

# Assessment Structure : Academic Year 2026 -27

## Class-III

The evaluation process for the **academic year 2026-27** has been thoughtfully designed to ensure a comprehensive and continuous assessment of students' progress.

There will be **no formal examinations**. Instead, **regular assessments** will be conducted throughout the year to track learning and understanding to prepare the **consolidated results**.

### Evaluations and Promotions criteria:

Students will be evaluated and promoted to the next classes based on their regular performance in academics and extra curricular activities.

### Emphasis will be placed on the following areas:

#### Regularity

- ♦ Timely completions of notebooks and assignments.
- ♦ Consistency in meeting academic deadlines.

#### Classroom Engagement

- ♦ Active participant in classroom discussions and activities.

#### Self-Expressions and Confidence

- ♦ Ability to express thoughts clearly and confidently in written forms.

#### Manners and Etiquette

- ♦ Demonstration of polite behavior and respect towards peers, teachers and staff.

#### Attendance and Discipline

- ♦ Regular attendance and adherence to school rules.

#### English speaking skills

- ♦ Proficiency in spoken English including fluency, pronunciation and vocabulary.

### Grading System

Grade	Marks	C.G.P.
A1	91 - 100	10.0
A2	81 - 90	9.0
B1	71 - 80	8.0
B2	61 - 70	7.0
C1	51 - 60	6.0
C2	41 - 50	5.0
D1	33 - 40	4.0
E1	21 - 32	3.0
E2	0 - 20	2.0

## ENGLISH

Months	Literature/ Prose/ Poetry	Word Wise & Language Lab	Grammar Compacta (BBC) Literature Book (LT)	BBC Reading	Listening & Speaking	Art Integration (AI) & Cross Curriculum (CC) NO BAG DAY	21st Century Skills Mapped with SDGS (Sustainable Development Goals)	Writing BBC & Literature Book (LT)
April	<p><b>L-1</b> Chain of Smiles</p> <p><b>L-2</b> A Magic Rainbow</p>	Words of time and short vowel sound of letter 'A' and 'U'	<p><b>Compacta: STA-1</b> Types of Nouns,</p> <p><b>STA-2</b> Noun: Number &amp; Gender</p>	<p><b>Super Test Assignment – 1 (pg. 1-4)</b></p> <p><b>Super Test Assignment – 2 (pg. 22-26)</b></p>	<p><b>SPEAKING-</b> Having conversation with friends about happiness.</p> <p><b>LISTENING-</b> Listen to the audio and answer the questions.</p>	<p><b>AI</b> - Making a chain of smiles</p> <p><b>CC</b> - Identify the bird through its feather (<b>Science</b>)</p> <p><b>Character Hot Seat</b>– Students will be interviewed as different characters of the story. Some will be the interviewer and some will be interviewee.</p>	<p><b>Social - Emotional Learning</b> <b>Q1.</b> Carla's post box 'overflowed' with envelopes from people who had never met. How did one small photo create such a big result? <b>Q2.</b> Carla sees smiles that are 'some shy, some bright, some almost bursting with laughter.' Why is it important to notice how other people are feeling?</p>	<p>Picture Composition (LT)</p> <p>Describing a person (<b>Compacta STA-2</b>)</p>

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May	Poem – Good Morning Sunshine		Compacta-STA-4 Articles	Super Test Assignment – 3 (pg. 44- 48)				LT & Compacta STA–1 Writing an Invitation.
<b>UNIT TEST-I</b>								
July	L–3 A Shy Speaker  L–4 A Rainy Day  Poem – You Are Special	Word Wise, Vocabulary Fun & Short vowel sound of letter ‘l’ and ‘e’  Arranging words in alphabetical order.	LT & Compacta – STA–3 Pronouns  STA–5 Adjectives	Super Test Assignment – 4 (pg. 69– 72)  Super Test Assignment – 5 (pg. 88– 92)	<b>SPEAKING-</b> Offering help  <b>LISTENING-</b> Listen and fill in the blanks.	Discussion about the physical sensations Shweta felt, such as her stomach feeling "tight" or her hands becoming "clammy". Explain the "Fight or Flight" response in simple terms. Students will draw a human body outline and mark where they feel	<b>Critical Thinking:</b> <b>Q1.</b> What would have happened if no one had encouraged Shweta?  <b>Q2.</b> Do you think fear always means we should stop?	Picture Composition (LT) Sequencing a recipe (LT)  <b>Compacta STA-3</b> Describing an animal.

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						<p>different emotions (e.g., butterflies in the stomach for nervousness).</p> <p><b>(Science)</b> <b>Learning in Nature</b> The Adjective Hunt Students will have a nature checklist of adjectives. They will find a natural object that matches each word.</p>		
<b>August</b>	<b>L-5</b> Burger Boy <b>Poem</b> – Eat the Rainbow	Word Wise, Vocabulary Fun & Short vowel sound of letter 'o'. Arranging words in alphabetical	<b>LT &amp; Compacta – STA-11</b> Conjunction  <b>STA-9</b> Antonyms and Synonyms	<b>Super Test Assignment –6 (pg. 110 –114)</b>	<b>LISTENING-</b> Listen to the audio and answer the questions.	Find out where the ingredients in as burger come from. <b>(Social Science)</b> <b>Impromptu Speaking</b> The Mystery Object Bag	<b>Health Literacy and Critical Thinking</b> If you have ₹50 to spend on a snack, why might choosing a fruit be better for your	<b>Compacta STA-5</b> Diary Entry

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August contd...		order and making sentences.					brain than a packet of chips, even if the chips taste 'better'?	
Sept.	<b>FIRST TERM EXAMINATION</b>							
Oct.	L-6 Thimmaka  L-7 Just One Question	Word Wise, Vocabulary Fun & sound of letter 'u' and 'ee'  Arranging words in alphabetical order and making sentences.  Writing past tense of given verbs.	<b>Compacta- STA-6</b> Verbs (subject – verb agreement, The verb to be - is, am, are, was, were, has, have, had, do, does  <b>STA-8</b> Adverbs	<b>Super Test Assignment – 7 (pg. 133 - 134)</b>  <b>Super Test Assignment – 8 (pg. 157 - 158)</b>	<b>SPEAKING-</b> Framing questions and answering them, giving reason	<b>Role Play</b> “Birbal’s Bench”	<b>Problem Solving:</b> Thimmakka didn't wait for the government to plant trees. What is one small problem in our school or neighborhood that we can start fixing today without waiting for help?	Short Paragraph Writing (LT)  Dialogue Completion (LT)  <b>Compacta STA-6</b> Short Paragraph

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Nov.	L-8 Greedy Monkey <b>Poem</b> – The Months	The vowel sound /a:/and word wise	<b>Compacta: STA-7</b> Simple Present Tense and Simple Past Tense	<b>Super Test Assignment –9 (pg. 165 -167)</b>	<b>LISTENING-</b> Listen to the story and check the facts.	<b>Brainstorming:</b> Students will brainstorm alternative endings or design a better trap that teaches the monkeys a lesson without harming them.		Complete the conversation <b>(LT)</b>  <b>Compacta STA-7 &amp; 8</b> Letter Writing
Dec.			<b>STA-13</b> Sentences and Phrases					Informal Letter
Jan.	<b>Poem</b> – Where Go the Boats L-9 A Shiny Bag L- 10 Timmy ‘s Time Tree	Long vowel sound of letter ‘u’, word wise, Spelling with vowel diagraphs ee, ei, ie and the vowel sound /3:/ and synonyms	Compacta – STA-7 Present Continuous and Past Continuous  STA-10 Preposition	<b>Super Test Assignment –10(pg. 180 – 182)</b>  <b>Super Test Assignment – 11 (pg. 198 - 200)</b>	<b>SPEAKING-</b> Helping a friend <b>LISTENING-</b> Listen to the radio broadcast and tick the correct answers	<b>Experiential Learning</b> Draw a tree where each leaf represents a task you completed the previous day.	<b>Creative Thinking:</b> The bag is no longer new but it is still shiny. If you couldn’t use it as a bag, what else could it become?	<b>Compacta STA-9</b> Story Writing

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Feb.	<p><b>L-11</b> Angry Little Dinosaur (This lesson will be taken as reading comprehension)</p> <p><b>Poem -</b> Kangaroo</p>	The vowel sound/i/ word wise and spelling correction	<b>Compacta– STA-12</b> Capital Letters and Punctuation	<p>Super Test Assignment – 12 (pg. 212-214)</p> <p>Super Test Assignment –13 (pg. 228-229)</p>	<b>SPEAKING-</b> First person narrative	<b>The Calming Down Debate</b> <b>Topic:</b> Is it better to calm down by yourself or by talking to someone else?	<b>Communication and Collaboration</b> How can we show 'Peace' or 'Joy' without using any words? Work with your partner to draw one big shape that represents that feeling.	
March	<b>SECOND TERM EXAMINATION</b>							

## HINDI

### पाठ्य पुस्तक - 'मधुप' हिन्दी पाठमाला

महीना	पाठ्य पुस्तक	व्याकरण	पाठ्य योग्यता	रचनात्मक लेखन	गतिविधियाँ	अन्य विषयों से तालमेल	चिन्तन एवं अभिव्यक्ति
अप्रैल	पाठ-1 देश हमारा (कविता) पाठ-2 छोटी चींटी की बड़ी दावत (कहानी)	संज्ञा, लिंग (1-20) पृष्ठ सं.-31 वचन (1-13) पृष्ठ सं.-37	अपठित गद्यांश पृष्ठ सं.-100, 101	अनुच्छेद लेखन	पाठ्य पुस्तक में पृष्ठ संख्या-28 पर शब्द खेल की गतिविधि करवाई जाएगी।	भारत में बहने वाली पाँच नदियों के नाम लिखें।	जो हमारा मज़ाक उड़ाए या हम पर गुस्सा करें क्या हमें उसकी मदद करनी चाहिए ?
मई	पाठ-3 हर झंडा कुछ कहता है (जानकारी)	सर्वनाम	अपठित गद्यांश कार्यपत्रिका (अभ्यास)	चित्र वर्णन (संकेत आधारित)	विभिन्न देशों के झंडों के कोई पाँच स्टिकर अपनी उत्तर पुस्तिका पर लगाएँ।	भारत के राष्ट्रीय चिन्हों के नाम और महत्त्व पर चर्चा करें।	राष्ट्रीय झंडा फहराते समय आप क्या करते हैं और क्यों?
<b>मई इकाई परीक्षा</b>							
जुलाई	पाठ-4 सारी दुनिया मेरी है (कविता) पाठ-5 अकल का पुरस्कार (कहानी)	क्रिया, गिनती (1-25) पृष्ठ सं.-82 पर्यायवाची शब्द (1-8) पृष्ठ सं. 67	अपठित गद्यांश पृष्ठ सं.-101 (1)	औपचारिक पत्र	अपनी उत्तर पुस्तिका पर अपने परिवार का सुंदर और रंगीन परिवार वृक्ष बनाएँ।	चतुराई और सूझ-बूझ से जुड़ी किसी एक बाल कहानी को सुनाएँ।	आपके सामने कोई मानसिक बोझ से दबा जा रहा हो तो आप क्या करेंगे?

## HINDI

महीना	पाठ्य पुस्तक	व्याकरण	पाठ्य योग्यता	रचनात्मक लेखन	गतिविधियाँ	अन्य विषयों से तालमेल	चिन्तन एवं अभिव्यक्ति
अगस्त	पाठ-6 गोल-गोल संसार (चित्रकथा) पाठ-7 सदानीरा कावेरी (वार्तालाप)	विलोम शब्द (1-12) पृष्ठ सं.-71 अनेक शब्दों के लिए एक शब्द (1-12) पृष्ठ सं.-75	अपठित गद्यांश कार्यपत्रिका (अभ्यास)	कहानी लेखन	एक घड़ी जैसा बड़ा वृत्त बनाएँ और हर नंबर की जगह एक हिंदी शब्द लिखें जो गोल वस्तु से जुड़ा हो।	जल संरक्षण विषय पर एक सुंदर पोस्टर बनाइए।	नदियों की कल-कल में ही जीवन है। क्यों ?
सितंबर		दोहराई			दाहराई		
<b>अर्धवार्षिक परीक्षा</b>							
अक्टूबर	पाठ-8 कुछ कर दिखलाएँगे (कविता)  पाठ-9 बल्लू हाथी का बालघर (नाटक)	मुहावरे (1-12) पृष्ठ सं. 79  वचन (14-26) पृष्ठ सं. 37	अपठित गद्यांश कार्यपत्रिका (अभ्यास)	कहानी लेखन	कक्षा में 'हाथी का बालघर' नाटक का अभिनय कीजिए।	देश के लिए अपनी जान देने वाले चार वीरों के चित्र सादी पुस्तक में चिपकाकर नाम लिखें।	हमारे बड़े बुजुर्ग हमें मिलजुल कर रहना सिखाते हैं फ्रमें मिल जुलकर क्यों रहना चाहिए ?

## HINDI

महीना	पाठ्य पुस्तक	व्याकरण	पाठ्य योग्यता	रचनात्मक लेखन	गतिविधियाँ	अन्य विषयों से तालमेल	चिन्तन एवं अभिव्यक्ति
नवंबर	पाठ-10 टपके का डर (कहानी)  पाठ-11 क्या सीखा आपने (ज्ञानकारी)	अनेक शब्दों के लिए एक शब्द (13-24) पृष्ठ सं. 75 पर्यायवाची शब्द (9-16) पृष्ठ सं. 67	अपठित गद्यांश कार्यपत्रिका (अभ्यास)	अनुच्छेद लेखन	अपनी उत्तर पुस्तिका में ट्रैफिक लाइट का चित्र चिपकाकर उससे संबंधित चार पंक्तियाँ लिखें।	"बढ़ता प्रदूषण सभी के लिए हानिकारक है"— इस विषय पर एक प्रभावशाली स्लोगन लिखते हुए पोस्टर बनाइए।	सड़क सुरक्षा नियमों का पालन करना क्यों आवश्यक है?
दिसंबर		दोहराई			दोहराई		
<b>दिसंबर इकाई परीक्षा</b>							
जनवरी	पाठ-12 एक दिन लाल किले में (पत्र)  पाठ-13 धरती से सागर तक (कथा)	अशुद्धि शोधन विलोम शब्द (13-24) पृष्ठ सं. 71	अपठित गद्यांश कार्यपत्रिका (अभ्यास)	औपचारिक पत्र	दिल्ली की प्रसिद्ध ऐतिहासिक इमारतों पर परियोजना बनाइए।	अपनी उत्तर पुस्तिका पर जलचक्र बनाइए।	आज भी ऐतिहासिक इमारतों की साज-संभाल क्यों की जाती है?
फरवरी	पाठ-14 बाहर की चीजें खाओ (कविता)	गिनती (26-50) पृष्ठ सं. 83	अपठित गद्यांश कार्यपत्रिका (अभ्यास)		संतुलित और असंतुलित भोजन के चित्र चिपकाकर उनका वर्गीकरण करें।	जंक फूड से होने वाली बीमारियों के बारे में कक्षा में चर्चा करें।	हमें खाना स्वाद के लिए खाना चाहिए या सेहत के लिए? चर्चा करें।
मार्च	<b>वार्षिक परीक्षा</b>						

## PUNJABI

ਮਹੀਨਾ	ਪਾਠ / ਅਭਿਆਸ	ਜੀਵਨ ਜਾਂਚ ਤੇ ਜੀਵਨ ਮੁੱਲ	ਕਲਾਤਮਕ ਰਚਨਾਵਾਂ
ਅਪ੍ਰੈਲ/ ਮਈ	ਵਰਣਮਾਲਾ , ਮੁਕਤਾ, ਕੰਨਾਂ, ਸਿਹਾਰੀ ਅਤੇ ਬਿਹਾਰੀ ਮਾਤਰਾ	ਪੰਜ ਗੁਰੂਆਂ ਦੇ ਨਾਮ ਯਾਦ ਕਰੋ	ਸਮੇ ਦੇ ਪਾਬੰਦ ਰਹੋ ਵਿਸ਼ੇ ਨੂੰ ਦਰਸਾਉਂਦਾ ਇੱਕ ਘੜੀ ਦਾ ਚਿੱਤਰ ਆਪਣੀ ਕਾਪੀ ਵਿੱਚ ਬਣਾਓ।
ਜੁਲਾਈ	ਔਂਕੜ, ਦੁਲੈਂਕੜ ਮਾਤਰਾ ਅਤੇ ਪਿਛਲੇ ਕੰਮ ਦੀ ਦੁਹਰਾਈ।	ਬੁਝਾਰਤਾਂ	ਦੁੱਧ ਦੇਣ ਵਾਲੇ ਪਸ਼ੂਆ ਦੇ ਨਾਮ ਲਿਖੋ।
ਅਗਸਤ	ਲਾਵਾਂ, ਦੁਲਾਵਾਂ, ਮਾਤਰਾ	ਪੰਜ ਪਿਆਰਿਆਂ ਅਤੇ ਚਾਰ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦੇ ਨਾਮ ਯਾਦ ਕਰੋ।	ਕਾਲੀ ਬੈਕਰਾਊਂਡ ਦੇ ਨਾਲ ਰਾਤ ਦਾ ਦ੍ਰਿਸ਼ ਆਪਣੀ ਉੱਤਰ ਪੁਸਤਕਾ ਵਿੱਚ ਉਲੀਕੋ ਤੇ ਰੰਗਾਂ ਨਾਲ ਸਜਾਓ।
ਸਤੰਬਰ	<b>ਪਹਿਲੀ ਛਿਮਾਰੀ ਪ੍ਰੀਖਿਆ</b>		
ਅਕਤੂਬਰ	ਹੋੜਾ ਅਤੇ ਕਨੌੜਾ ਮਾਤਰਾ, ਫਲਾਂ ਦੇ ਨਾਂ, ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਮ, ਰੰਗਾਂ ਦੇ ਨਾਲ	ਫਲ ਅਤੇ ਸਬਜ਼ੀ ਮੰਡੀ ਦਾ ਦ੍ਰਿਸ਼ ਬਣਾਓ ਤੇ ਰੰਗ ਭਰੋ।	ਦੇਸ਼ ਦੇ ਰਾਸ਼ਟਰੀ ਚਿੰਨ੍ਹਾਂ ਬਾਰੇ ਆਪਣੀ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ।
ਨਵੰਬਰ	ਬਿੰਦੀ ਟਿੱਪੀ, ਅੱਧਕ, ਮਾਤਰਾ, ਪੰਛੀਆਂ ਦੇ ਨਾਮ, ਜਾਨਵਰਾਂ ਦੇ ਨਾਮ।		ਦੇਸੀ ਮਹੀਨਿਆਂ ਦੇ ਨਾਮ ਯਾਦ ਕਰੋ।
ਦਸੰਬਰ	ਦੁੱਤ ਅੱਖਰ, ਦਿਨਾਂ ਦੇ ਨਾਮ, ਮਹੀਨਿਆਂ ਦੇ ਨਾਮ, ਪਾਠ-20 ਹਫ਼ਤੇ ਦੇ ਦਿਨ	ਪੰਜ ਪਿਆਰਿਆਂ ਦੇ ਨਾਮ ਲਿਖੋ। ਚਾਰ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦੇ ਨਾਮ ਲਿਖੋ।	ਭੋਜਨ ਦੇ ਸਰੀਰ ਨੂੰ ਕੀ ਲਾਭ ਹਨ ਕੋਈ ਪੰਜ ਵਾਕ ਲਿਖੋ।
ਜਨਵਰੀ		<b>ਦੁਹਰਾਈ</b>	

## PUNJABI

ਮਹੀਨਾ	ਪਾਠ / ਅਭਿਆਸ	ਜੀਵਨ ਜਾਂਚ ਤੇ ਜੀਵਨ ਮੁੱਲ	ਕਲਾਤਮਕ ਰਚਨਾਵਾਂ
ਜਨਵਰੀ	ਪਾਠ-21 ਕੋਇਲ ਪਾਠ-22 ਬਚਪਨ	ਆਪਣੇ ਬਾਰੇ ਕੁੱਝ ਵਾਕ ਲਿਖੋ	
ਫਰਵਰੀ	ਪਾਠ-23 ਗਾਲੜ ਦਾ ਘਰ ਪਾਠ-24 ਸੁਮਨ ਦੀ ਸਿਆਣਪ ਕੀਤੇ ਕੰਮ ਦੀ ਦੁਹਰਾਈ	ਦਸਾਂ ਪਾਤਸ਼ਾਹੀਆਂ ਦੇ ਨਾਮ	
ਦੂਜੀ ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ			

# MATHS

BOOK NAME : MATHEMATICS MADE EASY

Months	Text Book	Experimental Learning	Challenge/ Critical Thinking	Cross Curricular	Real-Life Connect	Activity
<b>April</b>	L-1 Numbers upto 9999	L-2 Addition Understanding the expanded form of numbers (Pg.-26).	Pg-23	Arrange in decreasing order top 5 mountain peaks of India acc. to height. (Pg-17)	Write the successive and pre-decessive year of your birth year. (Pg-11)	Discussion of various number systems. (Pg-25)
		Complete circle using addition (Pg.-38)	Pg-39	International Yoga day (Pg-33)	Finding scores in all formats. (Pg-33)	Magic Square (Pg-40)
<b>May</b>	L-3 Subtraction	Calculate the amount. (Pg-49)	Pg-45	Finding native plants. (Pg- 51)	Finding no. of children watching soccer game. (Pg-51).	Find Palindrome (Pg-50).
<b>MAY - REVISION + UNIT TEST – I</b>						
<b>July</b>	L-4 Multiplication	How to save money (Pg-59)	Pg- 60	Calculating players in Hockey World Cup (Pg-63)	Calculating no. of biscuits for birthday party. (Pg-61)	Multiply using line method. (Pg-64)
<b>Aug.</b>	L-5 Division	Money management. (Pg-79)	Pg- 79	A gardener plants equal no. of seeds (Pg-78)	Grocery Store (Pg-76)	The Division Algorithm (Pg-80)

## MATHS

Months	Text Book	Experimental Learning	Challenge/ Critical Thinking	Cross Curricular	Real-Life Connect	Activity
August	L-8 Symmetry and Patterns	Make mask of a tiger using symmetry.	Pg-112	Creating rangoli design with shapes. (Pg-112)	Circle the tiles. (Pg-115)	Making matchstick pattern (Pg-119)
Sept.	<b>REVISION + TERM-I Exam</b>					
Oct.	L-6 Fractions	Find the fraction using grid (Pg-91)	Pg-90	Counting pencils (Pg-91)	Writing fraction of children choosing each sport. (Pg-91)	Finding one half and one fourth. (Pg-92)
	L-7 Geometry	Using directions, how to get from one place to another in school (Pg-104)	Pg-99, 100, 101	Observing map (Pg-107)	Identify models of open and closed figures. (Pg-98)	Creating shapes through paper folding and cutting. (Pg-108)
Nov.	L-11 Time	Calculate duration of longest International Tennis Match in minutes. (Pg-153)	Pg-153	Value of time and How many times in an hour a healthy person breathe in and out. (Pg-153)	Choosing train. (Pg-153)	Timeline of life. (Pg-154)

# MATHS

Months	Text Book	Experimental Learning	Challenge/ Critical Thinking	Cross Curricular	Real-Life Connect	Activity
Nov. contd...	L-12 Data Handling	Money management (Pg-168)	Pg-168	History of cave paintings. (Pg-168)	Pumpkin harvest by farmers. (Pg-167)	Recording Data and draw pictograph. (Pg-169)
Dec.	<b>REVISION + UNIT TEST-II</b>					
Jan.	L-9 Measurement	Find the weight of sweets left on Diwali	Pg-129	Ethical Value (Pg-131)	Find the shortest route. (Pg-131)	Measuring height and weight of things and students.
Feb.	L-10 Money	Money management (Pg-141)	Pg-138	List of items. (Pg-140)	Role Play- Shopkeeper and Customer.	Make a bill.
March	<b>REVISION + TERM-II EXAMS</b>					

## SCIENCE

Months	Topics	Cross-Curriculum Art Integration	Experimental Learning	Critical Thinking	Life Skills	Problem Solving	Projects
<b>April</b>	Ch-1 Living Beings And Non Living Things	Draw and Paste pictures of few living and non living things.	Take a quick trip of your house and make a list of non living things.	Page no. 16	Plant a sapling and write ways to take care of the sapling. Page no. 17	You find a shell on a beach. How will you determine if it was once a part of living thing?	In your scrapbook, paste pictures of all the non living things that you use starting from brushing your teeth in morning to sleeping in the night.
	Ch-2 Plants	Paste leaves of different shapes, size and colour.	Pluck a leaf from plant and learn the parts of leaf.	Page no. 28	Compare the margins, shapes, size, colour texture, patterns of various leaves. Page no. 29	Think of why we shouldn't pluck leaves?	Draw a plant on chart paper and label it's parts Develop a kitchen garden at your home.
<b>May</b>	Ch-4 Birds	Draw and label body parts of a bird.	Observe the birds around you or visit a bird zoo.	Page no. 52	Select different types of feathers and find out their functions. Page no. 52	Think of ways in which birds are similar yet different from air planes.	Collect pictures of birds and paste them in groups on basis of their beaks, claws and feet.
<b>UNIT TEST TERM-I</b>							
<b>July</b>	Ch-3 What Animals Eat	Draw a schematic flow chart of food chain.	Food chain enactment activity.	Page no. 40	Tick mark the correct and cross mark the incorrect statement regarding animals on page no. 40.	Find out ways in which animals protect themselves from their enemies.	Paste pictures of Herbivores, Carnivores, Omnivores, Scavengers and Decomposers on a sheet.

## SCIENCE

Months	Topics	Cross-Curriculum Art Integration	Experimental Learning	Critical Thinking	Life Skills	Problem Solving	Projects
July contd...	Ch-6 Our Body	Draw diagram of Respiratory and excretory system.	Visit biology lab and show students Human skeleton and various organ systems.	Page no. 74	Understand what will happen if anyone part of digestive system stopped working.	You are breathing in and out heavily after racing. Which system is at work, and which gas are you taking in from the air?	Make a project of digestive system and display in your class.
August	Ch-8 Housing and Clothing	Make a flow chart showing different kind of fibres.	Learn how to throw garbage in the correct bin.	Page no. 98	Understand good habits and match with the pictures given on page no. 99	Think of how animals protect themselves from cold, since they don't wear clothes.	Paste various kind of fibres on A4 sheet.
	Ch-7 Keeping Safe	Draw various safety symbols seen on roads.	Learn Road symbols from traffic rules board in class.  Learn about Internet rules for safe usage.	Page no. 85	Understanding safety rules to be followed on the road. Refer page no. 86	If you smell gas in house, what will you do?  While using computer, you see a button that says "Click here to fix your computer!" Should you click it yourself or ask an adult?	Make a first aid box with all the essentials.
Sept.	<b>TERM-I (HALF YEARLY EXAMS)</b>						

## SCIENCE

Months	Topics	Cross-Curriculum Art Integration	Experimental Learning	Critical Thinking	Life Skills	Problem Solving	Projects
<b>Oct.</b>	Ch-12 Soil	Draw well labelled diagram of soil profile.	Find out what soil contains in the class.  Observe that soil contains air in it.	Page no. 140	Observe the picture given on Page no. 141 and write your views about correct way of waste disposal.	Write name of processes leading to change in state of matter enlisted on page no. 149	Make a project on Composition of soil.
	Ch-13 Solids, Liquids and Gases	Draw arrangement of particles in Solids, Liquids and gases.  Draw a diagram showing change of forms of matter.	Visit Chemistry lab and perform practical showing change in states of matter.	Page no. 149	Write name of processes leading to change in state of matter enlisted on page no. 149	Think of the reason that causes water droplets to appear on outer surface of cold objects when kept in warm air.	Make a poster on different states of matter.
<b>Nov.</b>	Ch-14 Light, Sound And Force	Draw 4 luminous and 4 non luminous objects.	Understanding the variation in length of shadow by performing activity given on page no. 153.	Page no. 158	Understanding driving etiquette. Refer page no. 159	Write ways to reduce noise pollution.  Find out why a toy car rolls farther on a smooth floor than on a carpet.	Light travels in straight line with help of torch and cardboard.
<b>Dec.</b>	<b>UNIT TEST-II EXAMS</b>						

## SCIENCE

Months	Topics	Cross-Curriculum Art Integration	Experimental Learning	Critical Thinking	Life Skills	Problem Solving	Projects
<b>Jan.</b>	Ch-9 Air, Water and Weather	Draw well labelled diagram of water cycle.	Show process of evaporation and condensation in lab.	Page no. 110	Write down problems caused due to heavy rains. Refer page no. 110	Why should we not stay in a closed room where many people are breathing together without any windows open?	Make of chart on various weather symbols.
	Ch-11 Our Earth	Draw diagrams showing rotation and revolution.	Perform activity in class showing rotation and revolution with help of globe, ball and torch.	Page no. 129	Make a poster on 3 R's- Reduce, Reuse, Recycle. Page no. 130	Why it is important to save our planet and how can we save it?	Make a poster on importance of trees.
<b>Feb.</b>	Ch-10 Sun, Moon and Stars	Draw diagram showing phases of moon.	Use oreo cookies and scrape off the cream to show different phases of the moon.	Page no. 119	List out ways how you can use Sun's heat and light in your daily life.	What would happen if sun was removed from water cycle?	Make a project on constellation using different beads.
<b>March</b>	<b>TERM-II (FINAL EXAMS)</b>						

## SOCIAL SCIENCE

Months	Topics	Map/Diagram	Activity	Integration with other Subjects	Value and Life Skills	Project and No Bag Day Activity
<b>April</b>	L-1 Our Universe L-2 The Earth, a unique Planet	Mark oceans on the world map.	Show the model of solar system in class and explain.	<b>Integrating with Art:</b> Draw a solar system	What if there was no Sun? What if Life on Moon becomes possible?	Make a rocket with a paper roll and coloured paper.
<b>May</b>	L-3 Globe, Maps and Directions  Review Exercise 1	Mark Ten states on Indian Political Map  Draw cardinal directions	Physical revolution of Earth will be done.	<b>Integrating with Science:</b> Record the temperature of your city for 1 week on A4 sheet	Find out any two ways that you and your family should adopt to make a difference to this increasing global temperature.	Make a compass and show directions.
<b>UNIT TEST TERM-I</b>						
<b>July</b>	L-4 India: Our Beautiful Country  L-5 Weather and Seasons  L-6 The Festivals We Celebrated	Mark Arabian sea, Bay of Bengal on Indian Political Map.	Show the Indian Political map and explain the boundaries of different states of India.	<b>Integrating with Hindi:</b> Learn a song related to any festival and sing it in the class in Hindi	Imagine you live in a desert and have gone to an island for a vacation. How would you describe your life to the people living on the island?	Collect pictures, recipes and information related to the festival and make a collage.

## SOCIAL SCIENCE

Months	Topics	Map/Diagram	Activity	Integration with other Subjects	Value and Life Skills	Project and No Bag Day Activity
<b>August</b>	L-7 Food We Eat L-10 The Enchanting North Review Exercise 2	Draw a large food pyramid.	Our food travels a long way from field to our table. Show the journey of a seed from field to our table with the help of video on smart board.	<b>Integrating with Language:</b> Find out the given salutations in different languages (Hello, Thank you and Welcome)	Different types of frozen vegetables and food items are available in the market. Find out the names of at least three such frozen foods. Why are they frozen?	Make a food planner for the weekend. Think, draw and name what you would like to eat over the weekend. Check the balance between 'healthy' food and 'indulgence' food.
<b>Sept.</b>	<b>REVISION EXERCISE 1 &amp; 2 : TERM-I EVALUATION</b>					
<b>Oct.</b>	L-11 The Elegant East L- 12 Super South L-13 The Worldly West	Mark 4 states in 4 directions.	With the help of Indian political map explain Indian states in all the four directions.	<b>Integrating with Language:</b> Write a short paragraph about the diversity of India. Describe the languages, festivals, food and traditions of India.	India has many traditional dances, music and art forms. Why is it important to keep these traditions alive? How can we contribute to preserving our culture?	Make a chart on showing different features of Western, Eastern and Southern regions.
<b>Nov.</b>	L- 8 Clothes We Wear L- 9 National Symbols	Draw a National Flag	Explain the national symbols using the flash cards.	<b>Integrating with Music:</b> Learn one poem about our homeland	What will you do whenever you hear our national anthem on television?	Make a pen stand with the swatches of different fabric.

## SOCIAL SCIENCE

Months	Topics	Map/Diagram	Activity	Integration with other Subjects	Value and Life Skills	Project and No Bag Day Activity
Dec.	L- 14 Our Government	Draw flow chart on types of government	Conduct a classroom election to choose the class monitor.	<b>Integrating with Art:</b> Create a collage showing roles and responsibilities of different level of government.	Survey your neighbourhood /colony park. Suggest five improvements that you think can make the park even better.	Make a chart of classroom rules and duties Visit any other state and prepare a collage of pictures of that state.
<b>UNIT TEST TERM-II</b>						
Jan.	L-15 Conquering Distance L-16 Means of Communication	Draw a flow chart of modes of transportation	Explain the safety rules to the students using flash cards of road symbol.	<b>Integrating with Art:</b> By folding paper, make an aeroplane and boat.	How does communication help us learn new things? Can you give an example where you learned something important by talking to a teacher, friend or family members.	Make a chart of road safety symbols and practical training of traffic rules. (Visit a traffic training park.)
Feb.	<b>REVISION OF EXERCISE 3 &amp; 4 AND SECOND TERM SYLLABUS</b>					Conduct a debate on means of communication.
March	<b>SECOND TERM EXAMINATION</b>					

## GENERAL KNOWLEDGE

Months	Chapters	Educational Objectives
<b>April</b>	<ol style="list-style-type: none"> <li>1. Our National Flag</li> <li>2. Amazing India</li> <li>3. Our National Anthem</li> <li>4. Name The Game</li> <li>5. Food For Brain</li> <li>6. Search Me</li> </ol>	Patriotism, Respect for National Flag Cultural Awareness, Pride in Heritage Discipline, Respect, National Unity Symbolic Language of Games Secrets of Healthy Eating Habits Observation Skills, Concentration
<b>May</b>	<ol style="list-style-type: none"> <li>7. Wonderland</li> <li>8. Wonder Birds</li> <li>9. Value Time</li> <li>10. Eco Friendly Toys</li> </ol>	Joy of learning with imagination Biodiversity Awareness, Love for Nature Time Management, Punctuality Environmental Responsibility
<b>July</b>	<ol style="list-style-type: none"> <li>11. Important Inventions</li> <li>12. Expressions</li> <li>13. Preventing Common Cold</li> <li>14. Where Is It Played?</li> <li>15. From Farm To Table</li> </ol>	Know about scientists Learn about expressions and emotions Health awareness, Hygiene habits Sports knowledge, Learning through play About farmers, fields and food
<b>August</b>	<ol style="list-style-type: none"> <li>16. Magical Leaves</li> <li>17. Sunny Day, Good Day</li> <li>18. World Tour</li> <li>19. Inspirational Animated Movies</li> <li>20. Yoga</li> </ol>	Learning about friendly and useful leaves General awareness, Health benefits Global awareness and curiosity Learning moral values from stories Physical fitness, mental peace

## GENERAL KNOWLEDGE

Months	Chapters	Educational Objectives
<b>Sept.</b>	<b>TERM-I EVALUATION</b>	
<b>Oct.</b>	21. Fun With Shapes 22. Cleanliness In School 23. Animal Festivals 24. Dash Robot 25. Healthy Drinks	Logical thinking, Spatial awareness Civic sense, Clean habits Compassion for animals, Cultural awareness Technology awareness, Creativity Healthy lifestyle choices
<b>Nov.</b>	26. Moving Safe 27. Sort Your Waste 28. National Parks of India 29. Puppetry	Road safety, Personal safety Waste management, Environmental awareness Wildlife conservation, Love for nature Creativity, Story telling
<b>Dec.</b>	30. Logical Thinking 31. Amazing Train Trips 33. Young Champions 34. Signs To Know	Reasoning skills, Analytical thinking Geographical interest, Travel awareness Sports and entertainment Safety awareness
<b>Jan./ Feb</b>	35. Sobriquets 36. Tiny Heroes - Ants 37. Nature's Superlatives 38. Planet Protectors 39. KenKen	Know about nicknames of Indian cities Team work, Hard work Wonders of nature Responsibility towards earth Problem solving with focus
<b>March</b>	<b>TERM-II EVALUATION</b>	

# COMPUTER

Months	Chapter	Projects	Lab Activity
<b>April</b>	Ch-1 Hardware and Software	Find words from word grid and categorize them into Input, Output and Storage devices.	-----
<b>May</b>	Ch-2 Understanding Windows 10	-----	Practical on Screensaver, icons and wallpaper.
<b>MAY UNIT TEST</b>			
<b>July</b>	Ch-4 Editing text in Word	Create a document and type a Short passage on 'Clean Earth'.	Create, Save, Open, Print, and Close a document using MS-Word.
<b>Aug.</b>	Ch-5 Formatting A Document	Write a Short Story using various formatting tools.	Change font, Font size, Font color, Cut, Copy, Paste, bold, Italics, Underline the text features in MS Word.
<b>Sept.</b>	Ch-6 Introduction to Scratch	Create a Scratch Project with Motion block, looks block and pen blocks.	Create, Save and turning a sprite, pen block, drawing on stage using sprite.
<b>TERM-I EXAMINATION</b>			
<b>Oct.</b>	Ch-7 Working with Sprite	Crata a project using Retro Robot sprite and neon Tunnel Backdrop.	Create a Pattern in Scratch, Stack blocks and change the values.

# COMPUTER

<b>Months</b>	<b>Chapter</b>	<b>Projects</b>	<b>Lab Activity</b>
<b>Nov.</b>	Ch-8 AI and You	-----	Discussion on famous Robots.
<b>Dec.</b>	<b>DECEMBER UNIT TEST</b>		
<b>Jan.</b>	Ch-9 Click with Care	Create a document on 'Be Safe Online'.	Using a Search Engine to find information about 7 Wonders of World.
<b>Feb.</b>	<b>TERM-II EXAMINATION</b>		

## ART & CRAFT

Book : Wings of Art (3)

Publisher : Kirti Publications

Months	Colouring	Drawing	Craft
<b>April</b>	The Little Bird, Lotus, Tanga Orange	Objects drawing with shapes	Tree in Garden, Beach Scene
<b>May</b>	My Healthy Broccoli, The Mommy Duck	Tree drawing with clouds and grass, Fruit basket	Mother's Day, Peacock
<b>Revision &amp; Evaluation-I</b>			
<b>July</b>	Healthy Veggies, Alphabet Drawing, Abstract Fish Design	Vegetable basket	Buttery Butterfly
<b>August</b>	B for Bunny	National Flag, Rakhi	Stencil Face Mask
<b>Sept.</b>	<b>I-Term Examination</b>		
<b>Oct.</b>	Happy Dussehra, Sponge Bob, Happy Diwali	Diya and candle, Diwali scene	Stencil Art
<b>Nov.</b>	Hen and Chick, Merry Christmas, Cute Reindeer	Christmas tree, Winter season	River Sightseeing
<b>Dec.</b>	<b>Revision &amp; Evaluation-III</b>		
<b>Jan.</b>	The Desert Scene, Forest Scene, Happy Republic Day	Republic day scene	Lady Bug on a Leaf
<b>Feb.</b>	How to Draw, Holi Splash	Bicycle	The Party Friends, Pixle Art
<b>II-Term Examination</b>			

## PHYSICAL EDUCATION

Months	Minor Games & Physical Activities	Outdoor Activities / Games
<b>April</b>	Ludo, Carrom	Moving on Hand and Feet, Touching the ground with hands, jumping and hopping, skipping.
<b>May</b>	Talk on techniques of Carrom And Ludo	Hurdle Jump, Relay Races
<b>FIRST UNIT TEST</b>		
<b>July &amp; Aug.</b>	Ludo , Carrom, Talk on Bath Everyday	Basics of Handball, Basketball, and Obstacle Run and March Past
<b>TERM-I EXAMINATION</b>		
<b>Oct. &amp; Nov.</b>	Chess, Carrom, Table Tennis, Zig Zag Run, Hurdles Jumps	March Past on Drum Beat, and Rhythmic Activities Annual Sports Meet
<b>SECOND UNIT TEST</b>		
<b>Dec.</b>	Table Tennis, Ludo, Carrom	Track and Field Events (Long Jump, Shot-Put, Relay)
<b>Jan.</b>	Practice of Sports Day	March Past, Football
<b>Feb.</b>	Chess, Carrom, Table Tennis	Dodge Ball, Medicine Ball Throw
<b>TERM-II EXAMINATION</b>		

# MARTIAL ARTS, GYMNASTICS & YOGA

## 1. Warm – up Exercise

- (a) 1 K.M Running- 10 Min Body rotation, All Jumping
- (b) Power Exercise - Squad – 20
- (c) Side Sit up – 30
- (d) Push up – 10
- (e) Site sit up walking 20 m and Hand walking

## 2. Basic Punch – 5

- (a) Gyaku Zuki Punch and walking
- (a) Oge Zuki
- (b) Awase Zuki Walking
- (c) Mawashi Zuki Walking
- (d) Tetsui Yoko Zuki

## Basic Blocks – 6

- (a) Movete Uke
- (b) Juji uke ( X) block
- (c) Haiwan uke
- (d) Shuto Uke
- (e) Shuto Gedan Barai
- (f) Kaisho haiwan uke

## 3. Basic Kicks – 6 (Combination)

## 4. Kata 1-5

- (a) Bomkai all kata of Back
- (b) All Kata Stance of Back
- (c) Dive Roll
- (d) Belt Test
- (e) Discipline

## PART -2

### 1. Basic Technique to all

1 KM Running

- (a) Basic Zuki – Age Zuki , Chudan Zuki, Gedan Zuki , Tate Zuki, Mawashi Zuki, Awasi zuki

### 2. Open hand technique (Soto too all)

- (a) Soto Uke (b) Soto age uke, (c) Osae uke (d) tate shuto uke,
- (e) Shuto Gedan barai

### 3. Basic Geri

- (a) Yoke Geri, (b) Ushiro geri Kekomi
- (c) Yoko Geri Kekomi (d) Mae geri Kekomi

### 4. Kata – Kihon-ich to Chino

- 5. Cart Wheel
- 6. Belt Test
- 7. Discipline

## DANCE

<b>Months</b>	<b>Dance Forms</b>
<b>April</b>	Contemporary and Hip-Hop dance on the time of some songs related to Punjabi Virsa.
<b>May</b>	Steps of Zoomba for boys and hand, foot movements of classical dance.
<b>July</b>	Bharatnatyam Classical Dance Foot movement and Hand movement.
<b>Aug.</b>	Choreography on patriotic theme or religious theme.
<b>Oct.</b>	Selection of students and items for Annual function and practice on the same theme of some festivals, historical themes.
<b>Nov.</b>	Stage rehearsal for Annual function to be held on Nov. 16.
<b>Dec.</b>	Hand, foot and leg movements of classical dance for Christmas celebration.
<b>Jan.</b>	Practice for Lohri & Republic day Celebration.
<b>Feb.</b>	Dance Practice of Semi-Classical steps on Basant Panchmi.

## MUSIC VOCAL & INSTRUMENTAL

Months	Music Appreciation	Practical Music	Music Instrumental	English & Hindi Songs
<b>April May</b>	<ul style="list-style-type: none"> <li>• Introduction to Indian classical musical gharanas</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding rhythm and beat</li> <li>• Note Identification</li> <li>• Note Combinations</li> </ul>	Learn How to play on Kongo/ Tabla	<ul style="list-style-type: none"> <li>• School prayer, National anthem</li> <li>• Stronger every day</li> <li>• Mothers Day Song</li> </ul>
<b>Unit Test-I</b>				
<b>July August</b>	<ul style="list-style-type: none"> <li>• Introduction to Western classical music periods</li> <li>• Comparative study of music from different cultures</li> </ul>	<ul style="list-style-type: none"> <li>• Taal Identification</li> <li>• Raga Identification</li> </ul>	Learn to play on Drums and beats of Taal KEHRVA.	<ul style="list-style-type: none"> <li>• We shall overcome</li> <li>• We Are the World</li> <li>• Singing of Patriotic songs + folk-songs</li> </ul>
<b>Sept.</b>	<b>Term-I Examination</b>			
<b>Oct. &amp; Nov.</b>	<ul style="list-style-type: none"> <li>• Music and emotions</li> <li>• Importance of music in our lives</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding Musical Notation</li> <li>• Practice of Annual Function</li> </ul>	Preparation of Orchestra for Annual Function	<ul style="list-style-type: none"> <li>• Preparation of songs for Annual Function.</li> <li>• Children's Day Song</li> </ul>
<b>Dec.</b>	<b>Unit Test-II</b>		Practice of Taal : - Teen Taal	<ul style="list-style-type: none"> <li>• Christmas Carols</li> <li>• Time of our lives</li> </ul>
<b>Jan. &amp; Feb.</b>		<ul style="list-style-type: none"> <li>• Music Fundamentals</li> <li>• Revision of Previous work.</li> </ul>	Practice of Teen Taal & KEHRVA and previous work	<ul style="list-style-type: none"> <li>• वन्दे मातरम्</li> <li>• Aisa Desh Hai Mera</li> <li>• Desh Rangila</li> <li>• Sandase aate hain</li> </ul>
<b>March</b>	<b>Term-II Examination</b>			