ul style="list-style-type: none"> <li>• Which pose easiest?</li> <li>• Why practice daily?</li> <li>• Why move together?</li> </ul>
Feb.	<b>Practice &amp; Demonstration</b> <ul style="list-style-type: none"> <li>• Yoga pose practice</li> <li>• Karate basic moves</li> <li>• Balance exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Pose</li> <li>• Kick, Punch</li> <li>• Balance</li> </ul>	<ul style="list-style-type: none"> <li>• Follow steps</li> <li>• Listen to commands</li> <li>• Follow instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Describe favourite pose</li> <li>• Talk about moves</li> <li>• Describe activity</li> </ul>	<ul style="list-style-type: none"> <li>• Why yoga healthy?</li> <li>• Why discipline important?</li> <li>• Why body balance important?</li> </ul>
March	<ul style="list-style-type: none"> <li>• Yoga posture revision</li> <li>• Karate movement practice</li> <li>• Balance and breathing exercises</li> <li>• Demonstration during Sports Day</li> </ul>				