

Assessment Structure : Academic Year 2026 -27

Class-VI

The evaluation process for the **academic year 2026-27** has been thoughtfully designed to ensure a comprehensive and continuous assessment of students' progress.

There will be **no formal examinations**. Instead, **regular assessments** will be conducted throughout the year to track learning and understanding to prepare the **consolidated results**.

Evaluations and Promotions criteria:

Students will be evaluated and promoted to the next classes based on their regular performance in academics and extra curricular activities.

Emphasis will be placed on the following areas:

Regularity

- ♦ Timely completions of notebooks and assignments.
- ♦ Consistency in meeting academic deadlines.

Classroom Engagement

- ♦ Active participant in classroom discussions and activities.

Self-Expressions and Confidence

- ♦ Ability to express thoughts clearly and confidently in written forms.

Manners and Etiquette

- ♦ Demonstration of polite behavior and respect towards peers, teachers and staff.

Attendance and Discipline

- ♦ Regular attendance and adherence to school rules.

English speaking skills

- ♦ Proficiency in spoken English including fluency, pronunciation and vocabulary.

Grading System

Grade	Marks	C.G.P
A1	91 - 100	10.0
A2	81 - 90	9.0
B1	71 - 80	8.0
B2	61 - 70	7.0
C1	51 - 60	6.0
C2	41 - 50	5.0
D1	33 - 40	4.0
E1	21 - 32	3.0
E2	0 - 20	2.0

ENGLISH

Months	Literature (Prose & Poetry)	Vocabulary (Word Wise + Language Lab)	Grammar Compacta (BBC) Literature Book (LT)	BBC Reading	Listening & Speaking (ALS)	Art Integration & Cross Curriculum- No Bag Day Activity	21st Century Skills Mapped with SDGS	BBC Writing & Literature Book
May	See It Through (Poem) L-3: A Happy Birthday	Word Cline Sounds /e/ + /ə/ = /eə/ (as in air)	(LT) Adverbs; Kinds of Adverbs; Grammar Game BBC: Adverbs	CA-2, PA-2, H-2	Poem appreciation Podcast listening and fill in the blanks	No Bag Day Activity : Invisible Gift Challenge Each student is asked to think of one invisible gift they would give Grandma (no objects, no money).	Problem-Solving Question The poem says that running away from problems will not save us. If a student feels scared before a difficult exam, what three practical steps can they take to face the problem bravely instead of avoiding it? Explain how each step helps. CREATIVE-THINKING If all the material gifts disappeared from Grandma's birthday, what would still make it the happiest day of her life? Explain your reason	LT: Diary Entry BBC: Diary Entry Module 2
REVISION AND UNIT TEST – 1 (HOLIDAYS HW INCLUDE IDIOMS AND PHRASES PAGE #422 BBC AND ANALOGIES PAGE NO 426 AND SPELLING 430)								

ENGLISH

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August	L-5 : Wheels of Hope	Crossword; Sounds /æ/ + /ɪ/ = /aɪ/ (as in eye)	(LT) Finite & Non-Finite Verbs; To-Infinitive & Gerunds; Grammar Game, BBC: Active & Passive Voice	CA-4, PA-4, H-4	Listen to antonyms	Hot Seat & Role Play Place one chair in front of the class — this is the Hot Seat. One student volunteer or is chosen to role-play Ishaan. The rest of the class becomes interviewers (friends, teacher, villagers, Principal, or even the bicycle!).		LT: Book Review
	L-6: A Day Without Adult	Adverbs; Intonation in narration	(LT) Tenses; Grammar Game, BBC: Homophones BBC-Tenses		Asking and giving directions		Critical Thinking & Problem Solving – figuring out how to manage home, school, and siblings without adults. Have you ever had a disagreement while working in a group? How did you solve it?	LT: Dialogue BBC: Speech Writing

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Oct.	Jimmy Jet and His TV Set (Poem) L7: Hashtag Kindness	Suffix; Intonation in exclamations	BBC: Phrases & Clauses, Sentence Types (LT) Phrases & Clauses; Adverbial Clauses; Grammar Game	CA-5, PA-5, H-5	Poem appreciation Listen & write True/False	“If Jimmy Stopped Watching TV...” Brainstorming Prompt: What would Jimmy’s life look like if he switched off the TV?	Linking the Poem & Brainstorming Activity with SDG 3: Good Health and Well-Being SDG 3 aims to ensure healthy lives and promote well-being for all at all ages. SDG Gender Equality Charu is quiet and soft-spoken. Do you think being quiet makes someone weak? Why or why not?	BBC: Debate Writing Module 4 LT: Essay
Nov.	Clouds and Waves (Poem)		BBC: Prepositions	CA-6, PA-6	Poem appreciation	Nature Observation Walk Take students outdoors to quietly observe: Clouds, sky, breeze	Communication Skills – expressing feelings orally	BBC: Short Story Writing Module 4

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Nov. contd...	L-8: A Game Without Pause	Hyphenated Words; Sounds /ɔɪ/ + /ɪ/ = /ɔɪ/ (as in joy) BBC: Synonyms pg. 418 Antonyms pg. 420, One word Substitution pg. 429	(LT) Conjunctions & types; Types of Sentences; Grammar Game BBC: Conjunctions		Talk about online games	Leaves moving Sounds around them Guiding Questions (oral): What is the sky saying today? Are the clouds calm, playful, or tired? What sound does the wind make?	Create a daily timetable showing how you would divide your day between study, play, rest and family time, then present it in the class.	LT: Paragraph with Linkers
Dec.	L-9: The Day Rohit Tried to Be Smart	Word meanings; Sounds /æ/ + /ʊ/ = /aʊ/ (as in town)/	(LT) Tenses: Present Perfect simple, Present Perfect continuous & Past Perfect	CA-7, PA-7	Listen & write True/False		Circle Time Sentence Completion: "I feel most like myself when I" Self-Awareness & Emotional Intelligence, Communication Skills Students reflect on their	LT: Character Sketch

ENGLISH

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Dec. contd...	The Earthen Goblet (Poem)		simple & Past Perfect continuous BBC: Speech (Direct & Indirect)		Poem appreciation		feelings, identity, and comfort. They recognise what makes them confident and authentic. Self-Awareness & Creative Thinking “If you were a lump of clay, what would you want to become—a pot, a statue, or something else? Why?” Students share their answers in 2–3 sentences. Students reflect on their identity, strengths, and aspirations.	BBC: Email Writing Module 3
Jan.	L-10: Colour of Dreams	Synonyms; Sounds /ei/, /ai/, /aʊ/, /ɔɪ/, and /əʊ/	(LT) Reported Speech; Reported Speech imperatives & exclamations Grammar Game	CA-8, HA-6	Talk about personal challenges			LT: News Report

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Jan. contd...	L-11: Black Beauty	Synonym Pairs; Intonation, circle the odd one out	<p>(LT) Passive Voice with Two Objects; Modals; Grammar Game</p> <p>BBC: Modals Integrated Grammar Practice Cloze (Gap-filling) Editing (Error Correction) Editing (Omissions)</p>		Listen & Sentence completion	Silent Vote & Reflection (5 minutes) It is a cold night. Everyone is asleep. A woman is very ill. John has only one horse—Black Beauty. Riding fast may save a life, but it may harm the horse.” Students close their eyes and raise hands for: Ride fast to save the life. Protect the horse and go slow. Teacher counts silently—no judgement.	Communication & debating Skills Should animals be used in emergencies even if it risks their health?”	<p>LT: Formal Letter</p> <p>BBC: Formal Letter Module 3</p>
Feb.	<p>REVISION AND FINAL EXAMINATION</p> <p>BBC: Pg 399-411 Sentence Reordering, Dialogue Completion, Sentence Transformation CBE assessment paper 1 to 4Pg459-476</p>							

HINDI

महीना	पाठ्य पुस्तक	व्याकरण	पाठ्य योग्यता	रचनात्मक लेखन	गतिविधियाँ	अन्य विषयों से तालमेल	चिन्तन एवं अभिव्यक्ति
अप्रैल	पाठ-1 (कविता) पुष्प की अभिलाषा पाठ-2 (कहानी) बेशकीमती फूलदान	भाषा, बोली, लिपि और व्याकरण, वर्ण -विच्छेद, विलोम शब्द पृष्ठ सं 42 (जड़ से दोस्त) अनेक शब्दों के लिए एक शब्द पृष्ठ सं 50 (1-25)	अपठित गद्यांश पृष्ठ 170	चित्रवर्णन	घर में बेकार पड़े विभिन्न आकारों और रंगों की बोतलों का उपयोग करके सुन्दर फूलदान बनाओ।	मातृभूमि की रक्षा के लिए आप क्या-क्या करना चाहेंगे। विजय नगर के अलावा भारत के उत्तर पूर्वी इलाके के किन्ही पाँच उत्सवों के नाम लिखिए।	कौन-कौन से फूलों का प्रयोग इत्र बनाने में किया जाता है ? गलत दिखने वाला कार्य भी सही क्यों हो सकता ? कहानी के आधार पर बताओ।
मई	पाठ-3 (कहानी) एकलव्य की गुरुभक्ति	पर्यायवाची शब्द पृष्ठ सं 38 (पिता से साँप तक), वचन बदलो पृष्ठ सं 97, 98 (तोता से गाड़ी), लिंग बदलो पृष्ठ सं 91 (चाचा से रुद्राणी)	अपठित गद्यांश पृष्ठ सं 171	अनौपचारिक पत्र	अपने गुरु के लिए एक कार्ड तैयार करो।	धैर्य और निरंतर अभ्यास सफलता की कुंजी क्यों हैं ?	एक अच्छे गुरु में क्या-क्या विशेषताएँ होनी चाहिए ?
मई इकाई परीक्षा							

HINDI

महीना	पाठ्य पुस्तक	व्याकरण	पाठ्य योग्यता	रचनात्मक लेखन	गतिविधियाँ	अन्य विषयों से तालमेल	चिन्तन एवं अभिव्यक्ति
जुलाई	पाठ-4 (कहानी) गप्पीलाल के किस्से पाठ-5 (कविता) एक बूँद पाठ-7 (प्रसंग) विल्मा रुडोल्फ	विशेषण, काल, श्रुतिसमभिन्नार्थक शब्द पृष्ठ सं 52 (1-15) अनेकार्थी शब्द पृष्ठ सं 46 (1-12), संज्ञा	अपठित गद्यांश कार्यपत्रिका	विज्ञापन लेखन	इस पाठ का नाटय रूपांतरण किया जाएगा। कविता को चित्र के माध्यम से प्रस्तुत करते हुए उसमें रंग भरों।	समाचार पत्रों, पुस्तकों या इंटरनेट पर शोध करके ईमानदारी के क्षेत्र में प्रसिद्ध लोगों के बारे में जानकारी एकत्रित करके उनका सचित्र प्रकल्प तैयार करो।	झूठ बोलने से सामाजिक संबंधों पर क्या प्रभाव पड़ता है ? आपकी मनपसंद ऋतु कौन-सी है और क्यों?
अगस्त	पाठ-6 (नाटक) लालच की सज़ा पाठ-8 दोहे	कारक, मुहावरे पृष्ठ सं-162 (1-11) लिंग बदलो पृष्ठ सं 92, 93 (गायक से वीर), वचन बदलो पृष्ठ सं 98, 99 (गुड़ियाँ से मित्र)	अपठित गद्यांश	अनुच्छेद लेखन	दूध से बनने वाली किसी एक रेसिपी पर कक्षा में चर्चा करें।	इस पाठ से जुड़ा एक स्लोगन लिखिए। तीन प्रमुख दोहा रचनाकारों के नाम लिखो और उनके बारे में जानकारी एकत्रित करो।	यदि आप पंचायत के सदस्य होते तो लोगो को न्याय कैसे दिलाते? धागा, गाँठ और प्रेम- इन तीनों को जोड़कर अपने जीवन का कोई एक गहरा संदेश लिखो।
सितंबर		सर्वनाम समूहवाचक शब्द पृष्ठ सं 57 (1-15)	अपठित गद्यांश कार्यपत्रिका			अर्धवार्षिक परीक्षा	

HINDI

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अक्तूबर	पाठ-9 (पत्र) ज़मीन कैसे बनी पाठ-10 (कविता) मेरा नया बचपन	क्रिया, अशुद्धि शोधन, लोकोक्तियाँ पृष्ठ सं 164 (1-11) समूहवाचक पृष्ठ सं 57 (16-26)	अपठित पद्यांश पृष्ठ सं 174	संवाद लेखन	सौरमंडल का चित्र अपनी उत्तर पुस्तिका पर बनाओ।	पृथ्वी के इलावा क्या ब्रह्मांड में कहीं और जीवन जीना संभव है? चर्चा करें।	यदि पृथ्वी का भ्रमण पद बदल जाए तो मानव जीवन के सामने कौन-कौन सी समस्याएँ आ सकती हैं ? अपने माता-पिता से बात करके पता करो कि उनका बचपन आपके बचपन से कैसे अलग था ?
नवंबर	पाठ-11 (लोक कथा) चम्मच का सूप पाठ-12 (कहानी) हार की जीत	पर्यायवाची शब्द पृष्ठ सं 39 (नदी से फल तक) अनेक शब्दों के लिए एक शब्द (26-48)	वाक्य अपठित पद्यांश पृष्ठ सं 175, 176		ईमानदारी से संबंधित स्लोगन लिखें।	पाँच प्रकार के स्वस्थवर्धक व्यंजनों की सूची बनाओ।	क्या अनजान लोगों से हमें मेलजोल बढ़ाना चाहिए ? तर्क सहित उत्तर दीजिए। किन्हीं चार प्रकार के घोड़ों के बारे में जानकारी एकत्रित करो और चर्चा करो।
दिसंबर		विलोम शब्द पृष्ठ सं 42 (संन्यासी से आधुनिक) विराम चिह्न				दिसंबर इकाई परीक्षा	

HINDI

महीना	पाठ्य पुस्तक	व्याकरण	पाठ्य योग्यता	रचनात्मक लेखन	गतिविधियाँ	अन्य विषयों से तालमेल	चिन्तन एवं अभिव्यक्ति
जनवरी	पाठ-14 (लोक-कथा) बोलने वाली रजाई	अनेकार्थी शब्द पृष्ठ सं 46 (13-24) मुहावरे पृष्ठ सं 163 (1-22)	अपठित गद्यांश	अनौपचारिक पत्र	दूसरों की मदद करने के लिए प्रेरित करते हुए अपने छोटे भाई को एक पत्र लिखो।	जापान के बारे में जानकारी एकत्रित करो और एक चार्ट बनाओ।	ठंड से बचने के लिए जापान में कौन-कौन सी पारंपरिक विधियाँ अपनाई जाती हैं ?
फरवरी	पाठ-15 (लेख) सिक्किम, संस्कृति और परंपरा पाठ-16 (कविता) तुम चलो तो सही	श्रुतिसमभिन्नार्थक शब्द पृष्ठ सं 52, 53 (16-30)	अपठित गद्यांश कार्यपत्रिका		सिक्किम के विभिन्न धर्मों, रीति-रिवाजों और परंपराओं के बारे में बताते हुए एक कोलाज तैयार करो।	अपनी किसी पहाड़ी यात्रा की तस्वीर अपनी उत्तर-पुस्तिका पर चिपकाएं।	किसी अन्य राज्य के भ्रमण का अनुभव अपने मित्रों के साथ साँझा करें।
मार्च	मार्च वार्षिक परीक्षा						

PUNJABI

ਮਹੀਨਾ	ਪਾਠ ਪੁਸਤਕ (ਰੁਤਬਾ)	ਵਿਆਕਰਨ	ਲਿਖਣ ਕੌਸ਼ਲ / ਪੜ੍ਹਨ ਕੌਸ਼ਲ	ਕਲਾਤਮਕ ਕਾਰਜ / ਜੀਵਨ ਕੌਸ਼ਲ ਅਤੇ ਜੀਵਨ ਮੁੱਲ
ਅਪ੍ਰੈਲ	ਪਾਠ-1 ਸੋਹਣਾ ਮੇਰਾ ਪੰਜਾਬ ਪਾਠ-2 ਸਾਡੀ ਸਿਹਤ	ਬਿੰਦੀ, ਟਿੱਪੀ ਅਤੇ ਅੱਧਕ ਦੀ ਵਰਤੋਂ, ਨਾਂਵ	ਚਿੱਤਰ ਵਰਨਣ, ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ, ਚਾਰ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦੇ ਨਾਮ	ਪੰਜਾਬ ਦੀਆਂ ਮਸ਼ਹੂਰ ਦੇਖਣ ਯੋਗ ਥਾਵਾਂ ਦੇ ਨਾਂ ਲਿਖੋ। ਸਾਨੂੰ ਆਪਣੇ ਸਰੀਰ ਅਤੇ ਆਲੇ-ਦੁਆਲੇ ਦੀ ਸਾਫ਼-ਸਫਾਈ ਰੱਖਣ ਲਈ ਕਿਹੜੀਆਂ-ਕਿਹੜੀਆਂ ਗੱਲਾਂ ਦਾ ਧਿਆਨ ਰੱਖਣਾ ਚਾਹੀਦਾ ਹੈ? ਲਿਖੋ।
ਮਈ	ਪਾਠ-3 ਬੁੱਧੀਮਾਨ ਬੱਚਾ	ਵਚਨ ਬਦਲੇ, ਵਿਰੋਧੀ ਸ਼ਬਦ	ਸਕੂਲ ਨਾਲ ਸੰਬੰਧਿਤ ਅਰਜੀਆਂ	ਇੱਕ ਬੁੱਧੀਮਾਨ ਬੱਚੇ ਵਿੱਚ ਕੀ-ਕੀ ਗੁਣ ਹੋਣੇ ਚਾਹੀਦੇ ਹਨ? ਲਿਖੋ।
ਜੁਲਾਈ	ਪਾਠ-5 ਆਤਮ-ਵਿਸ਼ਵਾਸ ਪਾਠ-6 ਪਰਉਪਕਾਰ	ਮੁਹਾਵਰੇ (ੳ, ਅ), ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ	ਪੈਰ੍ਹਾ ਰਚਨਾ- ਮੇਰਾ ਜਨਮ ਦਿਨ, ਮੇਰਾ ਮਨ ਭਾਉਂਦਾ ਅਧਿਆਪਕ, ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ	ਕਿਸੇ ਨੂੰ ਮੁਸ਼ਕਿਲ ਵਿੱਚ ਫਸਿਆ ਵੇਖ ਕੇ ਤੁਸੀਂ ਉਸਦੀ ਸਹਾਇਤਾ ਕਿਵੇਂ ਕਰੋਗੇ? ਆਪਣੇ ਵਿਚਾਰ ਲਿਖੋ।
ਅਗਸਤ	ਪਾਠ-7 ਚੰਗੀਆਂ ਆਦਤਾਂ ਪਾਠ-8 ਮਨ ਦੀ ਇਕਾਗਰਤਾ	ਲਿੰਗ ਬਦਲੇ, ਅਸ਼ੁੱਧ-ਸੁੱਧ	ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ, ਪੰਜਾਂ ਪਿਆਰਿਆਂ ਦੇ ਨਾਮ	ਸਵੇਰੇ ਉੱਠਣ ਤੇ ਲਾਭ ਦੱਸਦੇ ਹੋਏ ਕੁਝ ਲਾਈਨਾਂ ਲਿਖੋ। ਮਨ ਨੂੰ ਇਕਾਗਰ ਕਰਨ ਦੇ ਕੀ-ਕੀ ਲਾਭ ਹੁੰਦੇ ਹਨ?
ਸਤੰਬਰ	ਪਹਿਲੀ ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ			
ਅਕਤੂਬਰ	ਪਾਠ-9 ਖਰਗੋਸ਼ ਅਤੇ ਤਿਤਲੀ ਪਾਠ-10 ਪਲਾਸਟਿਕ : ਸਹੀ ਵਰਤੋਂ	ਪੜਨਾਂਵ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ	ਨਿੱਜੀ ਪੱਤਰ	ਆਪਣੀ ਮਨਪਸੰਦ ਦੇ ਪੰਜ ਜੀਵਾਂ ਦੇ ਨਾਂ ਲਿਖੋ। ਪੋਲੀਥੀਨ ਦੇ ਲਿਫ਼ਾਫ਼ਿਆਂ ਨੂੰ ਇੱਧਰ-ਉੱਧਰ ਸੁੱਟਣ ਅਤੇ ਸਾੜਨ ਦੇ ਕੀ-ਕੀ ਨੁਕਸਾਨ ਹਨ? ਲਿਖੋ।

PUNJABI

ਮਹੀਨਾ	ਪਾਠ ਪੁਸਤਕ (ਰੁਤਬਾ)	ਵਿਆਕਰਨ	ਲਿਖਣ ਕੌਸ਼ਲ / ਪੜ੍ਹਨ ਕੌਸ਼ਲ	ਕਲਾਤਮਕ ਕਾਰਜ / ਜੀਵਨ ਕੌਸ਼ਲ ਅਤੇ ਜੀਵਨ ਮੁੱਲ
ਨਵੰਬਰ	ਪਾਠ-11 ਤੋਤੇ ਵਾਲਾ ਬਾਬਾ ਪਾਠ-12 ਕਿੱਥੇ ਮਾਤਾ ਤੋਰਿਆ	ਮੁਹਾਵਰੇ (ੲ, ਸ)	ਲੇਖ-ਦੀਵਾਲੀ, ਸਵੇਰ ਦੀ ਸੈਰ	ਪੋਪਰਾਂ ਵਿੱਚ ਚੰਗੇ ਨੰਬਰ ਪ੍ਰਾਪਤ ਕਰਨ ਲਈ ਸਾਨੂੰ ਕੀ-ਕੀ ਕਰਨਾ ਚਾਹੀਦਾ ਹੈ ? ਲਿਖੋ । ਸ਼੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਦੇ ਚਾਰ ਸਾਹਿਬਜ਼ਾਦਿਆਂ ਦੀ ਸ਼ਹੀਦੀ ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਲਿਖੋ ।
ਦਸੰਬਰ	ਪਾਠ-13 ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ ਇੱਕ ਵਿਸ਼ਾਲ ਸ਼ਖਸ਼ੀਅਤ	ਲਿੰਗ ਬਦਲੇ, ਵਿਰੋਧੀ ਸ਼ਬਦ	ਅਣਡਿੱਠਾ ਪੈਰਾ, ਦਸਾਂ ਗੁਰੂਆਂ ਦੇ ਨਾਮ	ਮਹਾਰਾਜਾ ਰਣਜੀਤ ਸਿੰਘ ਨੂੰ ਇੱਕ ਵਿਸ਼ਾਲ ਸ਼ਖਸ਼ੀਅਤ ਕਿਉਂ ਕਿਹਾ ਜਾਂਦਾ ਹੈ? ਲਿਖੋ ।
ਜਨਵਰੀ	ਪਾਠ-14 ਮਾਂ -ਬੋਲੀ ਪੰਜਾਬੀ ਪਾਠ-15 ਲਾਲਚ ਬੁਰੀ ਬਲਾ	ਵਚਨ ਬਦਲੋ	ਲੇਖ- ਲੋਹੜੀ,	ਪੰਜ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਲੇਖਕਾਂ ਦੇ ਨਾਂ ਲਿਖੋ । ਸਾਨੂੰ ਸਫਰ ਕਰਦੇ ਸਮੇਂ ਕਿਸੇ ਵੀ ਅਜਨਬੀ ਨਾਲ ਕਿਹੜੀਆਂ ਗੱਲਾਂ ਸਾਂਝੀਆਂ ਨਹੀਂ ਕਰਨੀਆਂ ਚਾਹੀਦੀਆਂ? ਆਪਣੀ ਜਮਾਤ ਵਿੱਚ ਚਰਚਾ ਕਰੋ ।
ਫਰਵਰੀ	ਦੁਹਰਾਈ			
ਮਾਰਚ	ਦੂਜੀ ਛਿਮਾਰੀ ਪ੍ਰੀਖਿਆ			
ਨੋਟ: ਵਿਆਕਰਨ ਭਾਗ ਨਾਲ ਸੰਬੰਧਿਤ ਵਰਕਸ਼ੀਟ ਸਮੇਂ-ਸਮੇਂ ਅਨੁਸਾਰ ਦਿੱਤੀਆਂ ਜਾਣਗੀਆਂ ।				

MATHS

Months	Text Book	Experiential Learning	Challenge / Critical Thinking	Cross-Curricular	Real-Life Connect	Project
April	L-3 Number Play	Game 21 (Pg-59)	Pg-49, 58	Calculating digit sum of populations of various states. (Pg-50)	List down five number plates and identifying palindromes. (Pg-59)	Prepare a Venn diagram of Even, Odd and Prime numbers. Place any 10 numbers.
May	L-5 Prime Time	Finding common multiples of two numbers. (Pg-110)	Pg-107	How prime numbers have been used throughout history. (Pg-109)	Trip to grocery store. (Pg-109) Make a Prime Sieve (1–100).	Colour: Prime and composite with diff. colours.
MAY - REVISION + UNIT TEST-I						
July	L-1 Patterns	Pascal's Triangle (Pg-19)	Pg- 11	Ursa Major (Pg- 16)	Solving puzzle. (Pg-17)	Create a geometric pattern by repeating shapes and colour it. Draw line(s) of symmetry of any 5 shapes.
	L-9 Symmetry (Pg-79)	Finding lines of symmetry by paper folding. (Pg-200)	Pg- 187, 192, 199	Finding lines of symmetry in Kokam.	Fractal patterns. (Pg-199)	
August	L-2 Lines and Angles	Joining dots to form angles. (Pg-35)	Pg-31, 34, 45	Degree measure of the angle formed in Ashoka Chakra. (Pg-45)	Give real life examples of intersecting and parallel lines. (Pg-25)	Using matchsticks to form: types of lines, Acute/Right/Obtuse angles.
Sept.	REVISION + TERM-I EXAMS					

MATHS

Months	Text Book	Experiential Learning	Challenge / Critical Thinking	Cross-Curricular	Real Life Connect	Project
Oct.	L-7 Fractions	Finding sum of the two fractions with same denominators. (Pg-159)	Pg- 137, 151	Cross country running event. (Pg-135)	Who runs the greatest distance daily?(Pg-150)	Draw different fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$. Shade and write two equivalent fractions for each.
	L-4 Data Handling	Collecting data for food preference. (Pg-91)	Pg- 87	Prepare a pictograph showing the favourite instrument of students (Pg-85)	Counting trees. (Pg-65)	Conduct a small survey (favourite fruit/colour/game). Make a tally table and draw a bar graph.
Nov.	L-8 Constructions	Constructing figures with mathematical instruments. (Pg-165)	Pg- 175	Constructing house. (Pg-179)	Constructing circles, squares and rectangles.	Using compass, construct circles of radius 3 cm and 5 cm. Mark centre, radius, diameter.
Dec.	REVISION + UNIT TEST-II					
Jan.	L-6 Perimeter and Area	Area of rectangle. (Pg-120)	Pg- 124, 127	Finding which poster requires more paint. (Pg-126)	Finding area of saree. (Pg-131)	Draw 4 shapes on graph paper and Find their perimeter and area.
Feb.	L-10 Integers	Solving grid of numbers. (Pg-223)	Pg- 212, 214, 219	Difference between maximum and minimum temperature of the city. (Pg-223)	Find the bank balance. (Pg-222)	Draw a number line. Show addition & subtraction of integers using arrows.
March	REVISION + TERM-II EXAMS					

SCIENCE

Months	Chapter	Art-Integration With Other Subject	Enrichment Activity	Application, Life Skills & Value Building
April	Ch-1 The Wonderful World of Science L-3 Mindful Eating: A Path To A Healthy Body	Plan a meal platter for yourself including your favourite foods. Ensure it contains all the nutrient of a healthy diet. Draw this platter in your scrapbook, colour it well and make a list of all the nutrients present in each of its components.	<ul style="list-style-type: none"> • Test the presence of fat in a given food sample. • Test the presence of starch and sugar. • Test the presence of proteins. • With the help of an adult, prepare a traditional dish from your region. 	<ul style="list-style-type: none"> • Create a daily routine that includes healthy eating, physical activity & sufficient water intake. Discuss how this benefits your health.
May	L-2 Diversity In The Living World	DRAW <ul style="list-style-type: none"> • Types of roots • Shoot system • Parts of leaf • Parallel and reticulate venation • Parts of flower • Tap and fibrous root 	<ul style="list-style-type: none"> • Soak two seeds of maize (monocot) & beans (dicot). Split the seed and examine its internal structure. • Collect 4 different types of leaves from your surroundings. Identify its venation & pattern. • Anchorage and absorption of water by roots. 	<ul style="list-style-type: none"> • Imagine you are in an environment that is challenging for survival. What adaptations (skills/tools) would you develop? • Research and present a report on impact of climate change on adaptation in polar region. • What features of a camel help it to live in a desert? • Does a turtle live on land or in water?
UNIT-I EXAMS (Presentation of Model in July)				

SCIENCE

Months	Chapter	Art-Integration With Other Subject	Enrichment Activity	Application, Life Skills & Value Building
July	<p>L-9 Methods of Separation in Everyday Life (general)</p>	<p>Have a group discussion in your classroom on various devices used for separation of components of a mixture. Also highlight their specific use and write a report.</p>	<p>Show your artistic skills to draw a salt art to see evaporation in action.</p> <p>Try hand picking small stones from a bowl of rice at your home.</p> <p>Mix iron fillings and sand in a china dish. Is it a very slow process.</p> <p>Obtain clear water from muddy water.</p>	<p>How is evaporation opposite of condensation?</p> <p>Why is block of alum suspended in muddy water? what is the name of this process?</p> <p>Why do you think we separate substances in industries like food processing, Pharmaceuticals, or even water treatment?</p> <p>How could this process make the world safer or more efficient.</p> <p>When we separate substances, we're able to identify their unique properties.</p> <p>How can this process teach us about respecting and understanding the different qualities of the materials around us.</p>
	<p>L-5 Measurement of Length and Motion</p>	<p>Keeping in mind the importance of accurate measurement, prepare a model of a house using different materials</p>	<p>Perform an activity to measure the length of a curved surface (pg-67)</p>	<p>Aastha and Kajal are sitting in an aeroplane which has started moving from the airport. How will you explain the position of Aastha with respect to Kajal and with respect to the airport.</p>

SCIENCE

Months	Chapter	Art-Integration With Other Subject	Enrichment Activity	Application, Life Skills & Value Building
August	<p>L-8 A Journey Through The States of Water.</p> <p>L-10 Living Creatures: Exploring Their Characteristics</p>	<p>Water Cycle</p> <p>Draw</p> <ul style="list-style-type: none"> • the life cycle of frog. • the life cycle of silk Moth. • the life cycle of mosquito. • Life cycle of a plant. 	<ul style="list-style-type: none"> • Do an activity to compare how factors like heat, wind and surface area affect the rate of evaporation. • Make a pot -in pot cooler using the cooling effect of evaporation (pg112) • Activity to know the condition required for seed germination (pg no. -135) 	<ul style="list-style-type: none"> • Why do you think water is the only substance on Earth that naturally exists in all three states—solid, liquid, and gas— and how does this ability shape life on our planet? • Find about the stages in the life cycle of a bird. • Why is it important to protect endangered species, and how can human actions contribute to their conservation? • How does preserving bio-diversity benefit both nature and human life.
Sept.	TERM-I EXAMS			
Oct.	<p>L-7 Temperature and its Measurement</p> <p>L-6 Material Around Us (general)</p>	<ul style="list-style-type: none"> • Draw and make a clinical thermometer at home. • Make a separate funnel with the help of disposable plastic water bottle, a drinking straw, a clothes line a beaker and scissors. 	<ul style="list-style-type: none"> • Find temperature range of a specific lab thermometer. • Measure the temperature of water. • Activity required to know about the weight. (Pg 86) • Identify about hardness and softness, shiny and dull. 	<ul style="list-style-type: none"> • What would happen if we didn't have any tools like thermometers to measure temperature? • How do different animals sense temperature, and how is it different from how humans do it? • You will find that plastics make up a lot of things in our daily use. It has been found that the plastics do not compose easily and therefore contribute to a lot of pollution world wide. Find out ways to minimize the use of plastics in our daily life.

SCIENCE

Months	Chapter	Art-Integration With Other Subject	Enrichment Activity	Application, Life Skills & Value Building
Nov.	L-4 Exploring Magnets	<ul style="list-style-type: none"> • Different types of magnet • magnetic compass • Directions of a magnet • Like and unlike poles 	<p>Conduct an activity to study repulsion and attraction between two magnets.</p> <p>Perform activity to explore the directional property of a magnet.</p>	Have a group discussion in your class on the use of magnets. Also discuss how world would have been different if the earth did not have a magnet as its core.
Dec.	UNIT-II EXAMS (Presentation of Model in December)			
Jan.	<p>L-12 Beyond Earth</p> <p>L-11 Nature's Treasures (general)</p>	<p>Draw</p> <ul style="list-style-type: none"> • the constellations • Greatbear • Orion • Taurus • The big dipper and the little dipper. • Composition of Air • Solar appliances 	<p>Try to find the bright constellation orion and the star Sirius in the sky.</p> <p>Conduct survey in your neighbourhood to find out how many people use in renewable energy sources like solar panels. Present your findings in class.</p>	<p>Research different technologies that were developed for space exploration but have since been used on Earth (e.g., satellite communication, GPS, or medical advancement</p> <p>Can you think of some ways humans might use these resources without harming the environment.</p>
Feb.	REVISION OF SYLLABUS			
March	FINAL EXAMINATION			

SOCIAL SCIENCE

Months	Topics	Map / Diagram	Activity	Integration with other Subjects	Value and Life Skills	Project
April	<p>Ch-1 Locating Places On</p> <p>Ch-5 Timeline of History and Sources</p> <p>Ch-9 Unity in Diversity</p>	Mark the states where Makar Sankranti is celebrated with its different names.	Draw architectural timeline of India.	<p>Integrating with Art Draw sketch of your area marking important landmarks.</p>	<p>Digital Literacy Create a digital infographic that illustrates the key components of a map & how they help in navigation. Include examples of different types of maps & their uses.</p>	Collect images of different regional festivals in India. Create PPT showing how these festivals are celebrated differently but share similar themes of joy & community.
May	Ch-10 Family and community	Draw a simple family tree in your notebook starting with yourself at the bottom and work your way up, including parents, grandparents, siblings, aunts, uncles, cousins etc.	Who supports you? Given on pg 138.	<p>Integrating with Art: Create a poster illustrating how different communities come together to solve the problem.</p>	<p>Communication: Which values have you learnt from your family that help you become a good person?</p>	
UNIT-I EVALUATION						

SOCIAL SCIENCE

Months	Topics	Map / Diagram	Activity	Integration with other Subjects	Value and Life Skills	Project
July	<p>Ch-2 Latitudes and Longitudes</p> <p>Ch-6 India, That is Bharat</p>	Draw and label heat zones of the Earth.	To find location of a place using coordinates given on pg-35.	<p>Integrating with AI Make PPT on cultural exchange between India and other ancient civilizations.</p>	<p>Thinking skills: Imagine you are planning a family trip in summer vacation. Your goal is to visit three different cities, each located at varying latitudes & longitudes. How would your knowledge of latitude & longitude lines help you plan this trip more efficiently?</p>	Show important parallels of Latitudes using a ball and clay.
August	<p>Ch-11 Grassroot Democracy Part-I</p> <p>Ch-12 Local Govt. in Rural Areas (Grassroot Democracy Part-II)</p>	Draw a flow chart of organs of the government.	Conduct elections in your class to select class representative.	<p>Integrating with Literature Divide the class into groups to discuss benefits & challenges of importance of local self-govt.</p>	<p>Decision-Making What have you learnt from your elders who participate responsibly in decision making?</p>	
Sept.	HALF YEARLY EXAMINATION					

SOCIAL SCIENCE

Months	Topics	Map / Diagram	Activity	Integration with other Subjects	Value and Life Skills	Project
Oct.	Ch-3 Oceans and Continents Ch-7 The beginning of Indian Civilisation	Mark all the continents and oceans on the world map.	Create a PPT showing impact of plastic pollution on marine life.	Integrating with environmental studies: Make two garbage bins for your class for biodegradable and non biodegradable waste.	Problem solving: Suggest ways to reduce pollution.	Create a model of a Municipal Corporation office or a city layout showing its services (eg: hospitals, roads, water tanks).
Nov.	Ch-13 Local Government in Urban Areas (Grassroot Democracy Part-III)	Draw structure of Municipal Corporation.	Role play a meeting where the group discusses and solves urban problems like traffic issues, waste management etc.	Integrating with Art: Make a poster on cleanliness water supply Street lights on health services showcasing these services.	Problem solving: Suggest ways of waste management	
Dec.	Ch-4 Landforms and Life	Locate physical features of India on a map.	Use clay, cardboard to create models of mountains, plateaus, deserts and valleys.	Integrating with AI Create PPT of famous plateaus	Conservation of resources: Design a plan for a community project to raise awareness about the importance of conserving natural resources in mountain and plain regions.	
UNIT-II EVALUATION						

SOCIAL SCIENCE

Months	Topics	Map / Diagram	Activity	Integration with other Subjects	Value and Life Skills	Project
Jan. & Feb.	<p>Ch-8 India's Cultural Roots</p> <p>Ch-14 The Value of Work</p>	Mark key locations associated with Buddha and Mahavira on map.	Create timeline showing development of Vedas.	<p>Integrating with Performing Arts: Students dress up as workers (ex: teacher, maison, nurse) and present their roles. They can explain the importance of their work in 1-2 minutes.</p>	<p>Decision-making: How can principles like ahimsa and truth guide you in making ethical decisions in your own life?</p>	Create a scrapbook showcasing 10 community helpers. Include pictures, job descriptions and how their work benefits society.
March	TERM-II EXAMINATION					

GENERAL KNOWLEDGE

Months	Chapters	Educational Objectives
April	Ch-1 Inspiring Inventors Ch-2 Our Green Home Ch-3 Talk It Out Ch-4 Say No To Cyberbullying Ch-5 Wild Wisdom	To develop creativity, curiosity and critical thinking. To be responsible towards environment. To understand values of self-talk. To learn how to deal with cyberbullying. Life lessons from wild animals.
May	Ch-6 Unique Forests Ch-7 Decision Making Ch-8 Being Brave Ch-9 Fun Fitness Ch-10 Beat the Heat	Uniqueness of different forests around the world. Making wise decisions. To know about some of bravery award winners. To learn some fun fitness activities to stay healthy. To learn the ways to enjoy hot weather safely.
July	Ch-11 Unique Musical Instruments Ch-12 Dance Forms of The World Ch-13 R Praggnanandhaa: The Chess Whizz Ch-14 Cleaning Robots Ch-15 Heroes of Humanity	To understand basic concepts of sound, vibration and pitch. To appreciate and learn global dance forms. Work hard ,give your best and keep fighting. Development of scientific thinking and creativity. Develop reading and comprehension skills.
August	Ch-16 Love Yourself Ch-17 Adding Some Spice Ch-18 Natural Marvels of India	Daily practice that help you love yourself. Uses and health benefits of different spices. Geographical and scientific knowledge.

GENERAL KNOWLEDGE

Months	Chapters	Educational Objectives
August contd...	Ch-19 Prevention Malaria Ch-20 Child Prodigies of India	To know about its signs and preventions. Encourage self-belief, confidence and goal setting.
Sept.	TERM-I EXAMINATION	
Oct.	Ch-21 Outdoor Game : Football Ch-22 Over The Moon: Chandrayaan -3 Ch-23 Endangered Birds Ch-24 Eco- Friendly Alternatives Ch-25 Waste Management	Skill development and importance of outdoor games. Develops curiosity about space exploration, rockets and the Moon. Students learn about biodiversity and conservation of wild life. Develops environmental responsibilities and sustainable habits. Promotes eco- friendly habits.
Nov.	Ch-26 Making India Proud- Sundar Pichai Ch-27 Traditions Around The World Ch-28 Martial Arts Ch-29 Yoga Ch-30 Great Rivers of India	Encourages interest in technology, innovation and global opportunities. To appreciate the simple joys of life. Improves concentration and patience. Benefits of Yoga. Learn the origins and key characteristics of major Indian rivers.
Jan.	Ch-31 Challenge Accepted Ch-32 The Power of Discussion Ch-33 Sweet Wisdom Ch-34 Must Visit Places In India Ch-35 Mental Gymnastics	Encouraging students how they can turn challenges to strengths. Benefits of discussion. Promoting practical and real world skills. Safety and value education. Problem solving skills.

GENERAL KNOWLEDGE

Months	Chapters	Educational Objectives
Feb.	Ch-36 Tech Wonders Ch-37 Snowy Adventures Ch-38 Amazing Ch-39 India's Superlatives Ch-40 KenKen	Promote critical thinking and encourage further research. To learn amazing snow activities and their spots in India. Dedication and leadership qualities. Visual learning and critical thinking. Practicing math skills.
March	TERM-II EXAMINATION	

COMPUTER

Months	Chapters	Projects	Lab Activity
April	Ch-2 More on Excel	-----	Selecting cells, Entering numbers (as text, date and time), Changing cell contents, Using Redo & Undo, Inserting & deleting cells, rows & columns, Copying & Moving data, Resizing rows and columns, Using Auto fill, Creating custom lists.
May	Ch-3 Formulas and Functions	-----	Create a worksheet in Microsoft Excel and perform various functions on the table created.
UNIT TEST-I			
July	Ch-1 Internet Services	-----	How to use Google Drive.
Aug.	Ch-4 Canva	-----	Design a Birthday invitation card using Canva.
Sept.	TERM-I EXAMINATION		
Oct.	Ch-5 Introduction to GIMP	-----	Create/Open files, Image editing with various tools in GIMP.
Nov.	Ch-7 Introduction to Python	-----	Use Script and Interactive mode in Python to write the programs.
Dec.	DECEMBER UNIT TEST		
Jan.	Ch-8 AI & Robotics	Discussion on Real life applications of AI	-----
Feb.	Ch-9 Robots and Sensors	Discussion on various types of Robots and their applications.	-----
March	TERM-II EXAMINATION		

ART & CRAFT

Book : Wings of Art (6)

Publisher : Kirti Publications

Months	Colouring	Drawing	Craft
April	<p>Chapter 01 : Elements of Art</p> <p>Chapter 02 : Principles of Design</p>	<ul style="list-style-type: none"> • Definition & Types of Lines, Colour and Texture by using different Line Strokes • Definition of Proportion, Perspective and Paper Composition 	<p>Chapter 06 : Art and Craft: Create any article by using Flowers & Leaves</p> <p>Chapter 13 : Poster Design on Earth Day</p>
May	<p>Chapter 03 : Still Life</p> <p>Chapter 04 : Nature Study</p>	<ul style="list-style-type: none"> • Fruits, Vegetables and Household Objects in Colour & Pencil Shading in Blending technique • Different Types of Trees with Dry Brush • Technique with Water Colours and Flower Painting with Pencil Colours / Oil Pastel 	<p>Chapter 08 : Art and Craft : The Paper Pea-cock</p> <p>Chapter 13 : Poster Design on Labour Day</p>
<p>UNIT TEST-I</p> <p>SUMMER VACATIONS : PROJECT WORK (to be submitted after Summer Vacations)</p> <p>THEME: Weaving (Coasters, Table mats, Flowers with Wool etc.)</p>			
July	<p>Chapter 05 : Bird Study</p> <p>Chapter 06 : Animals Study</p>	<ul style="list-style-type: none"> • Different Types of Birds with Hatching and Cross Hatching Technique. • Domestic and Wild Animals in different motions by using Oil Pastel strokes 	<p>Chapter 11 : Art and Craft : Handmade Greeting Card making (Any Topic)</p>

ART & CRAFT

Months	Colouring	Drawing	Craft
August	Chapter 07 : Landscape Chapter 08 : Human Anatomy	<ul style="list-style-type: none"> • Houses, Mountains, Waterfalls, Sceneries with Water Colour in Dry Brush Technique. • Human Head Study, Eyes, Nose, Lips, Ears, Hands and Feet in Pencil Shading from Different angles. 	Chapter 16 : Collage on Independence Day with coloured pictures tearing & pasting with slogans.
Sept.	I-TERM EXAMINATION		
Oct.	Chapter 09 : Sketching Chapter 10 : Portrait	<ul style="list-style-type: none"> • The versatility of emotions through sketching Human Figures in sitting, standing style. • Human Face Study in Blending technique with colours & Stippling Technique Black gel pen. 	Chapter 18 : Rangoli Designing with Raw dust Colours or Water Colours by using decorative material.
Nov.	Chapter 11 : Composition Chapter 12 : Cartoon Character	<ul style="list-style-type: none"> • Village Scene, Festivals, Folk Dances (Any one) • Drawing Caricatures with Coloured Sketch Pen on different Human & Comic characters i.e. Mickey Mouse, Donald Duck, Chacha Chaoudhary etc. in Monochromatic Technique 	Chapter 17 : Leaf Painting Chapter 18 : Paper weights express themselves
Dec.	UNIT TEST-II WINTER VACATIONS : PROJECT WORK (to be submitted after Winter Vacations) THEME: Patch Work (Small Quilt, Purses, Bags etc.)		

ART & CRAFT

Months	Colouring	Drawing	Craft
Jan.	Chapter 14 : Folk Art Chapter 15 : Calligraphy	<ul style="list-style-type: none"> • Madhubani Paintings, Indian Traditional Art, Mandala Art & Warli Art in Colours (Any one) • Slogan Writing, Inspirational Quotes on any Topic with Dip Pen technique / Brush Pen etc. 	Chapter 22 : Art and Craft: Paper Weights that express themselves with clay and Paint.
Feb.	Chapter 19 : Legendary Artists Chapter 20 : Glossary	<ul style="list-style-type: none"> • Famous Indian Artist's Brief profile and their Great art work. Question and Answers writing. • Explanation of technical terms and definition of different tools and techniques used while Drawing and Painting. 	
II-TERM EXAMINATION			

PHYSICAL EDUCATION

Months	Minor Games & Physical Activities	Outdoor Activities / Games
April	Skipping, Chess, Carrom	Basketball, Techniques of Field Events
May	Skipping, Chess, Table Tennis	Basketball, Handball
FIRST UNIT TEST		
July & Aug.	Carrom, Table Tennis	Inter-House Matches, March Past
TERM-I EXAMINATION		
Oct.	Hula Hoop, Table Tennis, Zig-Zag Run, Hurdle Jump	Basic skills of Football, Volleyball
Nov.	Chess, Table Tennis	Annual Sports Meet
SECOND UNIT TEST		
Dec.	Chess, Carrom, Table Tennis	Track and Field Events
Jan.	Practice of Sports Day	March Past
Feb.	First Aid Training	Badminton
TERM-II EXAMINATION		

MARTIAL ARTS, GYMNASTICS & YOGA

A. Running 1km – 5 Min.

1. Kicks

Butterfly Kick Back Mawashi Geri Kathwheel Kicks

2. Empi

(a) Mae empi (b) Mawashi Empi (c) Ushino Empi (d) Yoko empi (e) Otoshi empi

3. Nukite

(a) Nakada Ken Uchi (b) Haishu Uchi (c) Haito Uchi

4. Dachi

(a) Sanchin Dachi

5. Kata Bassi- Sho, Bassi, Saifa, Bamkai - Kumite

6. Long Jump- 10 Feet

7. Belt Test

8. Discipline

DANCE

Months	Dance Forms	
	Boys	Girls
April	Shuffle Dance and Hip-Hop + Folk Dance.	Bharat Natyam. Hand & Leg movements and Face- Expression.
May	Shuffle Dance and Hip-Hop + Folk Dance.	Practice of Bharat Natyam + Folk Dance.
July	Choreography on some classic story telling through Dance.	Choreography on Some theme + Story telling through Dance.
Aug.	Flamenco (Spanish), Ballroom or Folk Dance.	Ballet, Salsa Dance forms.
Oct.	Selection of students for Annual function and Rehearsals.	Kabuki Dance. Japanese Dance.
Nov.	Stage rehearsals after 16th Nov, but practice of items in Dance period only.	Stage rehearsals after 16th Nov, but practice of items in Dance period only.
Dec.	Western dance on western song. (C-Walk).	Classical dance on Indian Cultural Song.
Jan.	Yoga Dance.	Yoga Dance.
Feb.	Practice of dances done previously.	Practice of dances done previously.

MUSIC VOCAL & INSTRUMENTAL

Month	Music Appreciation	Practical Music	Instrumental Music	English and Hindi Songs
April/ May	<ul style="list-style-type: none"> Understanding music history (Indian and Western) 	<ul style="list-style-type: none"> Singing complex melodies with expression 	<ul style="list-style-type: none"> Practice of Taal KEHRVA, Teen Taal and beats with tunes. 	<ul style="list-style-type: none"> School prayer, National Anthem Believer (Motivational Song) Dream Big Fly High My Beautiful Mommy
UNIT TEST-I				
July/ August	<ul style="list-style-type: none"> Music from different cultures (African, Asian, European) 	<ul style="list-style-type: none"> Understanding rhythm and beat with body movements 	<ul style="list-style-type: none"> Learn new tunes on instruments. 	<ul style="list-style-type: none"> We Are the World, We are the Children Singing of Patriotic songs Azaadi Ke Liye
Sept.	TERM-I EXAMINATION			
Oct. & Nov.	<ul style="list-style-type: none"> Introduction to music theory (notation, rhythm, melody) 	<ul style="list-style-type: none"> Singing simple songs with actions Preparation of Annual Function. Introduction to Musical Compositions 	<ul style="list-style-type: none"> Practice of Orchestra for Annual Function. 	<ul style="list-style-type: none"> All things bright and beautiful. Song related to Children's Day.
Dec.	UNIT TEST-II			<ul style="list-style-type: none"> Christmas Carol Practice of group song
Jan. & Feb.	<ul style="list-style-type: none"> Music in our daily lives 	<ul style="list-style-type: none"> Understanding tempo and dynamics 	<ul style="list-style-type: none"> Revision of Previous work (Tunes on Patriotic Songs) 	<ul style="list-style-type: none"> Maa Tujhe Salam Hindustaan meri Jaan वंदे मातरम्
March	TERM-II EXAMINATION			